

EDAT Accomplished Teaching

EDAT 6000 Professional Decision Making**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

Preparation for making informed decisions about effective practices, assessment of learning, and professional actions that will enable educators to optimize both instructional performance and student achievement. This course will focus on the self-assessment of individual student understanding and application of master teacher outcomes based on National Board for Professional Teaching Standards.

EDAT 6001 Using Assessment to Improve Teaching and Learning**3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.**

Advanced study of the critical role of formative and summative assessment implementation and evaluation in an effective standards-based P-12 classroom. The course addresses knowledge of assessment theory and skill in effective practice.

EDAT 6115 Knowledge of Students and Their Learning**3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.**

Students will compile artifacts gathered from various courses in the program and reflect on their learning in relation to program standards.

EDAT 6119 Infusing 21st Century Technology**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

Taught by Columbus State University.

EDAT 6159 Multicultural Studies across the Curriculum**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

Examines professional literature, curricula, and teaching practices related to cultural diversity in education settings. Critically examines how traditional education promotes or hinders student success; identifies elements of culturally responsive pedagogy and their application to curriculum development and learning. Includes a 10-hour field experience in which teachers explore the cultural resources of the communities in which they work.

EDAT 6217 Lit & Learn Strat Across Curri**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

Taught by Columbus State University.

EDAT 6226 Curriculum Design for Student Achievement**3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.**

This course is part of the on-line M.Ed. in Accomplished Teaching. Investigates best practices in curriculum development, curriculum alignment reflecting state and national standards, and assessment in ensuring high student achievement. The course explores subject-specific pedagogical content, related content areas, inclusion of resources and technology that enhance curriculum development and implementation in the classroom. Includes a thirty-hour field experience in the public school environment in activities related to curriculum development and alignment. A curriculum development or curriculum alignment project will be submitted as partial requirement for the successful completion of the course. (Course fee required.)

EDAT 7100 Research Methodology in Education Research Methodology in Education**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

A survey of education and educationally-related research methods incorporating an applied approach to research design. The ability to read, interpret, conduct and report research is emphasized to improve practice in educational settings.

EDAT 7131 Enhancing Student Performance**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

The course will emphasize strategies for selecting and adapting curriculum, instruction, resources, and assessments in order to maximize learning. The course will provide educators with ways to identify, analyze, and use results from multiple performance assessments to plan instruction aimed at enhancing and demonstrating learning. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

EDAT 7132 Framework for Teaching**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

A study of teaching and learning strategies associated with effective teaching practices. Emphasis is placed upon the relationships that exist between student development, instructional practices, educational environments, continuous reflection and assessment, learning communities, and dispositions of the profession. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

EDAT 7133 Trends, Issues, & Research in Education**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Designed to help practitioners develop critical frameworks for designing and evaluating educational practices and programs within the context of current trends and issues in education. Emphasis is placed on specific research findings and their application to practice, in addition to the development of analytical and communicative skills needed to improve teaching and learning. Candidates will formulate their own professional goals that will culminate with the presentation of a professional portfolio at the end of the program.