EDUC Curriculum

EDUC 7130 Curriculum, Theories and Design
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
A comprehensive overview of the field of curriculum designed to develop the theoretical knowledge competencies and strategies needed by teachers and other curriculum developers at all levels of education to participate in the curriculum change process.

EDUC 8130 Curriculum for Effective Schooling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Explores the relationship between policy and curriculum with particular attention to how school reform and restructuring efforts affect the curriculum. Special emphasis is given to an analysis of the impact of recent effective schools research, school restructuring and/or the national standards movement upon the formulation and delivery of public school curriculum in the United States.
Prerequisite(s): EDUC 7130.

EDUC 8230 Curriculum Design and Evaluation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines multiple theoretical bases and practical processes by which curriculum planning, design, and evaluation decisions can be made. Students will have an opportunity to devise and critique their own plans for developing curriculum projects using one or more of these planning perspectives and processes.

EDUC 8632 Curriculum and Pedagogy for Social Justice
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This capstone course synthesizes theory and research for social justice and provides a framework within which students can demonstrate their abilities to conceptualize a social justice curriculum to apply to their specific teaching contexts. It provides a synthesis of social justice education concepts and places emphasis on students' abilities to develop theoretically sound and culturally sustaining curricula that are directly applicable to their diverse teaching contexts. Students who successfully complete this course will demonstrate sociopolitical consciousness in their curriculum development and will evidence through their curriculum design, an integrated understanding of the importance of community and other funds of knowledge, curricular knowledge, and ongoing professional development in fostering culturally sustaining and just curriculum and pedagogy for racially, culturally, socioeconomically, and linguistically diverse learners.
Prerequisite(s): Admission into Curriculum and Pedagogy for Social Justice certificate program and permission of advisor and instructor.

EDUC 8633 Social Justice Inquiry
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This capstone course provides a practical experience of exploring multiple forms of curriculum inquiries directly connected to personal and professional concerns in the daily realities the enrolled teachers encounter in schools, communities, and societies. It is an in-depth exploration of diversity and complexity of experience of individuals, groups, families, tribes, communities, and societies that are often at controversy, underrepresented, or misrepresented in the official narrative. The enrolled teachers will develop a plan of social justice inquiry that enables them to better understand and/or transform their teaching profession and work environments, and to envision curriculum inquiry innovations as ways to create equal opportunities to empower racially, culturally, socioeconomically, and linguistically diverse students to reach their highest potential in schools and societies.
Prerequisite(s): Admission into Curriculum and Pedagogy for Social Justice certificate program and permission of advisor and instructor.

EDUC 9130 Contemporary Curriculum Theorists
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced course in contemporary curriculum theorists in which students will explore the histories and the works of contemporary leaders in the field of curriculum studies. Students will be introduced to the leading edge of curriculum scholarship.
Prerequisite(s): Permission of Instructor.

EDUC 9132 Critical Reading in Curriculum
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced seminar for doctoral students offering an in-depth study of a specific topic in Curriculum Studies.

EDUC 9230 Power and Schooling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Explores competing analysis of power and the relationships of these analysis to schooling. Topics include structural, poststructural, Marxist, neo-Weberian, feminist, conflict, and/or critical analysis of power and the process of schooling. Students will read both original writings and interpretive works addressing three or four major theoretical positions of the topic of power.

EDUC 9232 Forms of Curriculum Inquiry
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An examination of major research within the field of curriculum studies, along with an analysis of the varied forms of inquiry used in this research, including philosophical, practical, historical, empirical, theoretical, critical, deliberative and action inquiry, among others.
Prerequisite(s): EDUC 9631 and EDUC 9133.

EDUC 9631 Advanced Seminar in Curriculum Theory
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examination of major curriculum theories, their adequacy and merit. These theories will be studied in their originator's own words from the writings of the theorists themselves.
Prerequisite(s): EDUC 9133.
Corequisite(s): EDUC 9632, EDUC 9636.

EDUC 9632 Advanced Seminar in Qualitative Dissertation Writing
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides both practical and theoretical implications for qualitative research. Building upon the broad survey research methods studied in EDUC 9231, Qualitative Research in Education, students will engage in in-depth analysis of various forms of qualitative research, as well as develop and articulate their own research agenda.
Prerequisite(s): A minimum grade of "C" in EDUC 9231.
Corequisite(s): EDUC 9631, EDUC 9636.

EDUC 9633 Research Seminar in Curriculum Studies
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Explorations and independent research for students in the area of Curriculum Studies for students pursuing the Ed.D. in Curriculum Studies.
Prerequisite(s): Admission to EDD in Curriculum Studies.

EDUC 9636 Advanced Seminar in Forms of Curriculum Inquiry
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is an examination of contemporary research literature in curriculum studies and exploration of multiple forms of inquiry and modes of expression and representation within the field of curriculum studies and their potentials for the advancement of curriculum theory and practice in an increasingly diversifying and contested world, including philosophical, historical, empirical, theoretical, critical, multicultural/ multilingual/multiracial, counternarrative, multiperspective cultural studies, subaltern, indigenous, art-based, auto/biographical, documentary, oral history, speculative essay, fiction, story, play, poetry among others. This course will serve as a required advanced seminar for students to explore forms of curriculum inquiry and modes of expression and representation relevant to their dissertation research.
Prerequisite(s): A minimum grade of "C" in EDUC 9232 and EDUC 9232.
EDUC 9999  Dissertation
1-3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
Readings and research under the direction of a member of the education faculty whose interests coincide with those of the student.
Prerequisite(s): Admission to EDD Candidacy.