

CHBE Comm Hlth Behavior & Ed

CHBE 9130 Research Methods in Community and Behavioral Health 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course introduces doctoral students to research methods in health science. Development and presentation of research proposals will be the focus of the course. Additional emphasis will be placed on writing skills in research and grant applications.

CHBE 9132 Ecological Determinants of Public Health 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

The course provides students with an examination of the social and behavioral determinants of health at all ecological levels, and their relationships with health equity. It also explores social and behavioral interventions to address community health inequity at multiple ecological levels (individual through policy).

CHBE 9230 Community-Based Public Health Program Planning and Evaluation 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course introduces students to the theory and application of community-based program planning and evaluation. Concepts in community assessment, organization, and mobilization for the purpose of addressing identified public health concerns will serve as the foundation for the public health planning process. Appropriate techniques of partnership building, planning strategies, data collection, data analysis, and evidence-based decision making will also be introduced.

CHBE 9235 Communication and Advocacy 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will provide students with the ability to evaluate the history and current applications of health communication theory and strategies to public health practice and research. Emphasis is placed on use of health communication theory and strategies designed to create change across the ecological spectrum, from individual to policy levels. Students will gain the skills to structure, develop, implement and evaluate social marketing, media advocacy, risk communication and advocacy efforts for policy change. In addition, ability to lead systematic qualitative and mixed method data collection processes involving interviewing skills, participant observation and focus group development will be developed. Emphasis is placed on critical thinking skills to help students analyze and utilize these skills in research and practice in diverse public health settings.

CHBE 9331 Health Disparities and the Rural Underserved 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course provides an in-depth look at health disparities, including factors related to the history, politics, socioeconomic, race/ethnicity, and access to and utilization of health care. The extant literature in each of these areas will be examined and discussed.

CHBE 9335 Global Health and Preparedness 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will focus on global public health and preparedness for domestic and global emergencies. Students will explore patterns of health and disease around the world, and compare them to public health issues in the United States. An ecological framework will be employed to illustrate the complex political, social, economic, and environmental determinants of global health inequity. Concepts from the social sciences, epidemiology, health systems, and policymaking will be incorporated. The course will emphasize issues related to humanitarian emergencies and natural disasters both globally and domestically, and the need to build public health infrastructure and preparedness to mitigate them.

CHBE 9630 Doctoral Seminar in Community Health 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will provide students with the opportunity to analyze the history and current applications of social and behavioral science theories, approaches, models and strategies (learned throughout the curriculum) to public health practice and research. This seminar will examine the breadth of epistemologies employed as we develop effective methods to create change across the ecological spectrum, from individual to policy levels. Emphasis will be placed on critical thinking skills to help students engage in dialogue about what will be effective research and practice in diverse public health settings over the next ten years.