Teaching M.A.T. (Secondary Education Concentration)

Study Concentration One: Secondary Education (42 hours)

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master’s degree for those persons who hold a bachelor’s degree from a regionally accredited institution. There are six study concentrations/tracks based on educational background and career goals:

- **Study Concentration 1:** Secondary Education certification (6-12) for candidates who hold a bachelor’s degree in English, business, mathematics, history, geography, economics, political science, chemistry, biology, geology, physics, child and family development, fashion merchandising and apparel design, hotel and restaurant management, nutrition and food science, interior design, home economics, housing and consumer economics, or related field. Upon successful completion of all program requirements, students will receive a Master’s Degree in teaching. At the time of employment, students are eligible for an induction level certificate.

The total credit hours for the degree are dependent on previous course work completed in the area of certification. A transcript evaluation by the College of Education’s Graduate Academic Services Center is required at the outset with the exception of Concentration Five: Early Childhood Education. Prerequisite content course work, based on the transcript evaluation, must be completed as a non-degree student before admission into the program.

Admission Requirements

**Regular**

1. Hold a bachelor’s degree from a regionally accredited institution.
2. Present a transcript evaluation by the College of Education’s Director of the Graduate Academic Services Center, and completion of a specified prerequisite content course work.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present a total adjusted GPA of 2.75 or higher on all teaching field course work.
5. Present a current official report from the Miller Analogies Test (MAT) or the verbal, quantitative, and analytical writing sections of the Graduate Record Exam (GRE) showing competitive scores.
6. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT, ACT, or GRE scores.
7. Submit a passing score on the GACE Content Assessment in the area for which one is seeking certification.
8. Complete the state-required Georgia Educator Ethics—Program Entry (350) assessment. A minimum score is not required.
9. Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog).
10. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
11. Acknowledge “Disclosure and Affirmation” statements that address the Code of Ethics for Educators and the need for tort liability insurance.
12. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must take and pass the Test of English as a Foreign Language (TOEFL) and post a score of at least 80 (Internet-based test, IBT), 213 (computer-based test) or 550 (paper-based test) on the TOEFL. The official TOEFL score may not be more than two years old. Those who do not meet the minimum proficiency standard may be recommended for enrollment in University English courses or for English courses offered by the English Language Program (ELP) on campus prior to admission to the program. For Study Concentration Four (Spanish), candidates are not required to take the TOEFL: rather, those individuals who did not complete their undergraduate degree in the English language must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
13. If an applicant was previously enrolled in an initial teacher preparation program, an interview must be completed with the Program Coordinator prior to admission to the program.

**Provisional**

Applicants may be approved for Provisional admission based on the quality of the admission material presented. Provisional students must earn grades of B or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Study Concentration One, 42 Credit Hours

Secondary Education

Secondary Education with Teaching Fields in biology, chemistry, physics, history, geography, political science, economics, broad fields science, mathematics, English, family and consumer sciences, or business. Candidates in one of the science fields or social science fields are encouraged to complete additional courses in order to pursue certification in several or all of the disciplines in science or in the social sciences. There is a broad fields science test one can take for candidates seeking certification in one or more of the science fields; however, for the social sciences, candidates must take separate tests for the different social science fields in order to be certified in more than one of the social science disciplines (Grades 6-12).

**Prerequisite(s)**

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<tr>
<th>Credit Hours</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>3</td>
<td>READ 3330</td>
<td>Content Literacy</td>
</tr>
<tr>
<td>3</td>
<td>or READ 7330</td>
<td>Literacy in the Content Areas</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>3</td>
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**Degree Requirements**

**Step One - The Following Courses are Prerequisites to Steps Two and Three (Fall Semester Only)**

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<tr>
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<tbody>
<tr>
<td>2</td>
<td>MSED 6120</td>
<td>Introduction to the Middle and Secondary School</td>
</tr>
<tr>
<td>2</td>
<td>MSED 6122</td>
<td>Curriculum and Instruction</td>
</tr>
<tr>
<td>2</td>
<td>MSED 6123</td>
<td>Middle and Secondary School Practicum</td>
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<tr>
<td>3</td>
<td>SPED 6130</td>
<td>Introduction to Special Education</td>
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**Step Two: Secondary Education Block (Spring Semester Only) (taken concurrently)**

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<th>Credit Hours</th>
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<tr>
<td>3</td>
<td>SCED 6131</td>
<td>Curriculum for Secondary Education</td>
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### SCED 6738 Supervised Practicum in Secondary Education
Candidates who are currently teaching full-time on an Induction Pathway 4 certificate enroll in SCED 6739 - M.A.T. Internship I: Secondary.

Select one of the following Appropriate Subject-Specific Courses:

- MSED 6237 Science Methods
- MSED 6337 Language Arts Methods
- MSED 6437 Social Science Methods
- MSED 6537 Mathematics Methods
- MSED 6637 Business Education Methods
- MSED 6737 Family and Consumer Sciences Methods

### Step Three: Student Teaching/Supervised Internship Semester:
(See Admission to Student Teaching/Internship section in Graduate Catalog)

Select one of the following:

- SCED 5799G Student Teaching in Secondary Education (Candidates who are not teaching full-time enroll)
- SCED 6799 Supervised Internship: Secondary (Candidates who are currently teaching full-time on an Induction Pathway 4 certificate enroll)
- MSED 7635 MAT Seminar in Middle Grades and Secondary Education

### Step Four: Additional Course Work Required for Initial Certification

- ITEC 5233G Foundations of Technology-Enabled Learning

Upon successful completion of steps 1-4, successful completion of the state-required content pedagogy assessment (edTPA), and successful completion of the state-required Educator Ethics--Program Exit (360) assessment, candidates who are teaching full-time on an Induction Pathway 4 certificate may apply for a level 4 Induction Pathway 1 certificate, and candidates who are not teaching may apply for a Certificate of Eligibility for a level 4 Induction Pathway 1 certificate.

### Step Five: Course Work Required for Completion of the MAT Degree

- EDUR 7130 Educational Research
- ESED 5234G Cultural Issues: ESOL
- MSED 7130 Middle and Secondary School Colloquium

Candidates who are teaching full-time on a level 4 Induction Pathway 1 certificate may apply for the level 5 Induction Pathway 1 certificate upon successful completion of all program requirements. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway 1 certificate after successful completion of all program requirements and obtaining a teaching position.

Total Credit Hours: 42

OTHER PROGRAM REQUIREMENTS (FOR ALL CONCENTRATIONS)

- Must successfully complete assessments identified at each program transition point.

**Advisement**

Department of Teaching and Learning

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