ESED 6799 Supervised Internship
9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
A fifteen-week supervised teaching experience in the specific teaching field and grade levels for which one is being certified. Candidates seeking initial certification in middle grades or in one of the secondary or P-12 teaching fields will complete the supervised internship for initial certification. Emphasis is placed on instructional planning, methodology, classroom management, and assessment of student learning.

ESED 7090 Special Topics
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.
Promotes specialized training appropriate to the needs of inservice teachers. Attention will be given to a range of specific problems in the elementary, middle, or secondary classrooms.

ESED 7131 Enhancing Student Performance
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The course will emphasize strategies for selecting and adapting curriculum, instruction, resources, and assessments in order to maximize learning. The course will provide educators with ways to identify, analyze, and use results from multiple performance assessments to plan instruction aimed at enhancing and demonstrating learning. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

ESED 7132 Framework for Teaching
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study of teaching and learning strategies associated with effective teaching practices. Emphasis is placed upon the relationships that exit between student development, instructional practices, educational environments, continuous reflection and assessment, learning communities, and dispositions of the profession.

ESED 7133 Trends, Issues, and Research in Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to help practitioners develop critical frameworks for designing and evaluating educational practices and programs within the context of current trends and issues in education. Emphasis is placed on specific research findings and their application to practice, in addition to the development of analytical and communicative skills needed to improve teaching and learning. Candidates will formulate their own professional goals that will culminate with the presentation of a professional portfolio at the end of the program.

ESED 8130 Research on Current Trends and Issues
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides candidates the opportunity for in-depth exploration and reflection of current trends, issues and research of effective teaching and learning. Emphasis is placed on the topics of reform/renewal and the moral dimensions of teaching and learning. Candidates will identify researchable topics, examine and synthesize quantitative and qualitative research related to such topics and write a first draft of a literature review.

ESED 8131 Teacher Leadership
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is an action-oriented experience that explores the multiple aspects of the teacher as a leader. Teachers will discover their own leadership potential as they delve into the characteristics of leadership, adult development, the school culture, interpersonal and technical skills, and tasks and functions of leadership. Examination and application of processes, systems, strategies, and leadership to achieve results in classroom, building, and larger educational arenas. A goal is to develop a working knowledge of characteristics of successful organizational systems, core values, and educational concepts that ensure continual improvement of teaching and leadership methods.

Prerequisite(s): Prior or concurrent enrollment with a minimum grade of "C" in ESED 8130.
ESED 8132  Curriculum and Instruction  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course is designed to provide the experienced teacher and graduate candidate with an opportunity to examine and explore current trends and issues in curriculum and instruction and the impact of these trends and issues on student learning outcomes. A focus is on the critical evaluation of traditional and non-traditional curriculums, the influence of professional standards on curriculum across content areas, and the development of effective instructional practices to enhance academic achievement for all students. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.  
Prerequisite(s): Prior or concurrent enrollment in ESED 8130 with a minimum grade of "C".  

ESED 8537  Trends: Math/Science/Computer Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Current trends and issues in teaching mathematics, science, and computing technology in the schools. Emphasis is placed on research findings, recommendations of professional organizations and effective practices that connect the teaching of mathematics and science, supported by computing technology. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.  

ESED 8538  Applications: Math/Science Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Addresses the integration of mathematics and science in the classroom and serves to correlate knowledge from science and mathematics courses with practical applications in local industries. Topics focus on applications of mathematics in science contexts, while emphasizing the relevance of mathematics and science to everyday life. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.  

ESED 8539  Computer Technology in Math/Science Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Applications of computing technologies such as graphics calculators, computers and the Internet in the classroom. Emphasis is placed on integrating these technologies into the teaching of school mathematics and science. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.  

ESED 8839  Seminar and Field Study  
3 Credit Hours.  2 Lecture Hours.  1 Lab Hour.  
Students will initiate, complete and present an acceptable field-based research study, developed and approved in ESED 8434. This course will focus on collecting, organizing and analyzing data, as well as composing a formal research paper based on the research study. The course culminates with an oral presentation of the study. Seminars will be held that focus on current trends, issues, and research in one's teaching field and certification level. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field. "Students are limited to register for this course twice during the program of study".  
Prerequisite(s): A minimum grade of "C" in EDUR 8131 and EDUR 8434 and ESED 8130 and ESED 8131 and ESED 8132 and ITEC 8231.  

ESED 8890  Directed Individual Study  
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.  
The candidate, under the direction of the instructor, will identify and study a topic applicable to one's teaching field.  

ESED 9131  Inquiry and Development of Educational Practice  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course is designed to provide the doctoral candidates with a critical understanding of the diversity of roles of professionals in education. This course will focus on exploring the dimensions of inquiry as it supports, enhances, and strengthens the development of educational practice in a variety of settings. Doctoral candidates will develop the skills and competencies in the research and design of grant and presentation proposals, as well as in the reflective analysis of teaching and professional growth. Course will include a field component.  
Prerequisite(s): Ed.D. admission.  

ESED 9132  Critical Analysis of Schools and Educational Practices  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Ed.D. doctoral candidates will engage in critical examination of a variety of current schooling issues, reform efforts, and educational practices and analyze the implications for research and practice in teaching and learning. From this examination and analysis candidates will develop strategies for planning, implementing, and sustaining school change related to a specific schooling issue or practice. A field component is included.  
Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233, and minimum grade of "C" in EDUR 9131; Ed.D. admission.  

ESED 9231  The Teacher Educator  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course is designed for the doctoral candidate who aspires to be a teacher educator at a college or university. A main focus is the role of the teacher educator and expectations for teaching, scholarship, and service. Candidates will apply knowledge and skill from the course in developing a syllabus and course materials for a teacher preparation course and they will develop a professional portfolio.  
Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233; EDD admission.  

ESED 9232  Supervision of Teachers  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course is a combination of theory and practice and is designed to prepare students who have prior teaching experience to use principles of supervision to help improve classroom performance and to create better learning communities. Participants will examine supervisory theories, research, and practice to develop knowledge, skills, and supervisory styles.  
Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233; EDD admission.  

ESED 9233  Advanced Critical Pedagogy  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course engages candidates in critically examining the representations, ideologies, and power structures that influence teaching and learning in their disciplines and grade levels in the United States and globally, including elitism/classism, racism, sexism, homophobia; ableism, and colonialism/imperialism. Candidates will reflect on the relationships between school and society, particularly the ways that institutional forces impact teacher and student lives, influence choices about curriculum and instruction within specific disciplines, and shape the cultures of their classroom, school, and community.  
Prerequisite(s): EDD admission.  

ESED 9631  Advanced Seminar in Teaching and Learning  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This seminar explores enduring and contemporary topics in the field of education through analytical and critical lenses. Such lenses enable candidates to unravel the philosophical, ethical, and political assumptions that undergird educational practices and facilitate reflection and action (praxis) on the part of candidates.  
Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233.
ESED 9799 Internship in Teacher Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The internship is designed to provide an opportunity for individuals to supervise teaching experiences in assigned face-to-face classrooms. Supervision of student teachers and/or methods students may be included. Emphasis is placed on pedagogy for adult learners, modeling of best practices, and systematic student evaluation.
Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233, and minimum grade of "C" in ESED 9232; EDD admission.

LING 5130G Modern English Grammar
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study of the system of rules of word formation and sentence construction that we unconsciously employ in our daily use of the English language. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Cross Listing(s): LING 5130, WRIT 5130, WRIT 5130G.

LING 5330G History of English Language
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study of the English language from linguistic, social, and historical perspectives. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do. Undergraduate.
Cross Listing(s): LING 5330, ANTH 5330, ANTH 5530G, WRIT 5330, WRIT 5330G.

LING 5530G Sociolinguistics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The principles and methods used to study language as a sociocultural phenomenon. These are examined both from the linguistic viewpoint and the social scientific viewpoint. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Cross Listing(s): ANTH 5530, ANTH 5530G, LING 5530 and WRIT 5530.

LING 6131 Applied Phonology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An introduction to professional work with linguistic sounds in applied areas of language study such as Teaching English to Speakers of Other Languages (TESOL) and speech pathology.

LING 6133 Applied English Grammar
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An overview of English grammar geared towards teachers of English to speakers of other languages and applied linguistics.

LING 6231 Language, Nation, and Globalization
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An introduction to national and global language issues and linguistic globalization with special emphasis on the role of English for students in applied areas of language study including Teaching English to Speakers of Other Languages (TESOL).

LING 6233 Teaching English Internationally
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A course to prepare students to teach English in other countries.