NURS Nursing

NURS 3101  Skills and Essentials of Nursing Practice
5 Credit Hours.  3 Lecture Hours.  6 Lab Hours.
Building on a sound foundation derived from the liberal arts, sciences and nursing, this integrated theory/practicum course explores evidence based fundamental concepts and skills related to the provision of safe and competent nursing care for culturally diverse populations. The practicum component provides students the opportunity to integrate theory with clinical practice, using the nursing process with adult patients, to develop clinical reasoning via simulated and experiential learning opportunities in a variety of clinical settings. The course framework incorporates the Quality and Safety Education for Nursing (QSEN), the Essentials of Baccalaureate Nursing Education for Professional Practice, and the current American Nurses' Association Nursing: Scope and Standards of Practice (2015).
Prerequisite(s): Accepted in Nursing Program.

NURS 3102  Health Assessment
4 Credit Hours.  3 Lecture Hours.  3 Lab Hours.
This course focuses on the application of interviewing and physical exam techniques for the health assessment of the adult population. The didactic and experiential components allow students the opportunity to learn and practice interviewing/communication skills and physical exam techniques to assess a client's wellbeing, health and illness, and safety from a health promotion focus. Emphasis is on the acquisition and application of learning normal assessment findings, as well as recognizing and differentiating abnormal findings when caring for clients.
Prerequisite(s): Accepted in Nursing Program.

NURS 3103  Professional Nursing Practice
2 Credit Hours.  2 Lecture Hours.  0 Lab Hours.
This course is for the beginning nursing student. Major concepts, providing a foundation for professional nursing practice, which are used throughout the curriculum, are introduced and explored. Emphasis is on the acquisition of basic nursing concepts for the performance of safe and appropriate therapeutic and caring nursing practice for a culturally diverse population. The course framework for professional nursing practice and professional role activities is developed from the current American Nurses' Association: Nursing: Scope and Standards of Practice and the Quality and Safety Education for Nursing (QSEN).
Prerequisite(s): Accepted in Nursing Program.

NURS 3104  Pharmacology I
2 Credit Hours.  2 Lecture Hours.  0 Lab Hours.
The course provides the student with an introduction to the basic principles of pharmacology and other therapeutic modalities appropriate to culturally diverse populations across the lifespan. Ethical, legal, and teaching responsibilities regarding medication management are delineated. Emphasis is placed on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion and safe administration of pharmaceuticals. An introduction to the pharmacokinetic and pharmacodynamics of drug classifications and select medications are addressed.
Prerequisite(s): Accepted in Nursing Program.

NURS 3105  Pharmacology II
2 Credit Hours.  2 Lecture Hours.  0 Lab Hours.
The course builds from Pharmacology I, providing students with the assessment and management of medications for a diverse population of adults with chronic and acute illness. Ethical, legal, and teaching responsibilities regarding medication management are delineated. Emphasis is placed on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion and safe administration of pharmaceuticals. Correlating diseases and disorders to common medication treatment plans is initiated at this level.
Prerequisite(s): A minimum grade of "C" in NURS 3101, NURS 3102, NURS 3103, NURS 3104.

NURS 3107  Adult Health Nursing I
7 Credit Hours.  4 Lecture Hours.  9 Lab Hours.
This course builds on a previously acquired foundation derived from the liberal arts, sciences and nursing to apply the nursing process to the holistic care of culturally diverse adult patients and families who are experiencing simple to chronic alterations in health. Clinical experiences provide students with the opportunity to develop critical thinking skills and implement appropriate evidence based therapeutic nursing interventions towards the goal of restoring, promoting and maintaining the health of patients in a variety of geographical settings.
Prerequisite(s): A minimum grade of "C" in NURS 3101, NURS 3102, NURS 3103, NURS 3104.

NURS 3108  Mental Health Nursing
5 Credit Hours.  3 Lecture Hours.  6 Lab Hours.
This course promotes mental health as a dynamic construct occurring on a continuum. Students strengthen their knowledge of and appreciation for the interaction of the mind, body, and spirit in psychiatric/mental health nursing as well as all other nursing specialties. The roles of the professional nurse in risk reduction for mental health disorders, health promotion, and recovery are examined in both didactic and clinical settings. Utilizing a health promotion framework and the American Nurses’ Association’s Scope and Standards of Practice, students incorporate theories and frameworks from the liberal arts, sciences, and nursing to apply the nursing process in providing mental health nursing care to individuals, families, groups, and the community. Students learn the role of the baccalaureate nurse on interdisciplinary teams in mental healthcare. Emphasis is on developing therapeutic communication skills and collaborative relationships that support individuals to achieve or return to optimal wellness and function.
Prerequisite(s): A minimum grade of "C" in NURS 3101, NURS 3102, NURS 3103, NURS 3104.

NURS 3109  Developmental Care
0 Credit Hours.

NURS 3110L  Prof Role Trans:Comm Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3300L  Health Assess Promo Well Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3304L  Skills/Essntls of Nurs Prac Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3306L  Transitional Concepts Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3308L  Adult Health I Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3310L  Nurs Health Promo Lifespan Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3312L  Health Assess Well Indiv Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3313L  Leadership in Nursing Care
2 Credit Hours.  2 Lecture Hours.  0 Lab Hours.
Leadership role of the professional nurse in the management of health care.

NURS 3314L  Skills & Esntls of Nurs Pr Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3340L  Family Health Promotion Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3344L  Skills/Essntls Of Nurs Prac Lab
0 Credit Hours.  0 Lecture Hours.  3 Lab Hours.

NURS 3345L  Adult Health I Lab
0 Credit Hours.  0 Lecture Hours.  6 Lab Hours.

NURS 3350L  Health Prom Women & Child Lab
0 Credit Hours.  0 Lecture Hours.  6 Lab Hours.
Corequisite(s): NURS 3360L.
NURS 3352 Pharmacology/Pathophys I
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Pharmacology and pathophysiology with emphasis on implications for nursing practice using the concepts of inflammation and immunity, fluid and electrolytes and perception and coordination.
Prerequisite(s): A minimum grade of "C" in BIOL 2081 and BIOL 2082.

NURS 3354 Pharmacology/Pathophys II
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Pharmacology and pathophysiology with emphasis on implications for nursing practice using the concepts of oxygenation and metabolism.
Prerequisite(s): A minimum grade of "C" in BIOL 2081 and BIOL 2082 and BIOL 2275.

NURS 3360L Health Main & Rehab Lab
0 Credit Hours. 0 Lecture Hours. 9 Lab Hours.
Corequisite(s): NURS 3350L.

NURS 3375 Adult Health II
5 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Nursing care of the adult with alterations in oxygenation and metabolism in a variety of clinical settings.
Prerequisite(s): A minimum grade of "C" and prior or concurrent enrollment in NURS 3354.

NURS 3425L Children’s Health Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 3450L Health Care of Families Lab
0 Credit Hours. 0 Lecture Hours. 3 Lab Hours.

NURS 3535L Mental Health Lab
0 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Corequisite lab with NURS 3535.

NURS 3536L Mental Health Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 4004L Health Assessment Lab
0 Credit Hours. 0 Lecture Hours. 3 Lab Hours.

NURS 4005L Pop Focus Com Nsg/Gl Soc Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 4106 Pharmacology III
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
The final course of this trilogy continues with emphasis on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion and safe administration of pharmaceuticals for a diverse population of adults and children. Ethical, legal, and teaching responsibilities regarding medication management are delineated and expand to the concepts of care in the community settings. The students are expected to address medication reconciliation and crisis situations that may arise.
Prerequisite(s): A minimum grade of "C" in NURS 3105, NURS 3107, NURS 3108.

NURS 4109 Women’s and Children’s Nursing
6 Credit Hours. 4 Lecture Hours. 6 Lab Hours.
This course concentrates on health promotion, disease prevention, and health risk reduction of children and women from diverse populations. A family centered focus is used to guide the student’s understanding of the childbearing family from conception through labor and delivery and care of the neonate, as well as children and their families. Care and health restoration of the woman and family with an at-risk pregnancy is also addressed. The role of the nurse as practitioner, educator, collaborator in acute care and various community settings is underscored. The framework for professional practice and professional role activities is developed from the current American Nurses Association’s Nursing: Scope and Standards of Practice.
Prerequisite(s): A minimum grade of "C" in NURS 3105 and NURS 3107 and NURS 3108.

NURS 4110 Community Health Nursing
5 Credit Hours. 3 Lecture Hours. 6 Lab Hours.
This course provides the student with a foundation of community nursing roles and essential skills for entry level public health nursing with a focus on population health and wellness. Knowledge and value of human, diversity are held as essential concepts as students apply the nursing process with individuals, families, aggregates, and communities. Theories and concepts from public health and nursing science are applied to risk reduction, disease prevention, and health promotion. The impact of political systems and regulatory agencies on health disparities are examined at the global, national, regional and local levels.
Prerequisite(s): A minimum grade of "C" in NURS 3105 and NURS 3107 and NURS 3108.

NURS 4111 Adult Health Nursing II
7 Credit Hours. 4 Lecture Hours. 9 Lab Hours.
This course builds on a previously acquired foundation derived from the liberal arts, sciences and nursing to apply the nursing process to the holistic care of culturally diverse adult patients and families who are experiencing complex alterations in health. Clinical experiences provide students with the opportunity to develop critical thinking skills and implement appropriate evidence based therapeutic nursing interventions towards the goal of restoring, promoting and maintaining the health of patients in a variety of geographical settings.
Prerequisite(s): A minimum grade of "C" in NURS 4106 and NURS 4109 and NURS 4110.

NURS 4112 Leadership & Management Capstone
6 Credit Hours. 3 Lecture Hours. 9 Lab Hours.
The focus of this course is to prepare students to assume a leadership role in the management of nursing care in multidisciplinary healthcare environments. The principles of critical thinking and evidence based nursing practice are utilized in the care of groups of clients and families with Health/illness variations within a culturally diverse and complex healthcare delivery system. Course content includes management and leadership theories and skills, change strategies, healthcare technology, and role transition strategies to assist the new professional nurse. The framework for professional practice and professional role activities is developed from the American Nurses Association Nursing: Scope and Standards of Practice.
Prerequisite(s): A minimum grade of "C" in NURS 4106 and NURS 4109 and NURS 4110.

NURS 4113 Research
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The focus of this course is on the research process and enhancement of critical thinking skills. Students learn to critique, analyze, and apply research findings to health promotion of persons, families, groups, and communities. The relationship of nursing research to nursing theory and practice is explored.
Prerequisite(s): Accepted in Nursing Program.

NURS 4114 Critical Analysis
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
This course facilitates the application, analysis, and synthesis of essential nursing knowledge and skills for use in professional practice. The framework for professional practice and professional role activities is developed from the current ANA, Nursing Scope and Standards of Practice and the AACN, Essentials of Baccalaureate Nursing Education.
Prerequisite(s): A minimum grade of "C" in NURS 4106 and NURS 4109 and NURS 4110.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4115</td>
<td>Nursing and Service Learning in Costa Rica</td>
<td>3</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>This course is a 4 week course with 10 days study in Costa Rica. The course consists of lecture, supervised field/clinical observations, service learning, course-related excursions, and cultural and historical activities. The course integrates transcultural health and service learning to provide students with a deeper and more meaningful experience. Students receive foot-care training and education to provide care to vulnerable population to improve quality of health outcomes. Students engage in experiential cultural learning to gain understanding of the interdependent nature of the contemporary world, to develop an appreciation for different cultures, and to help students sharpen their skills as critical thinkers and effective communicators. The outcome of the course is to enrich students' personal growth, self-awareness, and appreciation for cultural differences. The course is open to prenursing, nursing, health related, and other majors.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4116</td>
<td>Honors Project I</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Independent exploration of nursing problems and practice issues under the guidance of a faculty mentor.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4117</td>
<td>Honors Project II</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Implementation and evaluation of the project with a selected population under the guidance of a faculty member.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4118</td>
<td>Honors Project III</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Presentation of the honor's project to a selected group.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4119</td>
<td>Independent Study-Undergraduate</td>
<td>6</td>
<td>0-6</td>
<td>0-18</td>
</tr>
<tr>
<td></td>
<td>The student, in consultation with the professor, selects a topic and submits a proposal for supervised independent study.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4120</td>
<td>Special Topics-Undergraduate</td>
<td>6</td>
<td>0-6</td>
<td>0-18</td>
</tr>
<tr>
<td></td>
<td>The professor offers a course in a selected topic for qualifying students.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4121</td>
<td>Strategies for Success in Professional Nursing</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>This elective course provides an opportunity for students to develop strategies for success in nursing. Learning style, study and testing techniques to enhance academic and professional performance are explored.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4122</td>
<td>Foundations of Healthcare Informatics</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Introduction to information technologies and systems that support healthcare delivery. Emphasis will be placed on utilizing health information technology to support decision-making, improve communication, and manage knowledge.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4123</td>
<td>Legal and Ethical Issues in Nursing</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Focuses on the legal and ethical rights, responsibilities, and obligations of the practicing nurse in a changing health environment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4124</td>
<td>Gerontology in the 21st Century</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Explore Normal aging, theories of aging, and the effect society has on the increasing geriatric population.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4125</td>
<td>Vulnerable Populations</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>This course provides an overview of vulnerable populations and the role of the nurse in the health care of the populations.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4126</td>
<td>International Nursing Issues and Trends</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Explores the influence of culture, economics, politics, and technology on global health.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4127</td>
<td>Introduction to Forensic Nursing and the Law</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>This course provides an introduction to the principles of forensic nursing and the legal issues related to nursing practice.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4128</td>
<td>Complementary and Integrative Health Approaches</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>An overview of complementary and integrative health approaches used in holistic health practices and healing to include: natural products, mind, body, spirit practices, and energy therapies will be presented. Safety considerations and evidenced-based practice guidelines will be discussed. Integration of complementary therapies into nursing care of those with chronic diseases as well as a method of health promotion and disease prevention will be explored. The framework for professional practice and professional role activities is developed from the current American Nurses Association Nursing: Scope and Standards of Practice.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4129</td>
<td>Multiculturalism in Health Care</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Explores multicultural factors within a healthcare context.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4130</td>
<td>Home Health Nursing</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Therapeutic nursing interventions of clients in the home setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4131</td>
<td>Population Health Care Strategies</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Overview of the levels of prevention, epidemiological principles and their impact on health promotion and disease prevention. A major focus is primary prevention relative to exercise/activity. Emphasis is placed on the clinical application of activity for improving health.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4132</td>
<td>Critical Care</td>
<td>3</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Nursing care of the adult client in critical care settings with life threatening alterations in health. Emphasis is placed on the role of the professional nurse in the restorations and maintenance of health with clients and their families experiencing critical illness.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4133</td>
<td>Nursing Perspectives: Then, Now, and the Future</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Analyzes the influences of significant historical nursing figures through present day as it influences the future of nursing.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4134</td>
<td>Women and Leadership in Nursing</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Explores historical and contemporary perspectives and attitudes of women as nurses and leaders.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4135</td>
<td>Gerontology in the 21st Century</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Explore Normal aging, theories of aging, and the effect society has on the increasing geriatric population.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4136</td>
<td>Nursing Practice in the Military</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Examine the social, political, environmental, and global impact of military warfare on nursing practice in context of nursing leadership, practices and traditions.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 4137</td>
<td>Pediatric Nursing Externship</td>
<td>3</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Nursing care in the complex pediatric client in the acute care setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NURS 4138 Maternal/Infant Nursing Externship
3 Credit Hours. 0 Lecture Hours. 9 Lab Hours.
Nursing care of the complex obstetric and neonatal client in the acute care setting.
Prerequisite(s): Permission of the instructor.

NURS 4139 Medical-Surgical Oncology Nursing Externship
3 Credit Hours. 0 Lecture Hours. 9 Lab Hours.
Nursing care of the complex oncological client in the acute care setting.
Prerequisite(s): Permission of the instructor.

NURS 4140 Medical-Surgical Neuroscience Nursing Externship
3 Credit Hours. 1 Lecture Hour. 6 Lab Hours.
Nursing care of the complex neurological client in the acute care setting.
Prerequisite(s): Permission of the instructor.

NURS 4141 Medical-Surgical Complex Medical Nursing Externship
3 Credit Hours. 0 Lecture Hours. 9 Lab Hours.
Nursing care of the client with co-morbid conditions in the acute care setting.
Prerequisite(s): Permission of instructor.

NURS 4142 Health Promotion Through the Life Span
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The professional nurse’s role in population-focused healthcare for individuals, families, and communities through the lifespan.
Prerequisite(s): Permission of instructor.

NURS 4143 Medical Terminology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed for undergraduate level students interested in expanding their knowledge of medical terminology and related pathophysiology. This is a fully on-line course. Emphasis is placed on etymology, definition, pronunciation and correct utilization of medical terms, enabling the student to develop a vocabulary essential to understanding and communicating within the various health areas in which allied health professionals serve. An audio-visual approach to anatomy, physiology, pathology, diagnostics, and treatment regimens offers content information and language comprehension skills applicable to other dimensions.
Prerequisite(s): Permission of instructor.

NURS 4201 Skills and Essentials of Nursing Practice
5 Credit Hours. 3 Lecture Hours. 6 Lab Hours.
Building on a sound foundation derived from the liberal arts, sciences and nursing, this integrated theory/practicum course explores evidence based fundamental concepts and skills related to the provision of safe and competent nursing care for culturally diverse populations. The practicum component provides students the opportunity to integrate theory with clinical practice, using the nursing process with adult patients, to develop clinical reasoning via simulated and experiential learning opportunities in a variety of clinical settings. The course framework incorporates the Quality and Safety Education for Nursing (QSEN), the Essentials of Baccalaureate Nursing Education for Professional Practice, and the current American Nurses Association Nursing: Scope and Standards of Practice (2015).

NURS 4202 Health Assessment
4 Credit Hours. 3 Lecture Hours. 3 Lab Hours.
This course focuses on the application of interviewing and physical exam techniques for the health assessment of the adult population. The didactic and experiential components allow students the opportunity to learn and practice interviewing/communication skills and physical exam techniques to assess a client’s wellbeing, health and illness, and safety from a health promotion focus. Emphasis is on the acquisition and application of learning normal assessment findings, as well as recognizing and differentiating abnormal findings when caring for clients. The framework for professional practice and professional role activities is developed from the current American Nurses Association Nursing: Scope and Standards of Practice.

NURS 4203 Professional Nursing Practice
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is for the beginning nursing student. Major concepts, providing a foundation for professional nursing practice which are used throughout the curriculum, are introduced and explored. Emphasis is on the acquisition of basic nursing concepts for the performance of safe and appropriate therapeutic and caring nursing practice for a culturally diverse population. The course framework for professional nursing practice and professional role activities is developed from the current American Nurses’ Association: Nursing: Scope and Standards of Practice and the Quality and Safety Education for Nursing (QSEN). The curriculum framework meets the Commission on Collegiate Nursing Accreditation: Essentials of Baccalaureate Nursing Education.

NURS 4204 Comprehensive Pharmacology
5 Credit Hours. 5 Lecture Hours. 0 Lab Hours.
The course provides the student with a foundation of the basic principles of pharmacology and other therapeutic modalities appropriate to culturally diverse populations across the lifespan. Ethical, legal, and teaching responsibilities regarding medication management are delineated. Emphasis is placed on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion and safe administration of pharmaceuticals. An introduction to the pharmacokinetic and pharmacodynamics of drug classifications providing students with the assessment and management of medications for a diverse population of adults with chronic and acute illness. Correlating diseases and disorders to common medication treatment plans is emphasized.

NURS 4207 Adult Health Nursing I
7 Credit Hours. 4 Lecture Hours. 9 Lab Hours.
This course builds on a previously acquired foundation derived from the liberal arts, sciences and nursing to apply the nursing process to the holistic care of culturally diverse adult patients and families who are experiencing simple to chronic alterations in health. Clinical experiences provide students with the opportunity to develop critical thinking skills and implement appropriate evidence based therapeutic nursing interventions towards the goal of restoring, promoting and maintaining the health of patients in a variety of geographical settings.
Prerequisite(s): A minimum grade of "C" in NURS 4201 and NURS 4202 and NURS 4203.

NURS 4208 Mental Health Nursing
6 Credit Hours. 3 Lecture Hours. 9 Lab Hours.
This course promotes mental health as a dynamic construct occurring on a continuum. Students strengthen their knowledge of and appreciation for the interaction of the mind, body, and spirit in psychiatric/mental health nursing as well as all other nursing specialties. The roles of the professional nurse in risk reduction for mental health disorders, health promotion, and recovery are examined in both didactic and clinical settings. Utilizing a health promotion framework and the American Nurses’ Association’s Scope and Standards of Practice, students incorporate theories and frameworks from the liberal arts, sciences, and nursing to apply the nursing process in providing mental health nursing care to individuals, families, groups, and the community. Students learn the role of the baccalaureate nurse on interdisciplinary teams in mental healthcare. Emphasis is on developing therapeutic communication skills and collaborative relationships that support individuals to achieve or return to optimal wellness and function.
Prerequisite(s): A minimum grade of "C" in NURS 4201 and NURS 4202 and NURS 4203 and NURS 4204.
NURS 4209 Women's & Children's Nursing
6 Credit Hours. 4 Lecture Hours. 6 Lab Hours.
This course concentrates on health promotion, disease prevention, and health risk reduction of children and women from diverse populations. A family-centered focus is used to guide the student's understanding of the childbearing family from preconception through labor and delivery and care of the neonate, as well as children and their families. Care and health restoration of the woman and family with an at-risk pregnancy is also addressed. The role of the nurse as practitioner, educator, collaborator in acute care and various community settings is underscored. The framework for professional practice and professional role activities is developed from the current American Nurses' Association Nursing: Scope and Standards of Practice.

NURS 4210 Community Health Nursing
5 Credit Hours. 3 Lecture Hours. 6 Lab Hours.
This course provides the student with a foundation of community nursing roles and essential skills for entry to level public health nursing with a focus on population health and wellness. Knowledge and value of human diversity are held as essential concepts as students apply the nursing process with individuals, families, aggregates, and communities. Theories and concepts from public health and nursing science are applied to risk reduction, disease prevention, and health promotion. The impact of political systems and regulatory agencies on health disparities are examined at the global, national, regional and local levels.
Prerequisite(s): A minimum grade of "C" in NURS 4201 and NURS 4202 and NURS 4203 and NURS 4204 and NURS 4207 and NURS 4208 and NURS 4209.

NURS 4211 Adult Health Nursing II
7 Credit Hours. 4 Lecture Hours. 9 Lab Hours.
This course builds on a previously acquired foundation derived from the liberal arts, sciences and nursing to apply the nursing process to the holistic care of culturally diverse adult patients and families who are experiencing complex alterations in health. Clinical experiences provide students with the opportunity to develop critical thinking skills and implement appropriate evidence based therapeutic nursing interventions towards the goal of restoring, promoting and maintaining the health of patients in a variety of geographical settings.
Prerequisite(s): A minimum grade of "C" in NURS 4201 and NURS 4202 and NURS 4203 and NURS 4204 and NURS 4207.

NURS 4212 Leadership and Management Capstone
7 Credit Hours. 3 Lecture Hours. 9 Lab Hours.
The focus of this course is to prepare students to assume a leadership role in the management of nursing care in multidisciplinary healthcare environments. The principles of critical thinking and evidence based nursing practice are utilized in the care of groups of clients and families with Health/Illness variations within a culturally diverse and complex healthcare delivery system. Course content includes management and leadership theories and skills, change strategies, healthcare technology, and role transition strategies to assist the new professional nurse. The framework for professional practice and professional role activities is developed from the American Nurses' Association Nursing: Scope and Standards of Practice, (3rd ed.).
Prerequisite(s): A minimum grade of "C" in NURS 4201 and NURS 4202 and NURS 4203 and NURS 4204 and NURS 4207 and NURS 4208 and NURS 4209 and NURS 4211.

NURS 4214 Critical Analysis
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
This course facilitates the application, analysis, and synthesis of essential nursing knowledge and skills for use in professional practice. The framework for professional practice and professional role activities is developed from the current ANA, Nursing Scope and Standards of Practice and the AACN, Essentials of Baccalaureate Nursing Education.
Prerequisite(s): A minimum grade of "C" in NURS 4201 and NURS 4202 and NURS 4203 and NURS 4204 and NURS 4207 and NURS 4208 and NURS 4209 and NURS 4211.

NURS 4215L Home Health Nursing Lab
0 Credit Hours. 0 Lecture Hours. 1 Lab Hour.

NURS 4217L Critical Care Lab
0 Credit Hours. 0 Lecture Hours. 3 Lab Hours.

NURS 4218L Perioperative Nursing Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 4224L Med-Surg Onc Nurs Extern Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 4225L Med-Surg Onc Nurs Extern Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 4226L Med-Surg Comp Nurs Extern Lab
0 Credit Hours. 0 Lecture Hours. 6 Lab Hours.

NURS 4301 Conceptual Basis of Nursing
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The course provides an introduction to the conceptual basis of professional nursing. The concepts of person, nursing, health, environment, health promotion, human caring, communication, ethical principles, critical thinking, empowerment, research, cultural sensitivity, and healthcare technology are explored and applied to specific case situations. The student is exposed to the historical aspects of nursing and healthcare, with emphasis on the rural environment, as well as evidenced-based nursing practice, patient safety and quality, healthcare policy, and financial implications in the current healthcare arena. Healthcare delivery systems, barriers to healthcare, and legal aspects of nursing are discussed. The ANA Scope and Standards of Practice are introduced in this course with specific emphasis on caring and ethics.
Prerequisite(s): Admission to the RN-BSN program or Permission of the Program Director.

NURS 4302 Health Assessment
3 Credit Hours. 2 Lecture Hours. 3 Lab Hours.
Focuses on refinement of the application of interviewing and physical exam techniques for the health assessment of the adult population. The didactic and experiential components allow students the opportunity to learn and practice interviewing/communication skills and physical exam techniques to assess a clients' wellbeing, health, illness, and safety with a health promotion focus. Emphasis is on the acquisition and application of learning normal assessment findings, as well as recognizing and differentiating abnormal findings when caring for clients. The framework for professional practice and professional role activities is developed from the current American Nurses' Association Nursing: Scope and Standards of Practice.
Prerequisite(s): Admission to the RN-BSN Program.

NURS 4303 Complementary Therapeutic Modalities
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The course introduces culturally specific therapeutic modalities that are complementary to western health care. These therapeutic modalities are examined relative to their combination with scientific therapies and professional and lay healers. Ethical, legal, and teaching responsibilities are elaborated. Emphasis is placed on the roles and responsibilities of the nurse in collaboration with the client and the multi-disciplinary team to facilitate health promotion.
Prerequisite(s): Admission to the RN-BSN program or Permission of the Program Director.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4310</td>
<td>Community Health Nursing</td>
<td>5</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>NURS 4311</td>
<td>Complex Nursing Concepts</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>NURS 4312</td>
<td>Nursing Leadership and Management</td>
<td>5</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>NURS 4313</td>
<td>Nursing Research</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>NURS 4314</td>
<td>Critical Analysis of Nursing Concepts</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>NURS 4315</td>
<td>Health Promotion, Caring, Transcultural Nursing</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>NURS 4341</td>
<td>Population Focused Nursing</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4345L</td>
<td>Adult Health II Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4346L</td>
<td>Adult Health II Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4351L</td>
<td>Women &amp; Children's Health Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4355L</td>
<td>Women &amp; Children's Health Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4356L</td>
<td>Women &amp; Children's Health Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4360L</td>
<td>Nursing and Health Restoration</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4365L</td>
<td>Mental Health Restoration</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4370L</td>
<td>Health Restoration Mental Hth Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4375L</td>
<td>Mental Health Restoration</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4400L</td>
<td>Population Focused Nurs Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4405L</td>
<td>Prof Nursing Practicum Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4410L</td>
<td>Profession Nurs Lead &amp; Mangment</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4420L</td>
<td>Nurs &amp; Pop Focused Prac Lab</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>NURS 4430L</td>
<td>Nurs &amp; Health Restoration Lab</td>
<td>0</td>
<td>0</td>
<td>12</td>
</tr>
</tbody>
</table>

This course provides the student with a foundation of community nursing roles and essential skills for entry to level public health nursing with a focus on population health and wellness. Knowledge and value of human diversity are held as essential concepts as students apply the nursing process with individuals, families, aggregates, and communities. Theories and concepts from public health and nursing science are applied to risk reduction, disease prevention, and health promotion. The impact of political systems and regulatory agencies on health disparities are examined at the global, national, regional and local levels. 60 hours of clinical is included.

**Prerequisite(s):** Admission to the RN-BSN program.

**NURS 4311 Complex Nursing Concepts**

The course provides an opportunity for thorough analysis of complex concepts relative to nursing such as person, environment, health, holistic nursing, caring, spirituality, and power. Multiple theoretical models are analyzed: Health Promotion, Caring, Transcultural Nursing and others. Case study analysis and other modes, including field work, are used to apply models to life events such as birth, death and changes in health status. Attention is given to the availability and use of community resources for individuals and families experiencing dynamic change and complex health events. Additionally, considerable attention is given to the impact of social, economic, cultural, legal, and ethical variables on the experience of profound life events.

**Prerequisite(s):** Admission to the RN-BSN program.

**NURS 4312 Nursing Leadership and Management**

The focus of this course is to prepare students to assume a leadership role in the management of nursing care in multidisciplinary healthcare environments. The principles of critical thinking and evidence based nursing practice are utilized in the care of groups of clients and families with Health/ Illness variations within a culturally diverse and complex healthcare delivery system. Course content includes management and leadership theories and skills, change strategies, healthcare technology, and role transition strategies to assist the new professional nurse. The framework for professional practice and professional role activities is developed from the American Nurses’ Association, Nursing: Scope and Standards of Practice, (3rd ed.). 60 hours of clinical is included.

**Prerequisite(s):** Admission to the RN-BSN program.

**NURS 4313 Nursing Research**

The focus of this course is on the research process and enhancement of critical thinking skills. Students learn to critique, analyze, and apply research findings to health promotion of persons, families, groups, and communities. The relationship of nursing research to nursing theory and practice is explored.

**Prerequisite(s):** Admission to the RN-BSN program.

**NURS 4314 Critical Analysis of Nursing Concepts**

This course facilitates the synthesis and application of evidence based care using policy, politics, and ethical principles to guide discussion and critical discourse. Students will engage in seminar discussion, critical discourse, case analysis, and ethical applications.

**Prerequisite(s):** A minimum grade of "C" in: NURS 4301 and NURS 4302 and NURS 4303 and NURS 4310 and NURS 4311 and NURS 4312 and NURS 4313.
NURS 5131 Scientific and Medical Terminology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed for undergraduate level students interested in expanding their knowledge of medical terminology and related pathophysiology. This is a fully on-line course. Emphasis is placed on etymology, definition, pronunciation and correct utilization of medical terms, enabling the student to develop a vocabulary essential to understanding and communicating within the various health areas in which allied health professionals serve. An audio-visual approach to anatomy, physiology, pathology, diagnostics, and treatment regimens offers content information and language comprehension skills applicable to other dimensions.
Cross Listing(s): NURS 5131G.

NURS 6101 Chronic Care Management I
4 Credit Hours. 4 Lecture Hours. 0 Lab Hours.
Exploration and Evaluation of Chronic Care Conditions across the lifespan with a specific focus on those affecting clients of managed care eligibility. Local, Regional, State and National evaluation of prevalent Chronic Care Conditions, their demographic, cultural and economic dispositions. Identify target population of interest and develop at least 3 collaborative resources for potential care management implementation.

NURS 6103 Chronic Care and Pharmacology Management II
4 Credit Hours. 4 Lecture Hours. 0 Lab Hours.
Build network partnership throughout healthcare service networks to develop chronic care management programs related to focus population. Develop chronic care management resources, documentation strategies and outreach resources to meet the needs of the population and meet the CMS criteria for Chronic Care Management reimbursement services. Clinical time will be applied and will encompass networking, program development and outcome evaluations for collaborative partners. Students will identify at least one funding resource potential to support gaps in service and care coordination for a specific population.
Prerequisite(s): Minimum grade of "B" in NURS 6106 and NURS 6107.

NURS 6106 Chronic Care Management and Advanced Health Assessment Capstone
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Complete Chronic Care Management Guide for focus population. Collaborate with network partners to support implementation of Chronic Care Management Program. Clinical time will be applied and will encompass research utilization, designing a funding application and/or support program related to focus area/s for future program implementation and completion of resources to support long term Chronic Care Management Services.
Prerequisite(s): Minimum grade of "B" in: NURS 6103 and NURS 6105.

NURS 6205 Curriculum Design and Evaluation in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores the processes of curriculum design and program development and in nursing education. The elements of the philosophical and contextual foundation of a curriculum, the application of professional standards and implementation and evaluation of both a curriculum and an educational program are explored.

NURS 6208 Assessment, Measurement and Evaluation in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course focuses on the examination of a range of assessment methods, techniques, devices, and strategies and ways to determine appropriate assessments for measuring student learning and curricular goals in both theoretical and clinical applications.
Prerequisite(s): Minimum grade of "B" in: NURS 6206, NURS 6207.

NURS 7090 Selected Topics Nursing
6 Credit Hours. 0-6 Lecture Hours. 0-36 Lab Hours.
Provides a mechanism for offering courses on selected topics in nursing.
Cross Listing(s): NURS 7090S.

NURS 7110 Scholarly Writing at the Graduate Level
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
Focuses on evidence-based knowledge, skills, and attitudes for scholarly writing development. This online course examines the processes of translating and integrating scholarship into practice as well as the dissemination of evidence-based findings to diverse audiences through scholarly writing. Emphasis will be placed on advanced information searches, analytical reasoning and writing strategies relevant to the practice of advanced professional nursing, scholarly writing in the form of a manuscript using peer-reviewed journal guidelines, the generation of complex scholarly writing, and appropriate citation format according to the American Psychological Association (APA).

NURS 7121 Theoretical Basis for Clinical Scholarship
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course explores the scientific underpinnings and theories from nursing and related disciplines in the application to clinical practice. The student is prepared for the implementation and integration of evidence-based practice. The framework for professional practice and professional role activities is developed from the current American Nurses' Association Nursing: Scope and Standards of Practice.
Prerequisite(s): Admission to the BSN-DNP Program.

NURS 7122 Research Design and Dissemination
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course is designed to enhance your ability to understand and critique nursing research applicable to advanced nursing practice. This course is intended to prepare individual students to participate as a member of a clinical research team. Current professional and practice standards/guidelines provide the foundation for this course. The framework for professional practice and professional role activities is developed from the American Nurses' Association Nursing: Scope and Standards of Practice.
Prerequisite(s): Admission to the BSN-DNP Program.

NURS 7123 Psychodynamics of Health
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
Family theoretical frameworks are used to explore the influence of psychological, cultural, and social aspects of rural/urban life on health. Health care problems and issues of concern to advanced practice nursing providing care to rural and urban families will be compared and contrasted. Techniques for screening at-risk families to facilitate early case finding and strategies for health maintenance and health promotion are included.

NURS 7128 Epidemiology
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course introduces the basic principles and methods of epidemiology, with an emphasis on clinical judgment and application to clinical practice for the advanced practice nurse (APN). Epidemiology is studied in relation to the changing health care system and environmental hazards. Principles and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to determine patterns of health, health promotion, and disease prevention within the environment are examined. The framework for professional practice and professional role activities is developed from the current American Nurses’ Association Nursing: Scope and Standards of Practice.

NURS 7129 Role Transition for APRN
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course explores the scientific underpinnings that provide the foundation for advanced practice nursing and the multiple roles of the advanced practice registered nurse in the evolving healthcare environment.
NURS 7130 Health Policy Concerns in Delivery Systems
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course examines how the advanced practice nurse can obtain and use knowledge of the American healthcare system to explore economically and politically feasible policy changes that could improve the efficiency and effectiveness of delivery of healthcare. Ethical inquiry addresses access to healthcare and the disposition of scarce resources. This course is intended to prepare the future advanced practice nurse to be a member of an interprofessional team to advocate for matters of access and delivery of healthcare issues. The framework for professional practice and professional role activities is developed from the American Nurses’ Association Nursing: Scope and Standards of Practice (2010).

NURS 7135 Informatics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course prepares the APRN to utilize informatics and health care technologies in the management of individuals, groups, and organizations for the improvement of patient outcomes. The course will introduce and explore the use of information technology and technologies, and applications used by health care professionals to support health in clinical practice, education, research, administration. This is an online course.
Prerequisite(s): Admission to graduate nursing program.

NURS 7136 Theoretical Perspectives of Teaching and Learning in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores the theoretical underpinnings that provide the foundation for teaching and learning in nursing education. A broad view of theoretical perspectives in developmental psychology and education as applied to the needs of learners is covered. The role of the nurse educator is explored to meet the teaching needs of diverse learners in diverse learning environments. Designers and strategies to assess learning experiences from the standpoint of learner and instructor are investigated. Course includes exploring the nurse educator role as a leader in the academic community and cultivation of teaching, scholarship, and service activities.

NURS 7137 Curriculum Design and Evaluation in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores the processes of curriculum design and program development and in nursing education. The elements of the philosophical and contextual foundation of a curriculum, the application of professional standards and implementation and evaluation of both a curriculum and an educational program are explored.

NURS 7138 Teaching Strategies and Methods in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores a broad array of creative classroom and clinical learner-centered teaching strategies, particularly those that promote critical thinking and facilitate active student learning. Frameworks, tools, and experiences to select, evaluate, and use teaching strategies appropriate to a variety of learning environments in nursing education are explored. An assessment of learning experiences from the standpoint of self, learner, and instructor as well as appropriate assessment strategies to address teaching and learning issues and situations are addressed. Course content will include a focus on the use of technology in classroom and clinical nursing education.
Prerequisite(s): A minimum grade of "B" in NURS 7136.

NURS 7139 Assessment, Measurement and Evaluation in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course focuses on the examination of a range of assessment methods, techniques, devices, and strategies and ways to determine appropriate assessments for measuring student learning and curricular goals in both theoretical and clinical applications.
Prerequisite(s): A minimum grade of "B" in NURS 7138.

NURS 7141 Pathophysiology and Differential Diagnosis
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The advanced concepts of pathophysiology that alter and/or disrupt body system functioning in the adult and child patient are explored. Clinical findings and diagnostic approaches are emphasized. Current and emerging biomedical research is integrated and lays the foundation for advanced practice nursing. Having knowledge of pathophysiology concepts provides the foundation for determining differential diagnosis related to patient complaints and physical findings.

NURS 7142 Advanced Pharmacology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Pharmacotherapeutic principles for advanced nursing management of patients across the lifespan will be explored. The legal, professional, and evidence-based dimensions of prescribing are addressed.

NURS 7143 Advanced Health Assessment
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Advanced health assessment builds on undergraduate assessment skills and knowledge across the lifespan in diverse populations. Recognition of pathological signs and symptoms associated with illness and assessment of health promotion needs are emphasized.
Prerequisite(s): A minimum grade of "B" in NURS 7141.
Corequisite(s): NURS 7710.
Cross Listing(s): NURS 7710.

NURS 7234 Primary Care Clinical 3: Adult Health
3 Credit Hours. 1 Lecture Hour. 4 Lab Hours.
This course requires the application of theoretical concepts related to the provision of health care to the adult and older client within the scope of practice of the nurse practitioner. Group discussions will provide the opportunity for student learning synthesis while incorporating transcultural strategies for the client, family, and community. A total of 180 hours of clinical experience in a rural/urban ambulatory primary care setting providing care to the adult and older population is required.
Prerequisite(s): NURS 5230G and NURS 5210G and NURS 6134 and NURS 6135.
Corequisite(s): NURS 7243.

NURS 7243 Primary Care 3: Adult Health
4 Credit Hours. 4 Lecture Hours. 0 Lab Hours.
This course explores the role of the family nurse practitioner in the provision of primary health care to the adult client in rural/urban ambulatory care settings. Emphasis is placed on health maintenance/promotion and the management of adult health within a transcultural context of family/community.
Corequisite(s): NURS 7234.

NURS 7432 Comm Epi Health Prom APN
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

NURS 7532 Chronic Care Management I
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Exploration and Evaluation of Chronic Care Conditions across the lifespan with a specific focus on conditions affecting clients of managed care eligibility and chronic diseases. Local, Regional, State and National evaluation of prevalent Chronic Care Conditions, their demographic, cultural and economic dispositions and practice standards.
Prerequisite(s): Acceptance into the Graduate School at Georgia Southern University and Completion of a Bachelor’s Degree from an accredited college.
NURS 7542 Chronic Care Management II
4 Credit Hours. 2 Lecture Hours. 6 Lab Hours.
In this course students will begin to develop expertise in the care of patients with chronic illness through exploration of the various models of chronic care management. They will assess patient needs and develop an interdisciplinary care plan that includes patient resources, a teaching plan, and means of evaluation. Ethical issues, quality improvement, and patient safety for this population will be explored. The course includes 90 hours of clinical experiences in a variety of health care settings in both inpatient and outpatient environments. Clinical time may be applied and can encompass networking, planning development, and outcome evaluations with collaborative partners.
Prerequisite(s): A minimum grade of "B" in all of the following: NURS 7141, NURS 7142, NURS 7143, NURS 7532, NURS 7710.

NURS 7543 Chronic Care Management Capstone
4 Credit Hours. 2 Lecture Hours. 6 Lab Hours.
The CCM capstone course provides 90 hours of clinical experiences in a variety of health care settings in both inpatient and outpatient environments. This course allows students to synthesize and apply theoretical, evidence based interventions from the knowledge gained in all required courses. A special emphasis is placed on vulnerable populations who suffer from two or more chronic medical conditions. Learning activities will provide an opportunity for application of the learning experience and will include topics necessary to prepare students to assume leadership roles within healthcare environments. Components of insurance reimbursement and interprofessional collaboration will be discussed.
Prerequisite(s): A minimum grade of "B" in all of the following: NURS 7141, NURS 7142, NURS 7143, NURS 7710, NURS 7532, NURS 7542.

NURS 7710 Advanced Health Assessment Clinical
1 Credit Hour. 0 Lecture Hours. 6 Lab Hours.
Advanced health assessment- clinical course requires precepted hours in a primary care setting to refine undergraduate assessment skills across the lifespan in diverse populations. Oral, written, and electronic documentation and communication is developed. Campus visits may be required.
Prerequisite(s): A minimum grade of "B" in NURS 7141.
Corequisite(s): NURS 7143.
Cross Listing(s): NURS 7133.

NURS 7720 Clinical Specialty Practicum
3 Credit Hours. 0 Lecture Hours. 135 Lab Hours.
This course emphasizes the enhancement of clinical proficiency through focused and sustained clinical experiences designed to strengthen patient care delivery skills as well as understanding of organizational dynamics. The clinical experiences afford the student the opportunity to focus on a population of interest or a specific clinical role. Teaching strategies and methods focusing on high quality and safe nursing practices will be applied in field experiences under the direct supervision of qualified nurse preceptors. 135 contact hours.
Prerequisite(s): A minimum grade of "B" in NURS 7136 and NURS 7137.

NURS 7721 Nursing Education Capstone
3 Credit Hours. 0 Lecture Hours. 135 Lab Hours.
This capstone educational experience course provides an opportunity to integrate the role of the nursing educator in a real-world context. Student-centered educational activities will be developed that incorporate pedagogy, instructional design, curriculum development, and assessment of learner outcomes within a nursing course under the guidance of an experienced nurse educator. 135 contact hours.
Prerequisite(s): A minimum grade of "B" in all of the following: NURS 7136, NURS 7137, NURS 7138, NURS 7720.

NURS 7890 Independent Study - Graduate
6 Credit Hours. 0-6 Lecture Hours. 0-36 Lab Hours.
Allows the graduate student the opportunity to investigate an area of interest under the direction of a faculty member.
Prerequisite(s): Permission of instructor.

NURS 8231 Theoretical Perspectives of Teaching and Learning in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores the theoretical underpinnings that provide the foundation for teaching and learning in nursing education. A broad base of theoretical perspectives in developmental psychology and education as applied to the needs of learners are covered. A variety of strategies to meet the teaching needs of diverse learners in diverse learning environments are explored and evaluated. Professional standards to inform the practice of instructional designers and strategies to assess learning experiences from the standpoint of learner and instructor are investigated.

NURS 8232 Instructional Design and Assessment in Nursing Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores the processes of instructional design, curriculum development and assessment of learner outcomes in nursing education. The elements of the philosophical and contextual foundation of a curriculum, the application of professional standards and implementation and evaluation of both a curriculum and an educational program are explored. Course content focuses on the examination of a range of assessment methods, techniques, devices, and strategies and ways to determine appropriate assessments for measuring student learning and curricular goals.

NURS 8233 Learner-Centered Teaching: Creative Classroom and Clinical Education in Nursing
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores a broad array of creative classroom and clinical learner-centered teaching strategies, particularly those that promote critical thinking and facilitate active student learning. Frameworks, tools, and experiences to select, evaluate, and use teaching strategies appropriate to a variety of learning environments in nursing education are explored. An assessment of learning experiences from the standpoint of self, learner and instructor as well as appropriate assessment strategies to address teaching and learning issues and situations are addressed. Course content will include a focus on the use of technology in classroom and clinical nursing education.

NURS 8234 Nursing Education Cognate Capstone
3 Credit Hours. 1 Lecture Hour. 0 Lab Hours.
This capstone educational experience course provides an opportunity to integrate the role of the nursing educator in a real-world context. Student learner-centered educational activities will be developed that incorporate pedagogy, instructional design, curriculum development, and assessment of learner outcomes within a nursing course under the guidance of an experienced nurse educator. 180 contact hours.
Prerequisite(s): A minimum grade of "B" in NURS 8231 and NURS 8232 and NURS 8233.

NURS 8235 FNP I - Pediatrics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course explores the role of the family nurse practitioner in the provision of primary health care to the pediatric client in ambulatory care settings. Emphasis is placed on health maintenance/promotion and the management of pediatric health within a transcultural, rural/urban, family and community context.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8721.
NURS 8236 FNP II - Women's Health  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course explores the role of the nurse practitioner in the provision of primary health care to women in rural/urban ambulatory care settings who present for gynecological and prenatal care. Emphasis is placed on health maintenance/promotion and the management of women's health concerns within the transcultural context of family/community.  
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8722.

NURS 8331 An Interprofessional Collaboration Approach for Patients with Multiple Chronic Conditions 1  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course is designed to introduce students to collaborative practice among various disciplines of study in order to care for vulnerable persons with multiple chronic conditions.  
Prerequisite(s): A minimum grade of "B" in NURS 8331.

NURS 8332 An Interprofessional Collaboration Approach for Patients with Multiple Chronic Conditions 2  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course will provide students an opportunity to collaborate together in interprofessional teams to utilize professional competencies to provide appropriate care to persons with multiple chronic conditions.  
Prerequisite(s): A minimum grade of "B" in NURS 8332.

NURS 8333 Interprofessional Collaboration for Patients with Multiple Chronic Conditions with Practicum 1  
3 Credit Hours. 2 Lecture Hours. 2 Lab Hours.  
This course will allow students to use the theoretical concepts learned from previous courses to care for persons with multiple chronic conditions in authentic situations seen in the clinical environment.  
Prerequisite(s): A minimum grade of "B" in NURS 8332.

NURS 8334 Interprofessional Collaboration for Patients with Multiple Chronic Conditions with Practicum 2  
3 Credit Hours. 1 Lecture Hour. 4 Lab Hours.  
This course will allow students to use the theoretical concepts learned from previous courses to care for persons with multiple chronic conditions in authentic situations seen in the clinical environment.  
Prerequisite(s): A minimum grade of "B" in NURS 8332.

NURS 8335 PMHNP I - Mental Health Care of the Individual  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course explores the role of the psychiatric mental health nurse practitioner in the provision of specialty health care to individuals, with psychiatric/mental health conditions in rural/urban care settings. Emphasis is placed on assessment, diagnosis and treatment and the management of mental health, as well as health maintenance/promotion across the lifespan within a transcultural context across settings.  
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8724.

NURS 8336 PMHNP II - Care of the Individual and Family with Substance Abuse  
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.  
This course explores the role of the psychiatric mental health nurse practitioner in the provision of specialty health care to individuals and families with substance use disorders. Advanced nursing care across the treatment spectrum is addressed, including prevention, acute care, and recovery/long term care. Emphasis is placed on assessment, diagnosis and treatment and the management of mental health, as well as health maintenance/promotion within a transcultural context in groups, families and community.  
Prerequisite(s): Minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8725.

NURS 8337 PMHNP III - Complex Mental Health Care of Special Populations  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This course explores the role of the psychiatric mental health nurse practitioner in the provision of specialty psychiatric care to vulnerable populations such as children, elders and individuals with special needs including psychiatric/mental health conditions in rural/urban care settings. Emphasis is placed on assessment, diagnosis and treatment, especially of those with complex needs, as well as health maintenance/promotion within a transcultural, community context.  
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8726.

NURS 8431 AC I - Adult and Gerontology Acute Care I  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
This foundational course provides an introduction into the role of the acute care nurse practitioner, selected health conditions and special considerations for the older adult. Through advanced nursing assessment, diagnosis, and management, episodic acute and chronic deviations occurring across the continuum of acute care settings common to the adult and geriatric populations are examined. Health promotion and disease prevention, quality and patient safety concepts are integrated.  
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8727.

NURS 8432 AC II - Adult and Gerontology Acute Care II  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
There is continued focus on advanced practice assessment, diagnosis and management of acute exacerbations of chronic disease states as well as comorbid and complex conditions across the continuum of acute care settings in the adult and geriatric population. Health promotion and disease prevention, quality and patient safety concepts are integrated.  
NURS 8728 must be taken concurrently.  
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8728.

NURS 8433 AC III - Adult and Gerontology Acute Care III  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
The final course of the AG-ACNP program, continues to focus on the role of the advanced practice nurse leading interprofessional teams in the care of patients with significant alterations in health including acute and critical illnesses. Continued focus on advanced nursing assessment, diagnosis, and management of highly complex adult-gerontological patients in high acuity settings. Health promotion and disease prevention, quality and patient safety concepts are integrated.  
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.  
Corequisite(s): NURS 8729.
NURS 8531  PC I - Adult and Gerontology Primary Care I
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Focus is on primary care management of adult clients experiencing minor health deviations. Emphasis is placed on the health promotion and disease prevention needs of clients. Discussion includes nursing theoretical bases, critical thinking skills and scientific inquiry for care of adults in a variety of clinical settings. Selected roles of the Adult Nurse Practitioner are addressed within the course. The framework for professional practice and professional role activities is developed from the American Nurses’ Association Nursing: Scope and Standards of Practice.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8731.

NURS 8532  PC II - Adult and Gerontology Primary Care II
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
The framework for professional practice and professional role activities is developed from the current American Nurses' Association Nursing: Scope and Standards of Practice. Focus is on primary care management of adult-geriatric clients with an emphasis on identification of major chronic deviations from health and wellness. Application of nursing theoretical frameworks, critical thinking skills and scientific inquiry is a major focus in the health promotion and restoration of clients to their optimum level of wellness. Facets of advanced nursing practice as well as professional standards are integrated.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8732.

NURS 8533  PC III - Adult and Gerontology Primary Care III
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This final course provides an opportunity for synthesis of knowledge and evidenced based practice in Primary Care settings providing care to clients with a variety of health issues. A case study focus with emergent client presentations is utilized in much of the didactic discussion to assist the student in refining knowledge and decision-making skills. Another major focus of the course is on preparation and assimilation of Nurse Practitioner competencies, roles and function. The Advanced Practice Roundtable Seminar allows discussion of the multiple regulatory, practice, ethical and legal dimensions of advanced nursing practice.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8733.

NURS 8620  Capstone Practice and Professional Issues
2 Credit Hours.  1 Lecture Hour.  6 Lab Hours.
The Capstone Professional Issues course is the culmination of advanced assessment, practice and management of diverse populations across the lifespan. This course will also focus on the multiple regulatory, practice, ethical and legal dimensions of APRN practice. The APRN student will complete 90 hours of clinical experience in a variety of rural/urban health care settings based on the student's current APRN clinical track.
Prerequisite(s): Graduate Core, Advanced Practice, and Specialty Courses.
Corequisite(s): NURS 7130.

NURS 8721  FNPC I - Pediatric Clinical
2 Credit Hours.  0 Lecture Hours.  12 Lab Hours.
This course requires the application of theoretical concepts relative to the provision of health care to the pediatric client within the scope of practice of the family nurse practitioner. Students will complete 180 precepted clinical hours in a pediatric primary care setting.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8235.

NURS 8722  FNPC II - Women's Health Clinical
2 Credit Hours.  0 Lecture Hours.  12 Lab Hours.
This course requires the application of theoretical concepts relative to the provision of primary health care to the female client within the scope of practice of nurse practitioner. Group discussions will provide the opportunity for student learning synthesis while incorporating transcultural strategies for the client, family, and community. A total 180 hours of clinical experience in a primary care obstetrical/gynecological setting providing care to women experiencing reproductive or lifestyle concerns and pregnancy or gynecological conditions is required.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8236.

NURS 8723  FNPC III - Adult and Gerontology Clinical
2 Credit Hours.  0 Lecture Hours.  12 Lab Hours.
This course requires the application of theoretical concepts relative to the provision of healthcare to the adult/gerontological client within the scope of practice of the Family Nurse Practitioner. Group discussion will provide the opportunity for students learning synthesis while incorporating transcultural strategies for the client, family, and community. A total of 180 hours of clinical experience in a rural or urban ambulatory primary care setting providing care to the adult population is required.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8237.

NURS 8724  PMHNPC I - Mental Health Care of the Individual
Clinical
2 Credit Hours.  0 Lecture Hours.  12 Lab Hours.
This course requires the application of advanced practice nursing models with clients that have complex psychiatric illnesses or are at high risk with focus on care of the individual. Collaborative process in therapy, consultation, and planned change with use of assessment, diagnostics, individual therapy modalities, and the utilization of pharmacotherapeutics. The nursing process and therapeutic alliance for medication compliance will be emphasized. A total of 180 hours of clinical experience in a mental health setting is required.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8335.

NURS 8725  PMHNPC II - Care of the Individual and Family with
Substance Abuse Clinical
2 Credit Hours.  0 Lecture Hours.  12 Lab Hours.
This course requires students to apply advanced practice nursing models with clients with substance use and related disorders. Collaborative process in therapy, consultation, and planned change with use of assessment, diagnostics, individual and group therapy modalities, and the utilization of pharmacotherapeutics. A total of 180 hours of clinical experience in a mental health setting incorporating substance abuse services is required.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8336.

NURS 8726  PMHNPC III - Complex Mental Health care of Special
Populations Clinical
2 Credit Hours.  0 Lecture Hours.  12 Lab Hours.
This course explores the role of the psychiatric mental health nurse practitioner in the provision of specialty psychiatric care to vulnerable populations such as children, elders and individuals with special needs including psychiatric/mental health conditions in rural/urban care settings. Emphasis is placed on assessment, diagnosis and treatment, especially of those with complex needs, as well as health maintenance/promotion within a transcultural, community context.
Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 8337.
NURS 8727 ACC I - Adult and Gerontology Acute Care Clinical I 2 Credit Hours. 0 Lecture Hours. 12 Lab Hours. Application of theoretical and clinical concepts through practice of the role of the advanced practice registered nurse within the scope of practice of the adult-gerontology acute care nurse practitioner. A total of 180 hours of clinical experience in an approved acute care setting providing care to the adult and gerontology population is required. NURS 8431 Adult-Gerontology Acute Care I must be taken concurrently. Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses. Corequisite(s): NURS 8431.

NURS 8728 ACC II - Adult and Gerontology Acute Care Clinical II 2 Credit Hours. 0 Lecture Hours. 12 Lab Hours. Application of theoretical and clinical concepts through practice of the role of the advance practice registered nurse within the scope of practice of the adult-gerontology acute care nurse practitioner with a focus on acute and complex, comorbid conditions. A total of 180 hours of clinical experience in an approved acute care setting providing care to the adult and gerontology population is required. NURS 8432 Adult-Gerontology Acute Care II must be taken concurrently. Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses. Corequisite(s): NURS 8432.

NURS 8729 ACC III - Adult and Gerontology Acute Care Clinical III 2 Credit Hours. 0 Lecture Hours. 12 Lab Hours. Application of theoretical and clinical concepts through practice of the role of the advance practice registered nurse within the scope of practice of the adult-gerontology acute care nurse practitioner with a focus on high acuity and critical illness. A total of 180 hours of clinical experience in an approved acute care setting providing care to the adult and gerontology population is required. NURS 8433 Adult-Gerontology Acute Care III must be taken concurrently. Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses. Corequisite(s): NURS 8433.

NURS 8731 PCC I - Adult and Gerontology Primary Care Clinical I 2 Credit Hours. 0 Lecture Hours. 12 Lab Hours. Focus is on primary care management of adult clients experiencing minor health deviations. Emphasis is placed on the health promotion and disease prevention needs of clients. Discussion includes nursing theoretical bases, critical thinking skills and scientific inquiry for care of adults in a variety of clinical settings. Selected roles of the Adult Nurse Practitioner are addressed within the course. The framework for professional practice and professional role activities is developed from the American Nurses’ Association Nursing: Scope and Standards of Practice. Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses. Corequisite(s): NURS 8531.

NURS 8732 PCC II - Adult and Gerontology Primary Care Clinical II 2 Credit Hours. 0 Lecture Hours. 12 Lab Hours. The framework for professional practice and professional role activities is developed from the current American Nurses’ Association Nursing: Scope and Standards of Practice. Focus is on primary care management of adult-geriatric clients with an emphasis on identification of major chronic deviations from health and wellness. Application of nursing theoretical frameworks, critical thinking skills and scientific inquiry is a major focus in the health promotion and restoration of clients to their optimum level of wellness. Facets of advanced nursing practice as well as professional standards are integrated. Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses. Corequisite(s): NURS 8532.

NURS 8733 PCC III - Adult and Gerontology Primary Care Clinical III 2 Credit Hours. 0 Lecture Hours. 12 Lab Hours. This final course provides an opportunity for synthesis of knowledge and evidenced based practice in Primary Care settings providing care to clients with a variety of health issues. A case study focus with emergent client presentations is utilized in much of the didactic discussion to assist the student in refining knowledge and decision-making skills. Another major focus of the course is on preparation and assimilation of Nurse Practitioner competencies, roles and function. The Advanced Practice Roundtable Seminar allows discussion of the multiple regulatory, practice, ethical and legal dimensions of advanced nursing practice. Prerequisite(s): A minimum grade of "B" in BSN-DNP Core courses. Corequisite(s): NURS 8533.

NURS 9101 Theoretical Basis for Clinical Scholarship 2 Credit Hours. 2 Lecture Hours. 0 Lab Hours. This course explores the scientific underpinnings and theories from nursing and related disciplines in the application to clinical practice. The student is prepared for the implementation and integration of evidence-based practice. The framework for professional practice and professional role activities is developed from the current American Nurses’ Association Nursing: Scope and Standards of Practice. Prerequisite(s): Admission to the BSN-DNP Program.

NURS 9102 Research Design and Dissemination 2 Credit Hours. 2 Lecture Hours. 0 Lab Hours. This course is designed to enhance your ability to understand and critique nursing research applicable to advanced nursing practice. This course is intended to prepare individual students to participate as a member of a clinical research team. Current professional and practice standards/guidelines provide the foundation for this course. The framework for professional practice and professional role activities is developed from the American Nurses’ Association Nursing: Scope and Standards of Practice. Prerequisite(s): Admission to the BSN-DNP Program.

NURS 9103 Psychodynamics of Health 2 Credit Hours. 2 Lecture Hours. 0 Lab Hours. Holistic and humanistic family theoretical frameworks are used to explore evidence based nursing practice in the recognition, assessment, management and/or referral of individuals experiencing emotional, psycho-biopharmacokinetic, developmental and psychiatric disorders. Health care problems and issues of concern to advanced practice nursing providing care to rural and urban families will be compared and contrasted.

NURS 9104 Pathophysiology and Differential Diagnosis 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours. The advanced concepts of pathophysiology that alter and/or disrupt body system functioning in the adult and child patient are explored. Having knowledge of pathophysiology concepts provide the foundation for determining differential diagnosis (es) related to patient complaints and physical findings.

NURS 9105 Advanced Pharmacology 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours. Builds upon the pharmacological knowledge base of the student in an advanced practice nursing major. Pharmacology and pharmacotherapeutics for selected drug classifications and prototype drugs used in primary care settings are explored. Selected primary care disorders are discussed related to appropriate pharmacological management.
NURS 9106 Informatics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will introduce the student to important informatics tools that are currently being utilized in healthcare to ensure safe and quality care. Students will develop knowledge and skills in clinical information systems, strategic planning, project management, and a variety of technologies. Electronic Health Records (EHR), telehealth, personal reference management software, Evidence-Based Practice (EBP), and HIPAA will be emphasized.

NURS 9107 Epidemiology
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course provides an introduction to the principles of epidemiology and transcultural healthcare competence, with an emphasis on clinical judgment, as applied to patient populations served by advanced practice nurses (APN). Emphasis is placed on preparing APNs to utilize the principles of epidemiology to assist vulnerable populations in achieving a higher level of wellness within their cultural and environmental contexts.

NURS 9108 Advanced Health Assessment
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This health assessment course builds on basic assessment to evaluate persons across the life span within a transcultural context. Principles and techniques necessary to complete a total health history, developmental assessment, nutritional evaluation, physical examination and documentation of findings to form a data base on the individual, pregnant female and newborn are included. Recognition of pathological signs and symptoms associated with illness and assessment of health promotion needs are emphasized. Selected diagnostic procedures are covered.
Prerequisite(s): Minimum grade of "B" in: NURS 9104 and NURS 9105.
Corequisite(s): NURS 9708.

NURS 9109 Role Transition for APRN
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
The course explores the theoretical and scientific underpinnings that provide the foundation for the advanced practice nurse (APN) in the Doctor of Nursing Practice role. A variety of advanced practice role-related topics will be covered that highlight leadership, scholarship, advocacy, evidence based practice, and professional development. Practice issues, settings, and models of care will be examined along with influencing factors.

NURS 9110 Health Policy Concerns in Delivery Systems
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The relationship of economics to policy development and to health outcomes are examined from regional, state, national, and global perspectives. Students will explore the American governmental superstructure of the healthcare system, relevant laws and regulations, and its influence on practice. Fundamental principles of micro and macroeconomics are related to healthcare delivery systems. Quantitative decision-making models are examined, compared, and contrasted with intangible aspects of decision-making and policy development. Ethical inquiry addresses access to healthcare and utilization and dispersion of scarce resources.

NURS 9113 Biometrics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Course provides foundation for the application of statistical analysis to investigate underlying relationships in health care data relevant to advanced practice nursing. Students will gain an understanding of when and why to use biostatistical techniques as well as how to apply them with confidence and interpret their output, using statistical computer software.

NURS 9123 Biomedical Ethics
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course is designed to present ethical principles preparing the Advanced Practice Registered Nurse (APRN) to guide patients, families, and communities through the complex maze of ethical dilemmas. Students will use evidence-based nursing and interprofessional literature to analyze ethical dilemmas that arise in practice. Through the philosophical study of morality as applied to biomedical ethics in current health care systems, APRNs will be able to help people arrive at culturally sensitive and individually appropriate solutions that focus on protecting vulnerable individuals and restoring health.

NURS 9124 Outcomes Management
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
Course Provides the foundation to conduct comprehensive outcomes management initiatives to improve health care. Theoretical models, analytic methods, and evaluation strategies will be explored and critiqued as they relate to outcomes management. Connections between nursing-sensitive outcomes, outcomes management strategies, and patient population characteristics in healthcare systems will be emphasized.

NURS 9125 Role Transition for DNP Prepared APRN's
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
The course explores the theoretical and scientific underpinnings that provide the foundation for the advanced practice nurse (APN) role. A variety of advanced practice role-related topics will be covered that highlight leadership, scholarship, advocacy, evidence based practice, and professional development.

NURS 9143 Population Focused Collaborative Initiative
3 Credit Hours. 2 Lecture Hours. 6 Lab Hours.
Course prepares the APN to investigate a vulnerable population in collaboration with health care partner. The student will develop the ability to assume a consultant role in procuring fiscal resources to improve health care outcomes for diverse populations.

NURS 9144 Leadership and Management in Practice Transformation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides an opportunity for the student to develop leadership skills important to the practice environment of the advanced practice nurse and to affect health care outcomes. Content includes leadership theory, power as a leadership asset, personnel management, change theory, conflict management, marketing, communication, group dynamics, and strategic planning. The dynamic interactions of health care organizations and regulatory/funding organizations will be analyzed. Attention will be given to the legal, ethical, and cultural aspects of leadership.

NURS 9152 Psychiatric Mental Health III
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course explores the role of the psychiatric mental health nurse practitioner in the provision of specialty health care to individuals and families with substance use disorders. Advanced nursing care across the treatment spectrum is addressed, including prevention, acute care, and recovery/long term care. Emphasis is placed on assessment, diagnosis and treatment and the management of mental health, as well as health maintenance/promotion within a transcultural context in groups, families and community.
Prerequisite(s): Minimum grade of "B" in BSN-DNP Core courses.
Corequisite(s): NURS 9752.
NURS 9232 Ethics, Policy and Advocacy for the Health of Vulnerable Populations
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This elective course will focus on the advanced practice nurse as a leader in addressing the needs of vulnerable populations from the perspective of health. Special considerations will be given to issues of social justice, equity, advocacy, legal and ethical challenges encountered in clinical practice, decision-making and implementation of policy and procedures that affect the most vulnerable. The health ethics, policy and advocacy specific to DNP projects will be encouraged.

NURS 9233 Special Considerations in Gerontology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This elective course will focus on the role of the advanced practice registered nurse (APRN) as an advocate and leader in addressing the needs of older adults in vulnerable situations. Special focus will be given to issues of frailty, isolation, neglect, abuse, capacity versus competence, caregiver strain and other topics encountered in clinical practice by the APRN. The role of ethics, policy and advocacy specific to the gerontology population will be discussed.

NURS 9234 Foundations of Complementary and Integrative Health Care
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This elective provides a review of evidence-based theory and research approaches to complementary and integrative health practices. Appropriate for all health care students interested in traditional, complementary and integrative approaches to primary acute and tertiary care.

NURS 9235 Integrative Interventions in Mind Body Health and Healing
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides an overview of the stress system as it relates to health, illness, and the human experience. Concepts including allostatic, allostatic load, and resilience, along with the physiology of relaxation response will be presented, with the evidence supporting clinical and interprofessional applications. Self-care practices will be presented and encouraged.

NURS 9236 Mindfulness for Health Care Providers
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The use of mindfulness-based interventions in healthcare is expanding rapidly, as is the empirical evidence base supporting the benefits of mindfulness for both patients and providers. This interprofessional course provides students with a strong foundation in the history, theory, science, practice, and clinical application of mindfulness with the patient/client populations across the lifespan and in various contexts. Students will actively engage in experiencing and exploring the core of mindfulness for professional and personal use.

NURS 9708 Advanced Health Assessment Clinical
1 Credit Hour. 0 Lecture Hours. 6 Lab Hours.
Group discussions provide the opportunity for learning synthesis. 90 clinical hours are required in settings which provide experience for health, developmental and diagnostic assessments; and histories and physical examinations of adults, pregnant women, children, and newborns. On-campus seminar and laboratory practice and off-campus experiences in ambulatory settings with laboratory facilities serving diverse populations are required.
Prerequisite(s): Minimum grade of “B” in: NURS 9104 and NURS 9105.
Corequisite(s): NURS 9108.

NURS 9752 Psychiatric Mental Health Clinical III
2 Credit Hours. 0 Lecture Hours. 12 Lab Hours.
Application of advanced practice nursing models with clients with substance use and related disorders. Collaborative process in therapy, consultation, and planned change with use of assessment, diagnostics, individual and group therapy modalities, and the utilization of pharmacotherapeutics. A total of 180 hours of clinical experience in a mental health setting incorporating substance abuse services is required.
Prerequisite(s): Minimum grade of “B” in BSN-DNP Core courses.
Corequisite(s): NURS 9152.

NURS 9919 Clinical Project III
3 Credit Hours. 0 Lecture Hours. 18 Lab Hours.
In Clinical Project 3, the student will evaluate the outcomes of a clinical scholarship project implemented in DNP Clinical Project 2. Findings will be disseminated in a professional format.
Prerequisite(s): Minimum grade of “B” in NURS 9932.

NURS 9931 Clinical Project I
3 Credit Hours. 0 Lecture Hours. 18 Lab Hours.
In this course, DNP students will design a clinical scholarship project within their interest and expertise aimed at improving health care outcomes. The clinical project will actualize the DNP competencies inherent to the advanced practice nursing role. Oversight of this clinical project will be provided by the DNP Project Team Chair and Members.
Prerequisite(s): Completion of Graduate and Specialty Core with a “B” or better.

NURS 9932 Clinical Project II
3 Credit Hours. 0 Lecture Hours. 18 Lab Hours.
In Clinical Project 2, the DNP student will implement the project designed in Clinical Project 1. The focus is on implementation and data collection.
Prerequisite(s): A minimum grade of “B” in NURS 9931.

NURS 9933 Clinical Project III
3 Credit Hours. 0 Lecture Hours. 18 Lab Hours.
In Clinical Project 3, the student will evaluate the outcomes of a clinical scholarship project implemented in DNP Clinical Project 2. Findings will be disseminated in a professional format.
Prerequisite(s): A minimum grade of “B” in NURS 9932.