

ESED Element - Secondary Educa

ESED 4090 Special Topics

9 Credit Hours. 0-9 Lecture Hours. 0 Lab Hours.

Promotes specialized training appropriate to the needs of pre-service teachers. Attention will be given to a range of specific problems as they relate to the elementary, middle, or secondary schools and teaching field. Prerequisite(s): Approval of advisor, instructor, and department chair.

ESED 4700 Beginning of P-12 School Year Experience

0 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

This course provides teacher candidates an opportunity to experience the beginning of school year at their P-12 school placement site. Teacher candidates will participate in pre-planning activities and the first weeks of the school year. Teacher candidates will assist the classroom teacher with beginning of the year tasks such as setting up the classroom, establishing classroom routines, developing curriculum plans and student learning outcomes, attending professional meetings, etc. This experience begins the first day of pre-planning for the assigned school district placement and extends until the first day of Georgia Southern Fall Semester.

ESED 4799 EdTPA Internship Support Sem

1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.

edTPA Internship Support Seminar is a hybrid course for candidates who must retake edTPA. Candidates will meet with the edTPA Review Team to review portfolio results and discuss the best plan for the candidate to retake the edTPA. Based on the edTPA Review Team's recommendations a specific action plan will be developed, and this will determine if the candidate will enroll for 1, 2, or 3 credit hours in order to complete the retake process.

Prerequisite(s): Satisfactory completion of ECED 5799 or MGED 5799 or ESED 5799 or SPED 5799 or SCED 5799.

ESED 4890 Directed Individual Study

1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.

The student, under the direction of the instructor, will identify and study a topic applicable to a teaching field and level of certification.

Prerequisite(s): Approval of advisor, instructor, and department chair.

ESED 5233 Applied Linguistics: ESOL

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

An in-depth study of the major theories of first and second language acquisition and their implications for instruction. Cross Listing(s): ESED 5233G.

ESED 5233G Applied Linguistics: ESOL

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

An in-depth study of the major theories of first and second language acquisition and their implications for instruction. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do. Cross Listing(s): ESED 5233.

ESED 5234 Cultural Issues: ESOL

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

The principles of culture and its link to second language learning, as well as, problems of teaching in a multicultural classroom. Cross Listing(s): ESED 5234G.

ESED 5234G Cultural Issues: ESOL

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

The principles of culture and its link to second language learning, as well as, problems of teaching in a multicultural classroom. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do. Cross Listing(s): ESED 5234.

ESED 5235 Methods for ESOL

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

An introduction to current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as a Second Language in listening, speaking, reading, and writing. In addition, participants will learn how to develop strategies for integrating school, neighborhood, and home resources to further the education of ESOL students.

Prerequisite(s): A minimum grade of "C" in ESED 5233 and ESED 5234; and prior or concurrent enrollment with a minimum grade of "C" in ELEM 3732 or MGED 3731 or KINS 4430 or KINS 4441; and admission to Teacher Education Program or hold a valid teaching certification.

Cross Listing(s): ESED 5235G.

ESED 5235G Methods for ESOL

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

An introduction to current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as a Second Language in listening, speaking, reading, and writing. In addition, participants will learn how to develop strategies for integrating school, neighborhood, and home resources to further the education ESOL students. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.

Prerequisite(s): A minimum grade of "C" in ESED 5233 or ESED 5233G, ESED 5234 or ESED 5234G; and admission to Teacher Education Program or hold a valid teaching certification.

Cross Listing(s): ESED 5235.

ESED 5455 Study Abroad in Teacher Education

3 Credit Hours. 3 Lecture Hours. 1-18 Lab Hours.

This course will prepare teacher candidates for travel and study abroad by engaging them in the study of the culture, cultural transmission to the young, the education system, and the role of the teacher in the designated country in which the study abroad field experience will occur. Candidates will travel to the country to engage in either supervised research or teaching activities to learn more about the instructional theories, philosophies, and practices that support the educational processes for children and adolescents who are comparable to K-12 students in the United States. A field experience is required.

Cross Listing(s): ESED 5455G.

ESED 5455G Study Abroad in Teacher Education

3 Credit Hours. 3 Lecture Hours. 1-12 Lab Hours.

This course will prepare teacher candidates for travel and study abroad by engaging them in the study of the culture, cultural transmission to the young, the education system, and the role of the teacher in the designated country in which the study abroad field experience will occur. Candidates will travel to the country to engage in either supervised research or teaching activities to learn more about the instructional theories, philosophies, and practices that support the educational processes for children and adolescents who are comparable to K-12 students in the United States. A field experience is required.

ESED 5799 Student Teaching in P-12 Education

9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Student Teaching is a period of guided teaching during which the candidate, under the direction of a clinical supervisor, takes increasing responsibility for leading the school experiences of a given group of learners over a period of consecutive weeks and engages more or less directly in many of the activities which constitute the wide range of a teacher's assigned responsibilities.

Cross Listing(s): ESED 5799G.

ESED 5799G Student Teaching in P-12 Education**9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

Student Teaching is a period of guided teaching during which the candidate, under the direction of a clinical supervisor, takes increasing responsibility for leading the school experiences of a given group of learners over a period of consecutive weeks and engages more or less directly in many of the activities which constitute the wide range of a teacher's assigned responsibilities.

Cross Listing(s): ESED 5799.**ESED 6798 Supervised Practicum****1-3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

A supervised teaching experience in a middle grade or secondary classroom. Emphasis is placed on instructional planning, classroom management, and student evaluations.

Prerequisite(s): A minimum grade of "C" in MGED 6131 or SCED 6131.**ESED 6799 Supervised Internship****9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.**

A fifteen-week supervised teaching experience in the specific teaching field and grade levels for which one is being certified. Candidates seeking initial certification in middle grades or in one of the secondary or P-12 teaching fields will complete the supervised internship for initial certification. Emphasis is placed on instructional planning, methodology, classroom management, and assessment of student learning.

ESED 7090 Special Topics**9 Credit Hours. 0-9 Lecture Hours. 0 Lab Hours.**

Promotes specialized training appropriate to the needs of inservice teachers. Attention will be given to a range of specific problems in the elementary, middle, or secondary classrooms.

ESED 7131 Enhancing Student Performance**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course engages candidates in using data about students to inform their instructional decision-making and enhance student learning. Through an in-depth analysis of the formative assessment process, candidates learn how to design, implement, and evaluate a standards-based formative assessment system that engages learners in their own growth, monitors learner progress, and guides decision making.

ESED 7132 Framework for Teaching**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

A study of teaching and learning strategies associated with effective teaching practices. Emphasis is placed upon the relationships that exist between student development, instructional practices, educational environments, continuous reflection and assessment, learning communities, and dispositions of the profession.

ESED 7133 Trends, Issues, and Research in Education**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Designed to help practitioners develop critical frameworks for designing and evaluating educational practices and programs within the context of current trends and issues in education. Emphasis is placed on specific research findings and their application to practice, in addition to the development of analytical and communicative skills needed to improve teaching and learning. Candidates will formulate their own professional goals that will culminate with the presentation of a professional portfolio at the end of the program.

ESED 8130 Research on Current Trends and Issues**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course provides candidates the opportunity for in-depth exploration and reflection of current trends, issues and research of effective teaching and learning. Emphasis is placed on the topics of reform/renewal and the moral dimensions of teaching and learning. Candidates will identify researchable topics, examine and synthesize quantitative and qualitative research related to such topics and write a first draft of a literature review.

Prerequisite(s): Admission into the Ed. S. Program.**ESED 8131 Teacher Leadership****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is an action-oriented experience that explores the multiple aspects of the teacher as a leader. Teachers will discover their own leadership potential as they delve into the characteristics of leadership, adult development, the school culture, interpersonal and technical skills, and tasks and functions of leadership. Examination and application of processes, systems, strategies, and leadership to achieve results in classroom, building, and larger educational arenas. A goal is to develop a working knowledge of characteristics of successful organizational systems, core values, and educational concepts that ensure continual improvement of teaching and leadership methods.

Prerequisite(s): Prior or concurrent enrollment with a minimum grade of "C" in ESED 8130.**ESED 8132 Curriculum and Instruction****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is designed to provide the experienced teacher and graduate candidate with an opportunity to examine and explore current trends and issues in curriculum and instruction and the impact of these trends and issues on student learning outcomes. A focus is on the critical evaluation of traditional and non-traditional curriculums, the influence of professional standards on curriculum across content areas, and the development of effective instructional practices to enhance academic achievement for all students. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

Prerequisite(s): Prior or concurrent enrollment in ESED 8130 with a minimum grade of "C".**ESED 8537 Trends: Math/Science/Computer Education****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Current trends and issues in teaching mathematics, science, and computing technology in the schools. Emphasis is placed on research findings, recommendations of professional organizations and effective practices that connect the teaching of mathematics and science, supported by computing technology. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

ESED 8538 Applications: Math/Science Education**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Addresses the integration of mathematics and science in the classroom and serves to correlate knowledge from science and mathematics courses with practical applications in local industries. Topics focus on applications of mathematics in science contexts, while emphasizing the relevance of mathematics and science to every day life. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

ESED 8539 Computer Technology in Math/Science Education**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Applications of computing technologies such as graphics calculators, computers and the Internet in the classroom. Emphasis is placed on integrating these technologies into the teaching of school mathematics and science. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field.

ESED 8839 Seminar and Field Study**3 Credit Hours. 2 Lecture Hours. 1 Lab Hour.**

Students will initiate, complete and present an acceptable field-based research study, developed and approved in EDUR 8434. This course will focus on collecting, organizing and analyzing data, as well as composing a formal research paper based on the research study. The course culminates with an oral presentation of the study. Seminars will be held that focus on current trends, issues, and research in one's teaching field and certification level. Candidates must tailor their course assignments and experiences to their specific grade levels and certification/content field. *Students are limited to register for this course twice during the program of study*.

Prerequisite(s): A minimum grade of "C" in EDUR 8131 and EDUR 8434 and ESED 8130 and ESED 8131 and ESED 8132 and ITEC 8231.

ESED 8890 Directed Individual Study**1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.**

The candidate, under the direction of the instructor, will identify and study a topic applicable to one's teaching field.

ESED 9132 Critical Analysis of Schools and Educational Practices**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

Ed. Doctoral candidates will engage in critical examination of a variety of current schooling issues, reform efforts, and educational practices and analyze the implications for research and practice in teaching and learning. From this examination and analysis candidates will develop strategies for planning, implementing, and sustaining school change related to a specific schooling issue or practice. A field component is included.

Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233, and minimum grade of "C" in EDUR 9131; Ed.D. admission.

ESED 9231 The Teacher Educator**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is designed for the doctoral candidate who aspires to be a teacher educator at a college or university. A main focus is the role of the teacher educator and expectations for teaching, scholarship, and service. Candidates will apply knowledge and skill from the course in developing a syllabus and course materials for a teacher preparation course and they will develop a professional portfolio.

Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233; EDD admission.

ESED 9232 Supervision of Teachers**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is a combination of theory and practice and is designed to prepare students who have prior teaching experience to use principles of supervision to help improve classroom performance and to create better learning communities. Participants will examine supervisory theories, research, and practice to develop knowledge, skills, and supervisory styles.

Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233; EDD admission.

ESED 9631 Advanced Seminar in Teaching and Learning**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This seminar explores enduring and contemporary topics in the field of education through analytical and critical lenses. Such lenses enable candidates to unravel the philosophical, ethical, and political assumptions that undergird educational practices and facilitate reflection and action (praxis) on the part of candidates. **Prerequisite(s):** Minimum grade of "B" in ESED 9131 and ESED 9233.

ESED 9799 Internship in Teacher Education**3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

The internship is designed to provide an opportunity for individuals to supervise teaching experiences in assigned face-to-face classrooms. Supervision of student teachers and/or methods students may be included. Emphasis is placed on pedagogy for adult learners, modeling of best practices, and systematic student evaluation.

Prerequisite(s): Minimum grade of "B" in ESED 9131 and ESED 9233, and minimum grade of "C" in ESED 9232; EDD admission.

Cross Listing(s): ESED 9232.