

EDRD Georgia State Univ Franch

EDRD 7550 Link Literacy Assess and Classroom**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Linking Literacy and Classroom Instruction. This course involves advanced study of the planning and managing of classroom literacy events based on assessment information. Emphases include a supervised classroom experience where students (1) examine the ways of recording, analyzing, and using assessment information in daily classroom instruction; and (2) consider cultural, psychological, social, and political issues associated with traditional ability groups and alternative approaches to ability grouping that can be implemented to meet students' needs. Course may extend beyond one term.

EDRD 7600 Theory and Pedagogy in the Study of Reading**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

This course addresses methodologies and materials used in developmental reading programs. Students analyze strategies, materials, and organizational designs for teaching reading to all students including those representing diverse cultural and linguistic communities.

EDRD 7630 Literacy in the Content Areas**3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.****EDRD 7650 Individual Literature Assess and Instruction****3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.****EDRD 8610 Supervision of School Literature Program****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Prerequisite: three literacy courses and admission to a master's-level degree program or admission to an EdS or PhD program. This course introduces students to organization, administration, and supervision of school (p-12) literacy (reading, language arts, English) programs. Students analyze existing programs for elementary, middle, and high schools, examine roles of literacy personnel, and address methods of program evaluation and ways to achieve change in literacy programs.