Teaching M.A.T. (Concentration in Spanish Education P-12)

Degree Requirements: 36 Hours

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master’s degree for those persons who hold a bachelor’s degree from a regionally accredited institution.

- Spanish Education certification (P-12) for candidates who hold a bachelor’s degree in Spanish or related field.

The total credit hours for the degree are dependent on previous course work completed in the area of certification. A transcript evaluation by the College of Education’s Graduate Academic Services Center is required. Prerequisite content course work, based on the transcript evaluation, must be completed as a non-degree student before admission into the program.

Admission Requirements

Regular

1. Hold a bachelor’s degree from a regionally accredited institution.
2. Present a transcript evaluation by the College of Education’s Director of the Graduate Academic Services Center, and completion of a specified prerequisite content course work.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present a total adjusted GPA of 2.75 or higher on all teaching field course work.
5. Candidates are not required to take either the MAT or the GRE; rather, they must pass an Oral Proficiency Interview and a Writing Proficiency Test in Spanish at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
6. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT, ACT, or GRE scores.
7. Submit a passing score on the GACE Content Assessment in the area for which one is seeking certification.
8. Complete the state-required Georgia Educator Ethics--Program Entry (350) assessment. A minimum score is not required.
9. Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog)
10. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
11. Acknowledge “Disclosure and Affirmation” statements that address the Code of Ethics for Educators and the need for tort liability insurance.
12. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
13. If an applicant was previously enrolled in an initial teacher preparation program, an interview must be completed with the Program Coordinator prior to admission to the program.

Provisional

Applicants may be approved for Provisional admission based on the quality of the admission material presented. Provisional students must earn grades of B or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Prerequisite(s)

ITEC 5233 Foundations of Technology-Enabled Learning
or ITEC 5233G Foundations of Technology-Enabled Learning
(The graduate level course (ITEC 5233G) may be taken concurrently with Step One.)

Total Credit Hours 3

Degree Requirements

Step One - Education and Foreign Language Pedagogy and Supervised Practicum. The following courses are prerequisites to Step Two

EDUF 7130 Learning Theories and Applications 3
FORL 6431 Foreign Language Methods P-8 3
FORL 6432 Foreign Language Methods 9-12 3
FORL 6433 Practicum in Foreign Languages 3
SPED 6130 Introduction to Special Education 3

Step Two: Student Teaching/Supervised Internship: See Admission to Student Teaching/Internship section in Graduate Catalog

Select one of the following:

ESED 5799G Student Teaching in P-12 Education (Candidates who are not teaching full-time enroll) 9
ESED 6799 Supervised Internship (Candidates who are currently teaching full-time on an Induction Pathway 4 certificate enroll)

Upon successful completion of ESED 5799G or ESED 6799, successful completion of the state-required content pedagogy assessment (edTPA), and successful completion of the state-required Educator Ethics--Program Exit (360) assessment, candidates who are teaching full-time on an Induction Pathway 4 certificate may apply for a level 4 Induction Pathway 1 certificate, and candidates who are not teaching may apply for a Certificate of eligibility for a level 4 Induction Pathway 1 certificate.

Step Three: Additional Course Work Required for Completion of the MAT Degree. These courses may be taken concurrently with Step One

EDUR 7130 Educational Research 3
SPAN XXXX Graduate level Spanish courses 9

Candidates who are teaching full-time on a level 4 Induction Pathway 1 certificate may apply for the level 5 Induction Pathway 1 certificate upon successful completion of all program requirements. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway 1 certificate after successful completion of all program requirements and obtaining a teaching position.

Total Credit Hours 36

OTHER PROGRAM REQUIREMENTS
• Must successfully complete assessments identified at each program transition point.

Advisement
Department of Middle Grades and Secondary Education
P.O.Box 8134
Statesboro, GA 30460
http://coe.georgiasouthern.edu/MAT
Dr. Marcela Ruiz-Funes
(912) 478-0113
mruizfunes@georgiasouthern.edu
Fax: (912) 478-0652