

CHFD Child and Family Devel

CHFD 1131 Introduction to Family Science

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course focuses on scientific research about relationship and families across the life course. The primary objective of the course is to acquire a practical understanding of the processes of relationship and family development and a firm grounding in the concepts, facts, theories, and issues in research on them.

CHFD 2130 Family Economic Environment

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

A study of the consumer in American society, management of family resources, legal protection and consumer responsibility in the marketplace.

Prerequisite(s): CHFD majors only.

CHFD 2135 Child Development

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course emphasizes development from conception through the first six years. Students will review research, theory, and practice that contribute to the developmental trajectory of young children, utilizing a whole child approach.

CHFD 2136 Intro to Family Services

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed to provide students with an interdisciplinary approach to the understanding of family services in a multicultural society. The human services profession is multifaceted and family service is one component of the multidisciplinary field. Students will become familiar with historical and theoretical orientations of the profession; the types and delivery of human services to children, adolescents, adults, and families; skills and functions of human service workers; and community resources.

Prerequisite(s): A minimum grade of "C" in CHFD 1131.

CHFD 2137 Lifespan Development

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course examines the development of human beings from conception to the end of life. Attention is paid to the multiple social and cultural contexts within which such development occurs. Theories of human development and methods for studying development across the lifespan are also examined.

CHFD 3130 Research Methods

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

A study of the basic techniques and methods of research is presented which enables students to effectively read, understand, and critique research, particularly as it pertains to the field of child and family development.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.

CHFD 3131 Birth to 5 Methods

3 Credit Hours. 0,2 Lecture Hours. 0,2 Lab Hours.

Focusing on the characteristics of young children (6 weeks -5 years), this course teaches students how to put developmental theory into practice in a group care setting. Utilizing the Georgia Southern University Child Development Center, students will conduct observations and plan developmentally appropriate activities during their semester-long laboratory experience. Students are required to register for two laboratory sections, one preschool and one infant/toddler, along with the course.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135 and a completion of criminal background check and finger printing procedure.

CHFD 3133 Diversity in Human Development

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course helps students understand the variability in human development. Students will be challenged to think critically while seeking to understand similarities and differences among people. Students will be encouraged to examine their multiple identities to develop greater awareness of how culture of origin influences their lived experiences.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.

CHFD 3135 Youth Development

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course reviews research, theory, and practice as they relate to the physical, cognitive, language, aesthetic, and social and emotional development of children ages 6 to 18 years. Emphasis will be on current issues that relate to these years and planning and implementing developmentally appropriate youth programming, Service-learning hours required.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.

CHFD 3136 Adult Development and Later Life

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed to give students an understanding of the factors that affect individuals and families from emerging/young adulthood through late adulthood. Theories and current research on the physical, cognitive, and psychosocial development of adults is provided. Additional topics include changes in family function and structure, research methodologies, contemporary issues in adult development, and successful aging across the adult years. Service Learning hours required.

Prerequisite(s): A minimum grade of "C" in CHFD 1131.

CHFD 3137 Introduction to Child Life

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

A holistic, family centered-approach to the psychosocial and healthcare needs of hospitalized and chronically ill children ages birth to 18 years. This course includes content that will prepare students for certification as child life specialist. Service-learning hours are required.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.

CHFD 3139 Parent Education and Guidance

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

An understanding of how parents teach, guide, and influence children and adolescents as well as the changing nature, dynamics, and needs of the parent/child relationship across the lifespan.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.

CHFD 3232 Sexuality in Human Development

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will provide an understanding of the physiological, psychological, and social aspects of sexual development throughout the lifespan. This class will focus on providing theory, knowledge, research, and multiple perspectives surrounding sexual behaviors.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.

CHFD 3234 Young Children with Special Needs

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course focuses on promoting the optimal development of young children with special needs in inclusionary settings. Building on a foundation of child development and the components of high quality early childhood programs, learners investigate needs which delay or modify the course of a child's development. The course offers an introduction to educational and intervention policies, programs, practices and services appropriate for infants, toddlers, and preschoolers who exhibit delays and disabilities. This course includes observation and application in off-campus education sites.

Prerequisite(s): A minimum grade of "C" in CHFD 3131.

CHFD 3235 Therapeutic Benefits of Play in Child Life**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course will focus on therapeutic aspects and learning objectives of play, using current theory, research, and developmentally appropriate practice. Theories, principles and values of play in child and adolescent development will be discussed. Therapeutic activities for children and youth coping with health issues will be discussed and demonstrated.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135.**CHFD 4090 Selected Topics in Child and Family Development****1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.**

Scheduled on an infrequent basis to explore new research and emerging knowledge in Child and Family Development. This course will carry a subtitle.

CHFD 4130 Administration of Programs for Children and Youth**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course examines management and leadership principles as they apply to the administration of programs for children and youth. Topics include fiscal management, personnel management, licensure and accreditation, family engagement, marketing and public relations, and assessment and evaluation of programs.

Prerequisite(s): A minimum grade of "C" in CHFD 1131, CHFD 2135, CHFD 3131.**CHFD 4131 Teaching Preschool****3 Credit Hours. 0,2 Lecture Hours. 0,5 Lab Hours.**

This course focuses on planning and implementing a developmentally appropriate, integrated curriculum for children ages 3 to 6 in preschool classrooms. Curriculum planning is organized by developmental domains and themes. Students will observe and participate in the Georgia Southern University Child Development Center preschool classrooms. Students are required to register for one preschool lab section.

Prerequisite(s): A minimum grade of "C" in CHFD 1131, CHFD 2135, CHFD 3131.**CHFD 4132 Death and Bereavement across the Lifespan****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course will cover death and bereavement across the lifespan. Students will use theoretical and research-based information to explore end of life within individual and family contexts. Topics include death at different stages throughout the lifespan, grief and bereavement processes, legal aspects and diverse perspectives and rituals of death and dying.

Prerequisite(s): A minimum grade of "C" in CHFD 1131.**CHFD 4133 Programming and Evaluation for Family Services****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course emphasizes programming and evaluation across family and human service agencies. Topics will include nonprofit and government management needs assessment, program evaluation, and leadership skills.

Prerequisite(s): A minimum grade of CHFD 1131, CHFD 2135, CHFD 2136.**CHFD 4134 Family Life Education****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is an introduction to the theoretical, ethical, and methodological issues in family life education. Utilizing research and professional practice, students will learn to develop, implement, and evaluate applied educational programs and products that address issues of individuals and families across the lifespan.

Prerequisite(s): A minimum grade of "C" in CHFD 1131, CHFD 2135, CHFD 3139.**CHFD 4135 Parenting: Fam Child Int.****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

The structure, function, and process of parenting are explored. An emphasis is placed on understanding characteristics of parents and parenting behavior and their consequences on children and parent-child relationships.

CHFD 4136 Assessment of Children**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course involves the assessment of development and learning of infants, children, and youth. A variety of tools and techniques will be used. Participation and collaboration as a team member is emphasized.

Prerequisite(s): A minimum grade of "C" in CHFD 1131, CHFD 2135, CHFD 3131.**CHFD 4138 Professional Development****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course addresses essential workplace professional skills and ethical practice in careers related to Child and Family Development. An emphasis is placed on verbal and written communication skills, interview skills, job and internship placements, employment laws, application and utilization of ethical codes, and overall professionalism in the work setting.

Prerequisite(s): A minimum grade of "C" in CHFD 1131, CHFD 2135, CHFD 3131, CHFD 3133, CHFD 3135, CHFD 3136, CHFD 3139.**CHFD 4237 Legal and Public Policies Affecting Families****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course examines legal and public policies that affect families. Students will apply research, theory and developmentally appropriate knowledge to address contemporary public policy topics affecting families across the life span. Social policies will be analyzed from individualistic and familial perspectives to explore their impact on family processes.

Prerequisite(s): A minimum grade of "C" in CHFD 1131 and CHFD 2135 and CHFD 2136.**CHFD 4238 Child Life Practice in Healthcare****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is designed to foster the proficiency of the individuals pursuing a career in child life. Preparation that provides a theoretical and practical base for students will allow them to build a foundation of knowledge in the core competencies of child life. Through observation and interaction, the student will gain a working knowledge of how children and families are affected by illness and hospitalization.

Prerequisite(s): A minimum grade of C in CHFD 1131, CHFD 2135, CHFD 2136, and CHFD 3137.**CHFD 4790 Internship in Child and Family Development****9-12 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

The CHFD internship is a supervised experience in the Child and Family Development field where the intern employs the knowledge base acquired in their course work. Students must have a 2.5 GPA to apply to intern. The internship site is selected by the student after consulting with faculty and must be approved by the internship committee. Students enrolled in the program must comply with regulations required by the internship site and CHFD best practices. Interns must complete all components and required hours of the internship to receive a passing grade in the course. Interns will work full-time at the internship site for the entire semester.

Prerequisite(s): A minimum grade of "C" in CHFD 1131, CHFD 2135, CHFD 2130, CHFD 3131, CHFD 3133, CHFD 3135, CHFD 3136, CHFD 3139, CHFD 4138.**CHFD 4899 Directed Individual Study****1-6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

Provides the student with the opportunity to investigate an area of interest under the direction of a faculty mentor.

Prerequisite(s): Permission of Instructor.**CHFD 6130 Parent Education****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Application of theory, research and developmental practice to: 1) understand the role of parents, teachers and community leaders in guiding the behavior of children from birth to adolescence; 2) establish mutually satisfying parent-child relationships throughout the life cycle; and 3) explore programs for parents and parental interactions with schools and other institutions.

Prerequisite(s): Completion of the Masters of Education core curriculum.

CHFD 6131 Assessment of Children's Development**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Assessment of Children's Development will prepare the graduate student to evaluate development and learning in the social, affective, physical and cognitive domains. Students will examine classroom and standardized assessment procedures as they relate to developmentally appropriate practices. Students will administer and score tests and then interpret results using a variety of assessment techniques.

CHFD 7090 Selected Topics in Child and Family Development**1-3 Credit Hours. 1-3 Lecture Hours. 0-3 Lab Hours.**

Provides the student with an opportunity for in-depth study of selected topics in Child and Family Development.

Prerequisite(s): Permission of Instructor.