RECR Recreation

RECR 1530 Introduction to Recreation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Historical examination of the leisure services profession; sociological, economic, psychological, political, and technological considerations for the delivery of leisure and recreation services in contemporary society.

RECR 2131 Introduction to Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will expose students to the historical and philosophical underpinnings of the recreational therapy profession. Additionally, significant class time will be spent exploring a variety of counseling techniques, leadership styles, and recreational therapy settings.

RECR 2136 Disability, Health, and Rehabilitation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will provide students with the opportunity to explore multiple disability types and their respective settings, societal and personal attitudes regarding disabilities, inclusion, and adaptive and assistive technologies.

RECR 2530 Leadership and Programming in Leisure Services
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides a basic understanding of the practice and theory of recreation program development and leadership in various service settings. Covers the process of recreation programming, principles of leadership, meeting the needs of a diversity of participants, and the implementation of programs and activities.

RECR 3135 Program Planning in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will address issues related to the development of comprehensive and individual program plans. Students will have the opportunity to develop specific program plans, complete activity analyses, and engage with clients in the recreational therapy facility of their choosing.

RECR 3137 Facilitating Experiences in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will address topics including experiential learning and debriefing, with specific focus placed on how to debrief therapeutic activities to address client improvement. Significant class time will be spent engaging in activities designed to help students master class concepts. Additionally, class time will be spent at the Georgia Southern Challenge Course.

RECR 3230 Adventure Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An introduction to recreational, educational, developmental, and therapeutic adventure programming. Emphasis is placed on theoretical foundations, outdoor skill development, trip planning & logistics, leadership, risk management, and effective experiential teaching methods. A three day field experience is required.

RECR 3235 Outdoor Recreation Management
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Introduces students to the history, philosophy, policies, and laws associated with natural and cultural resource management, and to ecological and heritage preservation concepts as applied in the field of outdoor recreation management.

RECR 3236 Planning Recreation Areas and Facilities
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Basic understanding of the principles and procedures for planning, designing, and operating recreation and park areas and facilities. Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 3335 Tourism Management
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Fundamental understanding of the dynamics and components to tourism and the tourism industry from the historical and applied perspectives.

RECR 3336 Heritage Tourism
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines the managerial issues and promotional techniques required for the effective operation of heritage-based tourism and leisure service entities.

RECR 3337 International Tourism
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Introduces the student to the field of international tourism from the social, scientific and applied perspectives, including such concepts as: tourists motivation, foreign exchange, migration, deviant practices associated with international tourism, and the phenomena of tourist-host relations.

RECR 3430 Conference and Event Planning
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An overview of principles and practices specific to meetings and events, such as conferences, conventions, festivals, and workshops. Principles and practices related to site selection, transportation, food and beverage, exhibits, special program features, social functions, and evaluations will be addressed.

RECR 3530 Attraction and Tourism Management Field School
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Utilizes an intensive one-week field school methodology and provides students with an exposure to, and understanding of, the various attractions and infrastructure that compromise a working tourism system. Students will explore and understand a variety of managerial issues pertinent to the operation of specific attractions within the tourism system. Prerequisite(s): A minimum grade of "C" in RECR 3335 or Permission of instructor available for qualified non-majors.

RECR 4130 Assessment in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will focus on the importance and process of conducting individual assessments within recreational therapy. Class time will be spent understanding the foundational principles of assessments, and students will practice implementing and developing standardized and non-standardized assessment tools. Prerequisite(s): A minimum grade of "C" in RECR 2131.

RECR 4135 Intervention Techniques in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will provide students with the ability to implement various intervention techniques in recreational therapy. Students will demonstrate the ability to conduct activity and task analyses along with facilitating intervention techniques for a variety of populations.

RECR 4136 Documentation and Evaluation in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will expose students to multiple means of documentation, evaluation of client progress and programs, utilization of assessment results, and the importance of evidence-based practice. Prerequisite(s): Minimum grade of "C" in RECR 2131 and RECR 2136 or Permission of Instructor.

RECR 4230 Environmental Education and Interpretation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides students with foundational knowledge and skills in the areas of environmental education and interpretation, as applied in natural and cultural resource management settings. Strategies for promoting quality visitor experiences and protecting park resources will be addressed. Prerequisite(s): A minimum grade of "C" in RECR 1530 or Permission of Instructor.
RECR 4235 Healthcare Administration in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will focus on issues related to the administration and management of recreational therapy services in a variety of settings. Topics covered will include: managed care, reimbursement, ethical decision making, standards of practice, supervision of volunteers and interns, and related legislation.
Prerequisite(s): Minimum grade of "C" in RECR 2131 and RECR 2136 or Permission of Instructor.

RECR 4430 Financial and Legal Dimensions of Recreation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A basic understanding of techniques of financing and budgeting, and a knowledge of legal, legislative, and risk management concepts as they relate to recreation service delivery.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4435 Managing Recreation Organizations
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An understanding of organizational behavior, human resources management, ethical principles, and professional issues as they impact the delivery of recreation services.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4530 Marketing Recreation Services
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An understanding of marketing techniques and strategies as they apply to the delivery of recreation services, including knowledge of public relations and promotion strategies.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4530S Marketing Recreation Services
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An understanding of marketing techniques and strategies as they apply to the delivery of recreation services, including knowledge of public relations and promotion strategies.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4536 Evaluation and Research
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A basic understanding of research and evaluation methods, design, analysis, interpretation, and report writing; and the ability to conduct, present, evaluate, and utilize research on recreation.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4530S Evaluation and Research
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A basic understanding of research and evaluation methods, design, analysis, interpretation, and report writing; and the ability to conduct, present, evaluate, and utilize research on recreation.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4630 Professional Development in Recreation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Prepares students for the recreation internship program and subsequent professional employment. Topics include professionalism in recreation and leisure services, development of internship goals, identification of potential internship sites, preparation of cover letters and resumes, interviewing techniques, and selection of the internship site. Students will have the opportunity to interact with recent GSU graduates and professionals within the recreation and leisure services profession.
Prerequisite(s): A minimum grade of "C" in RECR 1530 and RECR 2530.

RECR 4730 Professional Advancement in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to prepare recreational therapy students for the transition from education to practice. In-class discussions include current trends and issues in the field, preparation for the NCTRC certification exam, and researching and preparing for a clinical education experience meeting NCTRC requirements.
Prerequisite(s): A minimum grade of "C" and prior or concurrent enrollment in RECR 2131 and RECR 3135 or permission of instructor.

RECR 4735 Fieldwork in Recreational Therapy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will provide students with the opportunity to engage with and observe Recreational Therapists in real-world settings. Class time will be dedicated to preparation for field work; however, the majority of the course will require fieldwork under the supervision of a Certified Therapeutic Recreation Specialist.
Prerequisite(s): Minimum grade of "C" in RECR 3137 and RECR 4130 or Permission of Instructor.

RECR 4790 Internship
12 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
A 12-15 week supervised work experience related to student's emphasis area which allows application of classroom knowledge and theory to practice.
Prerequisite(s): Total Institution GPA of 2.0 or better, completion of all university core curriculum and major degree requirements, 200 approved experience hours, and permission of Recreation emphasis area faculty.

RECR 4830 Selected Topics in Recreation
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Provides the student with the opportunity to study contemporary topics and issues relevant to the recreation and leisure profession in an individual setting. The student will be able to work with faculty on a rigorous, closely directed research, capstone project, or practicum experience.

RECR 6030 Selected Topics in Recreation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides the student with the opportunity to study contemporary topics and issues relevant to recreation and sport administration.

RECR 6230 Financial Management in Recreation Organizations
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides in-depth understanding of budgeting and financial management within recreation organizations; students will apply intermediate and advanced computer skills using contemporary software applications common in recreation settings.

RECR 7230 Research Methods in Recreation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Students will develop an operational understanding of research design, program evaluation, and data analysis as applied in recreation and leisure service organizations. The goal of the course is to produce informed consumers of research-based information and to provide students the opportunity to prepare for advanced graduate study.

RECR 7235 Issues and Trends in Recreation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Course investigates current and anticipated issues in the recreation field with an emphasis on problem-solving, decision making, and policy formation in administrative settings.

RECR 7236 History and Philosophy of Recreation and Leisure
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A critical inquiry into the history and philosophy of recreation and leisure with an emphasis on theoretical foundations applicable in contemporary society.

RECR 7237 Recreation Management
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An overview of recreation management with an emphasis on organizational behavior, human resource management, and legal principles applicable in recreation and leisure service organizations.

RECR 7790 Internship
9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
This nine credit hour course provides the opportunity for a full-time, 600 hour professional work experience in an approved recreation setting. Requires completion of a capstone project with dissemination of outcomes in written and verbal formats.
RECR 7830 Directed Individual Study  
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.  
Provides the opportunity for students to pursue independent research or participate in faculty sponsored projects.

RECR 7999 Thesis  
6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.  
Students conduct an independent research project on a topic applicable to recreation and leisure services; requires development of a research proposal, data collection and analysis, and dissemination of results in written and verbal formats.