SPED Special Education

SPED 5799G Student Teaching in Special Education
9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Student teaching is a period of guided teaching practice. Under the direction of a clinical supervisor, candidates gradually assume increasing responsibility for classroom instruction and management. During this experience, candidates are expected to engage directly in many of the activities which constitute the wide range of a teacher’s responsibility.
Prerequisite(s): SPED 7632.
Cross Listing(s): SPED 5799.

SPED 6130 Introduction to Special Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to examine the etiology, incidence, diagnosis, characteristics and philosophical and educational implications of the full range of students who demonstrate a need for additional educational services in order to achieve full potential. It is a prerequisite to Master’s level coursework in Special Education and meets the educational requirements mandated by H.B. 671.

SPED 6230 Assessment and Procedures in Special Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to provide graduate students with prerequisite skills in procedures and assessment in Special Education. More specifically, this course provides a review of a variety of assessment techniques, including observations, teacher-made tests, criterion referenced assessments, curriculum-based assessment, and standardized evaluation tools for program planning purposes for individuals with special learning needs. In addition, this course provides knowledge about legislative requirements and the procedures associated with assessment, placement, and instruction of students with disabilities.
Prerequisite(s): A minimum grade of "C" in SPED 6130.

SPED 6231 Special Education Laws and Procedures
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides knowledge about legislative requirements and the procedures associated with assessment, placement, and instruction of children with special needs. Individual Education Plans, eligibility reports, and transition plans are designed within the current legal and legislative context of special education.
Prerequisite(s): A minimum grade of "C" in SPED 6130.

SPED 6330 Classroom Management
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to provide graduate students with prerequisite skills in classroom management and procedures. More specifically, this course provides an overview of basic procedures for instructional and behavior management of students with disabilities. In addition, this course provides knowledge about legislative requirements and the procedures associated with instructional and behavioral management. Also included in this course is a review of a variety of assessment techniques including observation, interviews, and other informal assessment techniques for use with individuals with disabilities.
Prerequisite(s): A minimum grade of "C" in SPED 6130.

SPED 7090 Selected Topics in Special Education
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.
Designed to promote specialized training in new and/or emerging topics related to the preparation of practitioners in the field of special education. Attention will be given to a range of special needs as they reach special significance in local systems.
Prerequisite(s): Permission of instructor.

SPED 7133 Collaboration Across the Life Span
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An in-depth examination of the issues confronted by individuals with disabilities and their families across the life span is provided. The consultative and collaborative skills necessary to work with students with disabilities, parents, student services personnel, and community agencies across the life span are taught. Emphasis is placed on planning and implementing transitions at all stages.

SPED 7136 Language Development
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides a review of the types and causes of language problems found in exceptional child populations. Provides instruction and demonstration in diagnostic and developmental/remedial techniques in the area of speech/ language.

SPED 7630 Seminar in Special Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Requires students to address a series of topics central to current research and practice in Special education as they relate to a specific area of disability. Students will be required to prepare for and lead class discussion on a topic of their choice.
Prerequisite(s): Completion of 30 hours in MED program.

SPED 7631 Perspectives on Mild Disabilities
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to provide graduate students with a review of the characteristics of students with mild disabilities and the implications for their education and development. In addition, graduate students will reflect on the inter- and intra- individual differences which define the uniqueness of students with mild disabilities. Course content will integrate legal and social issues related to the instruction of students with mild disabilities.

SPED 7632 Methods for Mild Disabilities
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to provide graduate students with skills in social and learning methods for students with mild disabilities. More specifically, this course provides an overview of basic methodology for academic and social instruction for students with disabilities. In addition, this course provides knowledge about the identification and implementation of a variety of teaching methodologies appropriate for learners with mild disabilities.
Prerequisite(s): A minimum grade of "C" in SPED 7631.

SPED 7633 Introduction to Augmentative Language
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is an introduction to Augmentative Language and is designed to develop conversational signing skills at the beginning level. Candidates will develop expressive and receptive sign skills, and learn the manual alphabet, numbers, and sign vocabulary. Other topics include grammar, history, fingerspelling, terminology, and Deaf culture.

SPED 7634 Characteristics and Assessment of Low Incidence Populations
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to provide the graduate candidate with an introduction to the characteristics and assessment of students with moderate to severe disabilities in low incidence categories including mental retardation, sensory impairments, physical disabilities, multiple disabilities, chronic health impairments, autism, and traumatic brain injury. Historical and philosophical perspectives of programs related to students with moderate to severe disabilities using a life-span approach will be explored. Positive behavioral support strategies will be introduced. Developmentally appropriate formal and informal assessment will be addressed. In addition, this course will include reflection on multicultural, diversity, technology, employment and community living issues facing this population of individuals with disabilities.
SPED 7635  Methods for Low Incidence Populations
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is designed to provide students with practical techniques of structuring group and individualized instruction in all curriculum areas for individuals with moderate to severe disabilities. It includes review, demonstration, and preparation of programs, methods, and materials for such instruction, with special emphasis on application of the diagnostic-prescriptive process.
Prerequisite(s): A minimum grade of "C" in SPED 7634.

SPED 7736  Internship in SPED General Curriculum
3 Credit Hours.  0 Lecture Hours.  10 Lab Hours.
This field-based internship involves the implementation of prescriptive methods for teaching students with disabilities at the mild level working on the general curriculum. Interns must complete 150 contact hours in a P-12 classroom serving students with the categorical focus identified in the student's program of study.
Corequisite(s): SPED 7632.

SPED 7796  Internship in Special Education
3-9 Credit Hours.  0 Lecture Hours.  10-30 Lab Hours.
This field-based internship involves the implementation of prescriptive methods for teaching students with disabilities at either the Mild or Moderate/Severe levels. Interns must complete contact hours in a P-12 classroom serving students with the categorical focus identified in the student's program of study.
Prerequisite(s): A minimum grade of "B" in SPED 7632 and SPED 7635.

SPED 8130  Administration in Special Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to develop the skills necessary to organize, house, equip, staff, supervise, and provide specialized educational environments and services for children with disabilities.

SPED 8131  Critical Issues in Special Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Students will identify and address a series of critical issues in special education from the standpoint of how such issues impact on the practice of education in their classroom, school, and system. Historical and current research will be reviewed as they relate to identified issues. Discussions of methods for addressing such issues within the context of the public schools will be a major focus of the course.

SPED 8838  Qualitative/Applied Behavioral Analysis Research
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to provide an in-depth study of the methodology involved in qualitative and ABA research. Provides students with a foundation of skills which will allow them to conduct research independently. In addition, a major goal of this course is to facilitate the development of critical thinking skills which will enable students to make reflective decisions within their professional domain.
Prerequisite(s): A minimum grade of "C" in EDUR 8131.

SPED 8890  Directed Individual Study
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
The student will propose and carry out an applied or theoretical project in Special Education.
Prerequisite(s): Permission of program faculty.