Educational Leadership Ed.S.

Degree Requirements: 33 Credit Hours

The Educational Leadership Educational Specialist (Ed.S.) Degree Program is designed to prepare Educational Leadership (EDLD) candidates for Tier II advanced leadership positions that include P-12 school level principals or the equivalent, superintendents, or other LUA staff who supervise principals pursuant to the GaPSC Educational Leadership Preparation rule (Rule 505-3-.77).

Admission Requirements

Georgia Southern University Requirements

The applicant must meet the following Georgia Southern University Requirements:

1. Complete requirements for a Master’s degree or higher in Educational Leadership from a regionally accredited institution.
2. Present a 3.25 or higher GPA on all graduate work attempted.
3. Present current official report of scores on the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Records Examination (GRE).
4. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
5. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.
6. Three years school/district experience prior to admission to the program.
7. Submit school/district endorsement and agreement for Residency at the Building or District level.
8. Hold a valid GaPSC Tier I Educational Leadership Certificate or the equivalent (a valid GaPSC-issued Standard Professional L or PL certificate in Educational Leadership) and are employed in a current leadership position.

GaPSC Requirements

Tier II of the Educational Leadership preparation program must be completed through an Ed.S. or Certification-only program. Admission is open to any individual who meets the Georgia Southern University and GaPSC requirements and providing that the candidate’s Local Unite of Administration (LUA) has entered into an agreement with Georgia Southern University that outlines the agreements related to Tier II Leadership preparation. Said agreement must state that the LUA and school agree to allow candidates to complete 750 hours of clinical practice (supervised field experiences) and provides supporting documents, as well as access to opportunities to lead and participate in leadership functions as appropriate for completion of leadership performances. Additional requirements are listed below; additionally, candidates must comply with any rule changes and/or additions instituted by the GaPSC affecting Educational Leadership certification.

All applicants must present passing scores on the Educational Leadership Georgia Assessments for the Certification of Educators (GACE), Test 301, Georgia’s state-approved education lender certification assessment program, prior to program enrollment.

All candidates must claim Georgia Southern University as their provider, which may be done by logging into your myPSC account (https://mypsc.gapsc.org/Home.aspx). This must be completed prior to signing up for the Georgia Ethics for Educational Leadership Assessment-Program Entry (Test 370).

All candidates admitted to any GaPSC-approved Educational Leadership program for fall term 2016, must have completed (does not have to pass) the Georgia Ethics for Educational Leadership Assessment-Program Entry (Test 370) prior to becoming enrolled. A candidate who completes this program entry requirement (Test 370) for Tier I, does not have to complete Test 370 for Tier II. Official documentation will be required.

All candidates completing any GaPSC-approved Educational Leadership program on or after July 1, 2016, must attempt the Georgia Ethics for Educational Leadership-Program Exit (Test 380) prior to completion and must pass the assessment to earn certification in the field of Educational Leadership.

Per the GaPSC Educator Preparation Rule 505-3-.77, the ETS Performance-Based Assessment for School Leaders will be used as a certification requirement for Educational Leadership Tier II.

It is important to note that admission to and completion of Tier II does not ensure employment in a leadership position. Under state law, completion of an approved Tier II Educational Leadership program will not lead to additional pay until employed by a local Unit of Administration (LUA) in a leadership position that requires Tier II certification.

Concentration: School Administration, 33 Credit Hours

For students holding Tier I Educational Leadership Certification and seeking Tier II Educational Leadership Certification. The Program is administered through the Cohort Process, and the course sequence is prescribed and provided to candidates at orientation. The 750 required hours of clinical practice are embedded throughout coursework, and are guided cooperatively by the university and the school/district partner.

Prerequisites

EDUR 7130 Educational Research 3
EDUR 8131 Educational Statistics I 3

Requirements

Research Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDLD 8839</td>
<td>Directed Research in Educational Leadership 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUR 8434</td>
<td>Field-Based Educational Research (Prerequisite to EDLD 8839)</td>
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Educational Leadership Residency Core

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EDLD 8737</td>
<td>Residency I</td>
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</tr>
<tr>
<td>EDLD 8738</td>
<td>Residency II</td>
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Educational Leadership Specialized Content

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDLD 8230</td>
<td>Instructional Leadership</td>
<td>3</td>
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<tr>
<td>EDLD 8231</td>
<td>Planning, Instruction, and Assessment through Transformational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 8232</td>
<td>Leading Human Capital</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 8233</td>
<td>Cultivating School Climate</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 8234</td>
<td>Building Instructional Capacity</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 8235</td>
<td>Engaging Stakeholders in School Improvement</td>
<td>3</td>
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EDLD 8236 Managing Operations for Viability 3
Total Credit Hours 33

1 The course is taken in the final semester.

Advisement
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