The Department of Teaching and Learning offers undergraduate teacher preparation programs with study concentrations in early childhood education and early childhood/special education (grades P-5); middle grades education (grades 4-8); secondary education (grades 6-12) with study concentrations in biology, chemistry, math, and physics education; special education (P-12); and the P-12 teaching field in health and physical education. The Master of Arts in Teaching (M.A.T.) program offers secondary and P-12 teacher preparation in the fields of biology, broad fields science, business, chemistry, economics, English, family and consumer sciences, history, geography, mathematics, physics, political science, and Spanish. Concentrations are also offered in early childhood, middle grades, special education, and health and physical education. The department offers a Master of Education (M.Ed.) program in curriculum and instruction - accomplished teaching and teaching education. Designed to build on the graduate students' knowledge of materials and increasing responsibility for classroom instruction and management. During this experience, students are expected to engage directly in many of the activities which constitute the wide range of a teacher's assigned responsibilities. During this time the student teacher will also assume the full responsibilities of the clinical supervising teacher for a minimum of four weeks.

**Teaching and Learning Degrees**

**Educational Specialist Degrees**
- Early Childhood Education (Grades P-5) Ed.S. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/early-childhood-education-grades-p-5-eds-online)
- Middle Grades Education (Grades 4-8) Ed.S. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/middle-grades-education-grades-4-8-eds-online)
- Secondary Education (Grades 6-12) Ed.S. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/secondary-education-grades-6-12-eds-online)
- Special Education (Grades P-12) Ed.S. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/special-education-grades-p-12-eds-online)

**Masters Degrees**
- Curriculum and Instruction - Accomplished Teaching M.Ed. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/curriculum-instruction-accomplished-teaching-med-online)
- Early Childhood Education (Grades P-5) M.Ed. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/early-childhood-education-grades-p-5-med-online)
- Middle Grades Education (Grades 4-8) M.Ed. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/middle-grades-education-grades-4-8-med-online)
- Secondary Education (Grades 6-12) M.Ed. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/secondary-education-grades-6-12-med-online)
- Special Education (Grades P-12) M.Ed. (Online) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/special-education-grades-p-12-med-online)
- Teaching M.A.T. (Early Childhood Education Concentration) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/teaching-mat-early-childhood-education-concentration)
- Teaching M.A.T. (Health and Physical Education Concentration) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/teaching-mat-health-and-physical-education-concentration)
- Teaching M.A.T. (Middle Grades Education Concentration) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/teaching-mat-middle-grades-education-concentration)
- Teaching M.A.T. (Secondary Education Concentration) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/teaching-mat-secondary-education-concentration)
- Teaching M.A.T. (Spanish Education Concentration) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/teaching-mat-spanish-education-concentration)
- Teaching M.A.T. (Special Education Concentration) (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/teaching-mat-special-education-concentration)

**Teaching and Learning Certificates**
- Teaching Culturally and Linguistically Diverse Students Certificate (Online)

**Teaching and Learning Endorsements**
- English for Speakers of Other Languages (ESOL) Education (http://catalog.georgiasouthern.edu/graduate/education/teaching-learning/english-speakers-other-languages-esol-education-endorsement)

ECED 5799G Student Teaching in Early Childhood Education 9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Student teaching is a period of guided teaching practice for a fifteen week period in a P-5 classroom setting. Under the direction of a classroom clinical supervising teacher, the student teacher gradually assumes increasing responsibility for classroom instruction and management. During this experience, students are expected to engage directly in many of the activities which constitute the wide range of a teacher's assigned responsibilities. During this time the student teacher will also assume the full responsibilities of the clinical supervising teacher for a minimum of four weeks.

**Cross Listing(s):** ECED 5799.

ECED 6130 Culturally Relevant Pedagogy in Elementary Education 3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

In this course students will explore pedagogies and instructional strategies for educating culturally diverse students in various educational settings (e.g., suburban, urban, rural). Emphasis is placed on how race, class, and gender (as cultural identities) impact the teaching and learning process in a P-5 setting through reflexive analysis and evaluation of current classroom practices.

ECED 7132 Effective Curriculum and Instruction in Elementary Schools 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

Provides students the opportunity to explore the relationship between curriculum and instruction. How to effectively plan curriculum and instruction for elementary classrooms will be emphasized.

ECED 7230 Advanced Language Arts Methods 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

Designed to build on the graduate students' knowledge of materials and methods of teaching language and literacy in the P-5 classroom. Students will examine issues related to language arts instruction and the theoretical background and research base related to these issues.

**Prerequisite(s):** A minimum grade of "C" in EDUR 7130 or EDUF 7130 or ECED 7132.
ECED 7232 Children's Literature
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed for the graduate student who has some knowledge of children's literature. Attempts to update the student's knowledge of children's literature in the classroom and media center.

ECED 7233 Teaching Writing in the Elementary School
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course provides students the opportunity for an in-depth examination of both the process and products of writing in P-5 schools. Students will explore the current trends and issues related to the teaching of writing in the elementary school including curriculum and assessment.

ECED 7330 Advanced Mathematics Methods
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to provide an extension of the knowledge base acquired at the undergraduate level that is necessary to provide a firm foundation for mathematics instruction to the P-5th grade child. Emphasis will be on problem solving, mathematical reasoning and communication, and the use of technology when delivering instruction. 
Prerequisite(s): A minimum grade of "C" in EDUR 7130 or EDUF 7130 or ECED 7132.

ECED 7332 Problem Solving and Mathematical Representations in the Elementary Classroom
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course addresses the knowledge and skills needed to teach mathematics effectively to students in elementary school classroom settings. Candidates will examine their own knowledge of mathematics, learn how young students think and learn about mathematics, and develop a set of strategies and skills that will enable them to create an environment that helps children and understand mathematical concepts.

ECED 7430 Advanced Science Methods
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An extension of the undergraduate science methods course emphasizing grades P-5. Students are given the opportunity to reinforce and extend basic science content knowledge and science process skills as well as enhance current teaching strategies. The impact of current issues and trends on science instruction will be emphasized. 
Prerequisite(s): A minimum grade of "C" in EDUR 7130 or EDUF 7130 or ECED 7132.

ECED 7530 Advanced Social Studies Methods
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An advanced course in social studies instructional methodology and inquiry in the P-5th grade classroom. Components and theoretical foundations of early childhood social studies curriculum will be investigated. Concepts, skills, and attitudes associated with elementary school social studies will be discussed in conjunction with various teaching methods, models, and materials considered developmentally appropriate and effective for children. Strategies for integrating social studies instruction with other areas of curriculum are investigated through active student participation. 
Prerequisites: A minimum grade of "C" in ECED 7132 or EDUF 7130 or EDUR 7130 or permission of instructor.

ECED 7639 Seminar in P-5
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed as a culminating experience for students to integrate educational theory with classroom practice in a P-5 setting. Emphasis is placed on appropriate application of educational theory and content knowledge in a P-5 setting through analysis and evaluation of current classroom practices.

ECED 7766 Internship in Early Childhood
6 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
This supervised practicum course is designed for M.A.T. candidates who are employed full time in an approved teaching position. It provides a supervised teaching experience in an appropriate P-5 grade level and school setting. Emphasis is placed on culturally responsive planning, instruction, assessment, and management. Candidates must hold a valid non-renewable teaching certificate and be currently employed and teaching in grades P-5.
Prerequisite(s): Completion of all required MAT courses in the program of study. Must meet COE requirements for Admission to Student Teaching.

ECED 8890 Directed Individual Study
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
Provides an opportunity for a student to pursue an area of interest not covered by any existing courses in a guided, independent format. The student is responsible for defining an area of study, course objectives, activities and assessment procedures and identifying a graduate faculty member in the Early Childhood Education department who will supervise the study.

FREC 7232 Children's Literature
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed for the graduate student who has some knowledge of children's literature. Attempts to update the student's knowledge of children's literature in the classroom and media center. 
Cross Listing(s): ECED 7232.

FREC 7233 Teaching Writing in the Elementary School
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
The Teaching Writing in the Elementary School course provides students the opportunity for in-depth examination of both the process and products of writing in grades P-5. Students will explore the current trends and issues related to the teaching of writing in the P-5 classroom including development of writing curriculum and writing assessments.

FREC 7535 Teaching Middle & Secondary Math
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An in-depth study of current content standards, methods and assessment strategies for teaching middle grades and secondary mathematics.

FRMS 7331 Early Adolescent Literature
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
A study of pedagogical theory and practices for integrating contemporary early adolescent/young adult literature into the middle and secondary school curriculum. Course content will focus on making text selections, workshop approaches, literary circles, and reader response theory.
Cross Listing(s): MSED 7331.

FRMS 7535 Teaching Middle Grades and Secondary Mathematics
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An in-depth study of current content standards, methods and assessment strategies for teaching middle grades and secondary mathematics.

MSED 5333G Literature and Writing for the Middle and Secondary Schools
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An intensive study of instructional strategies appropriate for integrating literature and writing instruction. Special attention will be given to identifying and accommodating reading and writing needs of diverse adolescent learners, as well as evaluating the effectiveness of instruction. Students will learn to develop cross-curricular instruction, diagnose reading problems, provide individualization feedback, as well as employing appropriate intervention and assessment methods. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do. 
Cross Listing(s): MSED 5333.
MSED 6120 Introduction to the Middle and Secondary School  
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.  
This course examines the curriculum, instruction, and organization of middle and secondary schools. It provides substantial knowledge of the nature and needs of adolescent learners as well as curriculum planning and instruction.  
Corequisite(s): MSED 6122 and MSED 6123.  
MSED 6122 Curriculum and Instruction  
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.  
This course examines instructional design for middle and secondary schools. It examines classroom practice and provides substantial knowledge of unit and lesson design.  
Corequisite(s): MSED 6120 and MSED 6123.  
MSED 6123 Middle and Secondary School Practicum  
2 Credit Hours. 0 Lecture Hours. 0 Lab Hours.  
A supervised introductory teaching experience in grades 4-12. Candidates will observe, assist, plan, and teach in the specific teaching field and grade level for which they are being certified. Emphasis is placed on observation and participation in various aspects of classroom life and the unique needs of adolescent learners. In addition, candidates will plan with the classroom teacher and teach introductory lessons in content area.  
Corequisite(s): MSED 6120 and MSED 6122.  
MSED 6237 Science Methods  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course is designed to assist students in understanding the purpose of science in the middle and secondary school curricula and becoming familiar with the trends in science instruction. Skills are developed in using classroom laboratory and field trip experiences in planning and evaluating science instruction. Major emphasis is placed on planning and presentation skills and on developing strategies to facilitate working with the diverse student populations present in the public schools.  
Prerequisite(s): A minimum grade of "C" in MSED 6120.  
MSED 6337 Language Arts Methods  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
A study of methods and materials appropriate in teaching composition, literature, and oral expression in the middle and secondary school language arts/English program. Emphasis will be placed on the writing process, teaching grammar through writing, and literature for grades 4-12.  
Prerequisite(s): A minimum grade of "C" in MSED 6120; admission to Teacher Education Program.  
MSED 6437 Social Science Methods  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
A study of the social sciences in the middle and secondary schools. Emphasis is placed on instructional planning for diverse classrooms; assessment of student learning; the use of multiple resources, including technology; and an application of the NCSS standards in the middle and secondary social science curriculum.  
Prerequisite(s): A minimum grade of "C" in MSED 6120; admission to Teacher Education Program.  
MSED 6537 Mathematics Methods  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
A study of teaching methods and materials, curriculum content, assessment and trends in middle and secondary school mathematics. Emphasis is placed on instructional planning for diverse classrooms; assessment of student learning; the use of multiple resources, including technology; and application of NCTM standards in the middle and secondary mathematics curriculum.  
Prerequisite(s): A minimum grade of "C" in MSED 6120; admission to Teacher Education Program.  
MSED 6637 Business Education Methods  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
A study of teaching methods and materials, curriculum content, and trends in teaching Business Education in the middle and secondary schools. The course also includes a study of vocational education programs. Emphasis is placed on instructional planning for diverse classrooms; assessment of student learning; the use of multiple resources, including technology; and an application of the national business education standards.  
Prerequisite(s): A minimum grade of "C" in MSED 6120; admission to Teacher Education Program.  
MSED 6737 Family and Consumer Sciences Methods  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course assists students in understanding the purpose of family and consumer sciences programs in the secondary school curriculum and in becoming familiar with the trends in family and consumer sciences instruction. Students will develop skills in planning and evaluating family and consumer sciences instruction using the classroom as a laboratory. Major emphasis is placed on planning and presentation skills and on developing strategies to facilitate learning of diverse student populations in the public schools.  
Prerequisite(s): Admission to Teacher Education Program.  
MSED 7090S Selected Topics  
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.  
This course is designed to provide specialized training appropriate to the needs of in-service teachers. Attention will be given to a range of specific problems as they relate to the middle and/or secondary classroom.  
MSED 7130 Middle and Secondary School Colloquium  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
In the M.A.T. colloquium course, students will analyze issues related to diverse school populations, classroom and behavior management, technology integration, school governance and teacher leadership, professional performance assessments, educational law, and ethics and professionalism in teaching.  
Prerequisite(s): Admission to student teaching or supervised teaching.  
Corequisite(s): SCED 5799G, MGED 5799G, or ESED 6799.  
MSED 7132 Assessment of Student Learning  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course will emphasize a study of formal and informal assessments in order to maximize student learning. Emphasis is placed on strategies for collecting, analyzing, and using student performance data to modify instruction and increase student learning for all students.  
Prerequisite(s): A minimum grade of "C" in MSED 6131 or SCED 6131.  
MSED 7231 Hands-On Science for the Middle and Secondary Schools  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
Designed to introduce and promote the use of curricula, resources, and activities, which emphasize the use of hands-on/inquiry science appropriate for middle and secondary schools. The course focuses on: the development of hand-on and interdisciplinary science curricula; research relative to the use of inquiry-based science; classroom implementation of science programs; and the development of process and inquiry skills. Emphasis will be placed on addressing local needs and resources in the area of science instruction. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field biology, broad fields science, chemistry, physics, or middle grades science.
MSED 7232 Teaching the Great Ideas in Science
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to enhance students' understanding of the "Great Scientific Premises" that undergird and integrate the science disciplines. Emphasis is placed on hands-on interaction with scientific principles and materials that will enhance the capacity of teachers to support their students' construction of scientific understanding. The course uses the ideas and experiences of both classical and/or contemporary scientists to engage teachers in a reflective opportunity to gain an appreciation of the rich extent of the history and nature of the scientific enterprise and to prepare them to help their students "make sense" of the science they are expected to learn. It is also designed in a way to engage teachers with the National Science Standards as they explore the science that is necessary to be a scientifically literate citizen of the United States. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field: biology, broad fields science, chemistry, physics, or middle grades science.

MSED 7331 Early Adolescent Literature
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study of pedagogical theory and practices for integrating contemporary early adolescent/young adult literature into the middle and secondary school curriculum. Course content will focus on making text selections, workshop approaches, literary circles, and reader response theory. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.
Cross Listing(s): FRMS 7331.

MSED 7333 Writing Instruction for the Middle and Secondary Schools
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines current research in the teaching of writing. Emphasis will be placed on a study of instructional strategies for prewriting, composing, revising, and editing. The course also examines models for integrating writing across subject areas in the middle and secondary schools. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

MSED 7431 Teaching Geography in the Middle and Secondary Schools
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to assist social studies teachers implement the National Geographic Standards. These standards identify what every public school student should learn. The course will emphasize the benchmarks that have been adopted in order to assist teachers and curriculum specialists develop guidelines for their own classrooms and school systems.

MSED 7432 Teaching Social Studies in the Middle and Secondary Schools
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study of the place of social education in middle and secondary schools. In a seminar setting, students will analyze problems challenging middle and secondary school social studies educators including the knowledge base of social science education, teaching for active and responsible citizenship, making curricular choices, selecting appropriate instructional techniques, and assessing current trends in middle and secondary school social studies education. Candidates must tailor the course assignments and experiences to their specific grade levels and certification/content field: economics, geography, history, political science, or middle grades social studies.

MSED 7433 Teaching Business Education in the Secondary Schools
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Students will examine current trends, issues, and research related to teaching Business Education in the secondary schools. Emphasis is placed on state and national business education standards, instructional strategies, assessments, and resources that have an impact on student learning. Candidates will examine, analyze, and reflect on current problems challenging business education teachers in the secondary schools.

MSED 7535 Teaching Middle Grades and Secondary Mathematics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An in-depth study of current content standards, methods and assessment strategies for teaching middle grades and secondary mathematics. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

MSED 7635 MAT Seminar in Middle Grades and Secondary Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is a seminar for the MAT in Middle Grades Education and Secondary Education programs. Emphasis is placed on a study of the historical and contemporary research, instruction, and recommended practices for effective middle and secondary schools. Current trends and issues in middle grades and secondary education will be examined. A classroom action research project is included.
Prerequisite(s): A minimum grade of "C" in MGED 6131 or SCED 6131, and a methods course with a minimum grade of "C".
Corequisite(s): Enrolled in MGED 5799G, or SCED 5799G, or MGED 6799, or SCED 6799.

MSED 7639 MED Seminar in Middle Grades and Secondary Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is a seminar for the MED in Middle Grades Education and Secondary Education programs. Emphasis is placed on a study of the historical and contemporary research, instruction, and recommended practices for effective middle and secondary schools. Current trends and issues in middle grades and secondary education will be examined. A classroom action research project is included.
Prerequisite(s): A minimum grade of "C" in EDUR 7130 and MSED 8333 or MSED 8331, and an advanced pedagogy course in one's certified concentration area with a minimum grade of "C"; MED in Middle Grades candidates must have completed MGED 8131 and MGED 8132 with a minimum grade of "C"; no courses are concurrent.

MSED 8231 Trends in Middle and Secondary Science
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to provide an in-depth study of current issues, reforms, and trends in middle grades and secondary science. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field: biology, broad fields science, chemistry, physics, or middle grades science.

MSED 8331 Trends in the Content Areas
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides opportunities to explore a selected political, cultural and/or technological trend as it relates to teaching in the content areas. The specific focus of the course will vary, but the structure and learning goals will remain constant. Students will explore the theoretical foundations of the selected trends as well as pedagogical practices aligned with the trends in their specific certification/content field and grade levels. Candidates must tailor the course assignments and experiences to their specific grade levels and certification/content field.
MSED 8033  Readings and Research in the Content Areas  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course provides opportunities for students to analyze current research in their certification/content field and grade levels in relation to classroom practice. More specifically, students will explore current trends and issues in teaching and learning in the disciplines through intensive reading of scholarly and practitioner journals. Students will select one issue, review current literature that addresses this issue and write a review that summarizes findings from this research and implications for their classroom practice. Issues addressed in the course may include topics such as teaching English Language Learners in content area classrooms, using Web 2.0 technologies effectively and role of discussion in learning content.

MSED 8434  Trends in Middle and Secondary Social Studies  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
A study of current trends and issues in social studies curriculum and instruction. An emphasis is placed on an analysis of problems challenging social studies teachers in the middle and secondary schools. Candidates must tailor the course assignments and experiences to their specific grade levels and certification/content field: economics, geography, history, political science, or middle grades social studies.

MSED 8530  Foundations of Teaching Grades 4-12 Mathematics  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
An in-depth analysis of the content and pedagogy of middle grades and secondary mathematics. Emphasis will be placed on a study of the research in middle grades and secondary mathematics curriculum and instruction as well as the historical development of current mathematics content requirements. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

PBIS 8130  Administration in Positive Behavior Interventions and Supports  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Designed to develop the skills necessary to organize, supervise, equip, staff and provide specialized leadership and services for school-wide implementation of Positive Behavior Intervention and Supports.  

PBIS 8131  Critical Issues in Positive Behavior and Supports  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Candidates will identify and address a series of critical issues in Positive Behavior Interventions and support from the standpoint of how such issues impact on the practice of discipline in their classroom, school, and system. Historically, and current research will be reviewed as they relate to identified issues. Discussions of methods for addressing such issues within the context of the public schools will be a major focus of the course.

PBIS 8839  Data Methods in Positive Behavior Intervention and Support  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Designed to provide an in-depth study of the methodology involved in collecting, reviewing, and decision making using various school data platforms. Provides students with a foundation of skills which will allow them to conduct data-driven decisions in PBIS. In addition, a major goal of this course is to facilitate the development of critical thinking skills which will enable candidates to make reflective decisions based on the data provided in their schools and districts.

SPED 5799G  Student Teaching in Special Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Student teaching is a period of guided teaching practice. Under the direction of a clinical supervisor, candidates gradually assume increasing responsibility for classroom instruction and management. During this experience, candidates are expected to engage directly in many of the activities which constitute the wide range of a teacher’s responsibility.

Prerequisite(s):  SPED 7632.  
Cross Listing(s): SPED 5799.
SPED 7630  Seminar in Special Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Requires students to address a series of topics central to current research and practice in Special Education as they relate to a specific area of disability. Students will be required to prepare for and lead class discussion on a topic of their choice.
Prerequisite(s): Completion of 30 hours in MED program.

SPED 7631  Perspectives on Mild Disabilities
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is designed to provide graduate students with a review of the characteristics of students with mild disabilities and the implications for their education and development. In addition, graduate students will reflect on the inter- and intra- individual differences which define the uniqueness of students with mild disabilities. Course content will integrate legal and social issues related to the instruction of students with mild disabilities.

SPED 7632  Methods for Mild Disabilities
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is designed to provide graduate students with skills in social and learning methods for students with mild disabilities. More specifically, this course provides an overview of basic methodology for academic and social instruction for students with disabilities. In addition, this course provides knowledge about the identification and implementation of a variety of teaching methodologies appropriate for learners with mild disabilities.
Prerequisite(s): A minimum grade of "C" in SPED 7631.

SPED 7633  Introduction to Augmentative Language
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is an introduction to Augmentative Language and is designed to develop conversational signing skills at the beginning level. Candidates will develop expressive and receptive sign skills, and learn the manual alphabet, numbers, and sign vocabulary. Other topics include grammar, history, fingerspelling, terminology, and Deaf culture.

SPED 7634  Characteristics and Assessment of Low Incidence Populations
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is designed to provide the graduate candidate with an introduction to the characteristics and assessment of students with moderate to severe disabilities in low incidence categories including mental retardation, sensory impairments, physical disabilities, multiple disabilities, chronic health impairments, autism, and traumatic brain injury. Historical and philosophical perspectives of programs related to students with moderate to severe disabilities using a life-span approach will be explored. Positive behavioral support strategies will be introduced. Developmentally appropriate formal and informal assessment will be addressed. In addition, this course will include reflection on multicultural, diversity, technology, employment and community living issues facing this population of individuals with disabilities.

SPED 7635  Methods for Low Incidence Populations
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is designed to provide students with practical techniques of structuring group and individualized instruction in all curriculum areas for individuals with moderate to severe disabilities. It includes review, demonstration, and preparation of programs, methods, and materials for such instruction, with special emphasis on application of the diagnostic-prescriptive process.
Prerequisite(s): A minimum grade of "C" in SPED 7634.

SPED 7736  Internship in SPED General Curriculum
3 Credit Hours.  0 Lecture Hours.  10 Lab Hours.
This field-based internship involves the implementation of prescriptive methods for teaching students with disabilities at the mild level working on the general curriculum. Interns must complete 150 contact hours in a P-12 classroom serving students with the categorical focus identified in the student's program of study.
Corequisite(s): SPED 7632.

SPED 7796  Internship in Special Education
3-9 Credit Hours.  0 Lecture Hours.  10-30 Lab Hours.
This field-based internship involves the implementation of prescriptive methods for teaching students with disabilities at either the Mild or Moderate/Severe levels. Interns must complete contact hours in a P-12 classroom serving students with the categorical focus identified in the student's program of study.
Prerequisite(s): A minimum grade of "B" in SPED 7632 and SPED 7635.

SPED 8130  Administration in Special Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to develop the skills necessary to organize, house, equip, staff, supervise, and provide specialized educational environments and services for children with disabilities.

SPED 8131  Critical Issues in Special Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Students will identify and address a series of critical issues in special education from the standpoint of how such issues impact on the practice of education in their classroom, school, and system. Historical and current research will be reviewed as they relate to identified issues. Discussions of methods for addressing such issues within the context of the public schools will be a major focus of the course.

SPED 8838  Qualitative/Applied Behavioral Analysis Research
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to provide an in-depth study of the methodology involved in qualitative and ABA research. Provides students with a foundation of skills which will allow them to conduct research independently. In addition, a major goal of this course is to facilitate the development of critical thinking skills which will enable students to make reflective decisions within their professional domain.
Prerequisite(s): A minimum grade of "C" in EDFR 8131.

SPED 8890  Directed Individual Study
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
The student will propose and carry out an applied or theoretical project in Special Education.
Prerequisite(s): Permission of program faculty.

TCLD 7334  Language Policy and Politics in Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course will examine the intersection of ideologies and politics of language with language education planning, policy, and implementation. The course will present a wide array of historical, international, and national perspectives on language politics, policy, and education and guide students to apply those perspectives to understand contemporary state, community, school, and classroom realities and possibilities.
Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 7336  Globalization, Immigration, and Teaching ELLs
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course will examine how immigration patterns have contributed to the diversification of students in the United States, particularly the Southeastern United States, the challenges posed by this changing student body, and best practices in teaching and learning within this environment.
Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.
TCLD 7338  Special Education-ELL Interface & Assessment  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course will provide an overview of assessment, best practices, and education as they relate to culturally and linguistically diverse students with and without disabilities. Emphasis is placed on assessment issues as they relate to English Language Learners.  
Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 8538  Advanced ELL & Bilingual Teaching Methods  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course will discuss a variety of advanced ESOL methods based in recent research. The course will enhance awareness of culturally and linguistically diverse students' strengths and needs, and consider the best ways to incorporate these into the process of ESOL curriculum design and implementation. Course participants will evaluate and critically examine a wide range of ESOL instructional methods and materials, strategies, and design instructional units that emphasize techniques and strategies for developing all modes of language. Course participants will develop a deeper understanding of second language acquisition theories and become familiar with the range of bilingual program models. Course participants will enhance their ability to apply their knowledge of language acquisition and ESOL methods to promote the development of communicative language skills and literacy in English among ELLs.  
Prerequisite(s): A minimum grade of "C" in the following: EDUF 7130, EDUF 7230, EDUF 7235, EDUF 8233, EDUR 7130, TCLD 7334, TCLD 7336, and prior or concurrent enrollment in TCLD 7338, READ 7432 or READ 8530.