

# ESL English as a Second Lang

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**ESL 0090A Reading and Writing I****4 Credit Hours. 6 Lecture Hours. 0 Lab Hours.**

A high beginning level reading and writing class for non-native speakers of English.

**ESL 0090B Listening and Speaking I****4 Credit Hours. 6 Lecture Hours. 0 Lab Hours.**

A high beginning level class designed to help non-native speakers of English develop communication skills through a variety of listening and speaking activities.

**ESL 0090C Grammar I****4 Credit Hours. 5 Lecture Hours. 0 Lab Hours.**

A basic structure class for high beginning non-native speakers of English.

**ESL 0090D Computer I****3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.**

A class designed to help high beginning non-native speakers of English students learn how to use the computer as a way of improving their language skills.

**ESL 0090E U. S. Culture I****3 Credit Hours. 4 Lecture Hours. 0 Lab Hours.**

An introduction to the customs, behaviors, and attitudes most prevalent in US society, including experiential learning through field trips.

**ESL 0091A Reading and Writing II****4 Credit Hours. 6 Lecture Hours. 0 Lab Hours.**

A low intermediate reading and writing class for non-native speakers of English.

**ESL 0091B Listening and Speaking II****4 Credit Hours. 6 Lecture Hours. 0 Lab Hours.**

A low intermediate level class designed to help non-native speakers of English develop communication skills through a variety of listening and speaking activities.

**ESL 0091C Grammar II****4 Credit Hours. 5 Lecture Hours. 0 Lab Hours.**

A low intermediate structure class for non-native speakers of English.

**ESL 0091D Computer II****3 Credit Hours. 0 Lecture Hours. 4 Lab Hours.**

A low intermediate class designed to help non-native speakers of English learn how to use the computer as a way of improving their language skills.

**ESL 0091E U. S. Culture II****3 Credit Hours. 4 Lecture Hours. 0 Lab Hours.**

A low intermediate course on the customs, behaviors, and attitudes most prevalent in US society, including experiential learning through field trips.

**ESL 0092A Reading and Writing III****4 Credit Hours. 6 Lecture Hours. 0 Lab Hours.**

A high intermediate level reading and writing class for non-native speakers of English.

**ESL 0092B Listening and Speaking III****4 Credit Hours. 6 Lecture Hours. 0 Lab Hours.**

A high intermediate level class designed to help non-native speakers of English develop communication skills through a variety of listening and speaking activities.

**ESL 0092C Grammar III****4 Credit Hours. 5 Lecture Hours. 0 Lab Hours.**

A high intermediate structure class for non-native speakers of English.

**ESL 0092D Computer III****3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.**

A high intermediate class designed to help non-native speakers of English learn how to use the computer as a way of improving their language skills.

**ESL 0092E U. S. Culture III****3 Credit Hours. 4 Lecture Hours. 0 Lab Hours.**

An in-depth course on the customs, behaviors, and attitudes most prevalent in US society, including experiential learning through field trips.

**ESL 0094 English for Academics I****3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.**

This course is designed to provide students whose native language is not English with a foundation in reading and writing in English in an academic environment. It emphasizes understanding and producing Western rhetoric through vocabulary development, critical reading, and the writing of several papers, including summary, argument, and writing with sources.

**Prerequisite(s):** Placement dependent upon score on International SOAR placement testing and/or Michigan Test of English Language Proficiency.

**ESL 0095 English for Academic Purposes II****3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.**

This course is designed to provide students whose native language is not English with a foundation in listening to and speaking in English in an academic environment. It emphasizes improving oral communication skills through vocabulary development, listening to different types of academic communications from lecture to group discussions, note-taking in English, participating in whole class and small group discussions of academic research, and giving formal research-supported presentations.

**Prerequisite(s):** Prerequisite(s): Successful completion of Georgia Southern's English Language Program.