Special Education Transition Specialist Endorsement

Requirements: 12 Credit Hours

Purpose
The Special Education Transition Specialist Endorsement program develops highly skilled special education transition specialists who can demonstrate and explicitly explain:

- career development and transition planning for students with special needs;
- the vocational assessment for students with special needs;
- interagency planning and service for students with special needs as they transition to adulthood; and
- appropriate community environments, methods for linking community-based instruction, and the interagency agreement methodology for preparing students with multiple and severe disabilities for adulthood.

Requirements
1. An earned baccalaureate degree from a regionally accredited institution.
2. A minimum overall undergraduate grade point average of 3.00 OR in most recent degree or recommendation from employer.
3. Documented T-4 (or higher) certification or equivalent state-issued, clear, renewable teaching certificate in special education;
4. A current clear criminal background check conducted as directed by the College of Education. Note: This requirement may be waived only with evidence of employment as a full-time teacher of record in a public school in Georgia. Evidence must be presented on the College of Education’s Employment Verification Form.
5. A student must be admitted to the university on a degree-admission basis.

Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 8410</td>
<td>Career Development and Transition Planning</td>
<td>3</td>
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<tr>
<td>SPED 8411</td>
<td>Vocational Assessment of Special Education Students</td>
<td>3</td>
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<tr>
<td>SPED 8412</td>
<td>Interagency Planning and Service for Transition to Adulthood</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8413</td>
<td>Community Based Instruction</td>
<td>3</td>
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<td>Total Credit Hours</td>
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</tr>
</tbody>
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Advisement
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