EDRD Georgia State
Univ Franch

EDRD 7550  Link Literacy Assess and Classroom
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Linking Literacy and Classroom Instruction. This course involves advanced
study of the planning and managing of classroom literacy events based
on assessment information. Emphases include a supervised classroom
experience where students (1) examine the ways of recording, analyzing,
and using assessment information in daily classroom instruction; and (2)
consider cultural, psychological, social, and political issues associated with
traditional ability groups and alternative approaches to ability grouping that
can be implemented to meet students' needs. Course may extend beyond
one term.

EDRD 7600  Theory and Pedagogy in the Study of Reading
3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
This course addresses methodologies and materials used in
developmental reading programs. Students analyze strategies, materials,
and organizational designs for teaching reading to all students including
those representing diverse cultural and linguistic communities.

EDRD 7630  Literacy in the Content Areas
3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.

EDRD 7650  Individual Literature Assess and Instruction
3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.

EDRD 8610  Supervision of School Literature Program
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Prerequisite: three literacy courses and admission to a master's-level
degree program or admission to an EdS or PhD program. This course
introduces students to organization, administration, and supervision of
school (p-12) literacy (reading, language arts, English) programs. Students
analyze existing programs for elementary, middle, and high schools,
examine roles of literacy personnel, and address methods of program
evaluation and ways to achieve change in literacy programs.