

ESPY School Psychology

ESPY 7130 Professional School Psychology 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

A study will be made of the development of school psychology and its' present status and trends. The professional responsibilities of the school psychologist will be explored in the context of social, legal and ethical issues that affect practice.

Prerequisite(s): Admission to School Psychology program or permission of instructor.

ESPY 7131 Behavioral Interventions 3 Credit Hours. 3 Lecture Hours. 4 Lab Hours.

Prepares school psychologists, counselors and classroom consultants to manage children with moderate to severe conduct problems so that they can profit from classroom instruction. Includes symptoms, diagnosis, treatment and management of children with conduct disorders that hamper learning.

Prerequisite(s): Admission to School Psychology program or permission of instructor.

ESPY 7132 Classroom-based Performance and Psychometrics 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed to develop a basic understanding of comprehensive psychoeducational assessment procedures for children with learning or behavioral problems. The focus is basic multi-factor assessment design and psychometrics. Training in multi-factored assessment skills, particularly as they relate to classroom performance, observation, interviewing skills, oral language tests, and achievement tests. Prerequisite(s): Admission to the School Psychology program.

ESPY 7133 Implications of Child Psychopathology in Schools 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed to provide graduate students with knowledge of childhood psychopathology and its implications in educational settings. Students will become aware of various mental health disorders in childhood and learn about a range of behaviors that differ from accepted social standards within our cultural institutions. Discussion will focus on the diagnostic criteria of various childhood mental health disorders and implications of childhood psychopathology for schools.

ESPY 7230 Developmental Diagnosis in Early Childhood 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course prepares school psychologists, counselors, social workers, special education personnel, and classroom teachers and consultants to develop awareness of theoretical foundations, research and practice relevant to the development of children birth through twenty-one. Developmental diagnosis in early childhood is the focus, incorporating physical, cognitive, language, social-emotional, and adaptive development areas. Also included is discussion of symptoms, diagnosis, early intervention and treatment, IDEA disability categories and eligibility, and management of children at-risk.

ESPY 8130 Curriculum-based Assessment and Response-to-Intervention 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed to provide knowledge and skills in Curriculum Based Assessment (CBA), specific Curriculum Based Measures (CBM), problem-solving assessment, and response to intervention (RTI), as it relates to academic achievement. Specifically, the course will enable candidates to engage in early identification, determining the magnitude of deficits when they are present, develop academic goals and intervention plans, and monitor student progress toward academic goals.

Prerequisite(s): Minimum grade of "B" in ESPY 7132; admission to the School Psychology program.

ESPY 8131 Individual Intellectual Assessment 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed for students majoring in School Psychology. It provides intensive experience in the administration, scoring, and score-based interpretation of individual psychological tests for educational purposes.

Prerequisite(s): Minimum grade of "B" in ESPY 7132; admission to the School Psychology program.

ESPY 8132 Addressing Diversity in School-based Conceptualization 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course builds on knowledge and skills in intellectual assessment that school psychology students gained in ESPY 8131. It provides experience in integrating all assessment data, interpreting test data, conceptualizing, and report writing. The focus of the course is to provide graduate students will a foundation of knowledge, awareness, and skills in multicultural issues related to school-based conceptualization. The course will cover theories, research, and practices associated with school-based conceptualization utilizing multicultural competence with emphases on within-group differences and the intersections of race, ethnicity, gender, religion, sexuality, social class, and disability/exceptionality.

Prerequisite(s): Minimum grade of "B" in ESPY 8131; admission to the School Psychology program.

ESPY 8133 Personality and Behavioral Assessment in the Schools 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course provides school psychology students with extensive experience in administering, scoring, and interpreting personality and behavioral assessment measures. School psychology students will also learn to conduct a clinical interview and integrate information from various assessment sources to write an integrated report.

Prerequisite(s): Minimum grade of "B" in ESPY 8132.

ESPY 8135 Crisis Intervention and Prevention 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

The course investigates exemplary crisis intervention and prevention programs that promote the mental health and physical well-being of ALL individuals (schools and communities). This course also examines the history and development of crisis intervention. A focus will be developing skills and knowledge required to effectively intervene and assist children, adults, and families (including teachers and administrators in schools) during periods of crisis. The course will highlight the importance of prevention in decreasing the number and severity of crisis situations. Criteria for determining empirically validated programs are discussed. Prerequisite(s): Minimum grade of "B" in COUN 7332 or PSYC 7333.

ESPY 8136 School, Home, and Community Partnering 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course is designed for students majoring in School Psychology. Graduate candidates develop skills in partnering with parents/guardians and community agencies/resources to improve the academic, behavioral, and social-emotional functioning of the Pre-K through 12 student.

ESPY 8230 Consulting in Educational Settings 3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Presents theories and develops skills needed to assist adults working with children at risk and with special needs in both rural and urban educational settings. Intervention during crises affecting children in schools will be presented. Prerequisite: Admission to Ed.S. in School Psychology program or permission of instructor.

Prerequisite(s): Admission to EDS in School Psychology program or permission of instructor.

ESPY 8631 Seminar in School Psychology 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

Provides a review of professional competency issues, legal/ethical issues, practice guidelines and practice applications for students entering the School Psychology Internship. Prerequisite(s): Permission of instructor.

ESPY 8737 Practicum in School Psychology

3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Experience with school children having learning problems will be provided. Complete child studies will be made and students will develop competence in working with children, teachers, educational specialists and parents under supervision.

Prerequisite(s): Prior or concurrent enrollment with a minimum grade of "B" in ESPY 8133 or permission of instructor and proof of professional liability insurance.

ESPY 8738 School Psychology Internship I

3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Supervised field experience to provide the comprehensive range of experiences in the professional role of school psychologists. Experiences will be individually planned to include assessment, direct interventions, indirect interventions and evaluation/research.

Prerequisite(s): ESPY 8737, admission to EDS in School Psychology, and proof of professional liability insurance.

ESPY 8739 School Psychology Internship II

3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Supervised field experience to provide the comprehensive range of experiences in the professional role of school psychologists. Experiences will be individually planned to include assessment, direct interventions, indirect interventions and evaluation/research.

Prerequisite(s): ESPY 8738, admission to EDS in School Psychology, and proof of professional liability insurance.

ESPY 8839 Action Research in School Psychology

3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

Students will apply their knowledge of research skills by preparing and completing a research project related to a practical problem in school psychology or student services. Ethical and legal guidelines as appropriate for the project are to be followed. Format decisions will be made in consultation with appropriate faculty member. Students are limited to register for this course twice during the program of study. **Prerequisite(s):** A minimum grade of "C" in EDUR 8434.

ESPY 8890 Directed Individual Study

1-6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.

This course permits specialization beyond regular course content through in-depth study of individually selected topics of interest and importance in school psychology or student services. The study will be directed by the instructor.

Prerequisite(s): Permission of advisor.