Secondary Education (Grades 6-12) M.Ed.
(Online)

Degree Requirements: 36 Credit Hours

Concentrations
Candidates must select a concentration in their area of certification:

- Biology Education
- Broad Fields Science Education
- Business Education
- Chemistry Education
- Economics Education
- English Education
- Geography Education
- History Education
- Mathematics Education
- Physics Education
- Political Science Education

Certificate Upgrade Information: An educator who holds a level four Georgia certificate in Secondary Education will qualify for a level five certificate upgrade upon successful completion of all program requirements. (See catalog section on Certification.)

Admission Requirements

Regular
1. Complete requirements for a Bachelor’s degree from a regionally accredited institution.
2. Possess a Georgia Induction or Professional Certificate or the equivalent, or possess or be eligible for a Georgia Certificate of Eligibility for an Induction Certificate. The certificate must be in one of the following certification areas: biology, broad fields science, business, chemistry, economics, English, geography, history, mathematics, physics, or political science. Candidates who have completed all requirements for the Georgia Certificate of Eligibility have until the end of the first semester to obtain the certificate.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present current official report from the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Record Examination (GRE) showing competitive scores.
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Requirements

<table>
<thead>
<tr>
<th>Professional Education Core Requirements</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUF 7130 Learning Theories and Applications</td>
<td></td>
</tr>
<tr>
<td>EDUR 7130 Educational Research</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content-Specific Requirements</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSED 8333 Readings and Research in the Content Areas</td>
<td></td>
</tr>
<tr>
<td>MSED 7331 Early Adolescent Literature</td>
<td></td>
</tr>
<tr>
<td>MSED 7433 Teaching Business Education in the Secondary Schools</td>
<td></td>
</tr>
<tr>
<td>MSED 7535 Teaching Middle Grades and Secondary Mathematics</td>
<td></td>
</tr>
<tr>
<td>MSED 8231 Trends in Middle and Secondary Science</td>
<td></td>
</tr>
<tr>
<td>MSED 8434 Trends in Middle and Secondary Social Studies</td>
<td></td>
</tr>
<tr>
<td>MSED 8331 Trends in the Content Areas</td>
<td></td>
</tr>
<tr>
<td>READ 7330 Literacy in the Content Areas</td>
<td></td>
</tr>
</tbody>
</table>

Specific Requirements

| ESED 5234G Cultural Issues: ESOL |
|-------------------------------|---|
| ESED 7131 Enhancing Student Performance |
| ESED 7133 Trends, Issues, and Research in Education |
| MSED 7639 MED Seminar in Middle Grades and Secondary Education |

Electives (approved by the advisor) | 6 |

Total Credit Hours | 36 |

1 Candidates must complete the Content-Specific Requirements in their area of certification: Biology Education, Broad Fields Science Education, Business Education, Chemistry Education, Economics Education, English Education, Geography Education, History Education, Mathematics Education, Physics Education, or Political Science Education.

2 If Cultural Issues: ESOL (ESED 5234)/Cultural Issues: ESOL (ESED 5234G) was taken previously, acceptable alternatives include the following: Applied Linguistics: ESOL (ESED 5233G); Methods for ESOL (ESED 5235G); Teaching Literacy with English Language Learners (READ 7432); Applied English Grammar (LING 6133); Language, Nation, and Globalization (LING 6231); or Teaching English Internationally (LING 6233).

3 Prerequisite(s): Educational Research (EDUR 7130), and Trends in the Content Areas (MSED 8331) or Readings and Research in the Content Areas (MSED 8333), and an advanced pedagogy course in one’s certified concentration area.

Other Program Requirements

- Successfully complete assessments identified at each program transition point.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in your MyPSC Account during your first term of enrollment (see information under MyPSC Account in Graduate Catalog, College of Education).

Advisement

Graduate Academic Services Center
Matt Dunbar
P.O. Box 8083
Secondary Education (Grades 6-12) M.Ed. (Online)

Statesboro, GA 30460
(912) 478-8598
mcdunbar@georgiasouthern.edu (tduggar@georgiasouthern.edu)
Fax: (912) 478-5093
http://coe.georgiasouthern.edu/sced/med/