TCLD 4231 Cultural Diversity and ESOL/TCLD
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An introduction to the major theories and research related to the nature and role of culture in classroom instruction. Students will gain and demonstrate understanding of how cultural groups and individual cultural identities contribute to language and literacy development and school achievement.
Prerequisite(s): Admission to the Teacher Education Program.

TCLD 4233 Applied Linguistics for ESOL/TCLD
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The course will address the major theories of first and second language development. The course will examine structures and systems of English and other languages. The course will investigate critical sociocultural perspectives on language in use. All course elements will be applied to community and classroom learning contexts.
Prerequisite(s): Admission to the Teacher Education Program.

TCLD 4235 Methods for Teaching ESOL/TCLD
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will address current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as an additional language in listening, speaking, reading, and writing across multiple grade levels and content areas. In addition, participants will develop strategies for integrating school, neighborhood, and home resources to further the education of English learners.
Prerequisite(s): A minimum grade of "C" in TCLD 4231 and TCLD 4233; and prior or concurrent enrollment with a minimum grade of "C" in ELEM 3732 or MGED 3731 or KINS 4430 or KINS 4441; and admission to Teacher Education Program or hold a valid teaching certification.

TCLD 6231 Cultural Diversity and ESOL/TCLD
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An introduction to the major theories and research related to the nature and role of culture in classroom instruction. Students will gain and demonstrate understanding of how cultural groups and individual cultural identities contribute to language and literacy development and school achievement.

TCLD 6233 Applied Linguistics for ESOL/TCLD
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The course will address the major theories of first and second language development. The course will examine structures and systems of English and other languages. The course will investigate critical sociocultural perspectives on language in use. All course elements will be applied to community and classroom learning contexts.

TCLD 6235 Methods for Teaching ESOL/TCLD
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will address current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as an additional language in listening, speaking, reading, and writing across multiple grade levels and content areas. In addition, participants will develop strategies for integrating school, neighborhood, and home resources to further the education of English learners.
Prerequisite(s): A minimum grade of "C" in TCLD 4231 or TCLD 6231, TCLD 4233 or TCLD 6233; and admission to Teacher Education Program or hold a valid teaching certification.

TCLD 7334 Language Policy and Politics in Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will examine the intersection of ideologies and politics of language with language education planning, policy, and implementation. The course will present a wide array of historical, international, and national perspectives on language politics, policy, and education and guide students to apply those perspectives to understand contemporary state, community, school, and classroom realities and possibilities.
Prerequisite(s): A minimum grade of "C" in the following: TCLD 4231 or TCLD 6231, TCLD 4233 or TCLD 6233, TCLD 4235 or TCLD 6235.

TCLD 7336 Globalization, Immigration, and Teaching ELLs
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will examine how immigration patterns have contributed to the diversification of students in the United States, particularly the Southeastern United States, the challenges posed by this changing student body, and best practices in teaching and learning within this environment.
Prerequisite(s): A minimum grade of "C" in the following: TCLD 4231 or TCLD 6231, TCLD 4233 or TCLD 6233, TCLD 4235 or TCLD 6235.

TCLD 8538 Advanced ELL & Bilingual Teaching Methods
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will discuss a variety of advanced ESOL methods based in recent research. The course will enhance awareness of culturally and linguistically diverse students’ strengths and needs, and consider the best ways to incorporate these into the process of ESOL curriculum design and implementation. Course participants will evaluate and critically examine a wide range of ESOL instructional methods and materials, strategies, and design instructional units that emphasize techniques and strategies for developing all modes of language. Course participants will develop a deeper understanding of second language acquisition theories and become familiar with the range of bilingual program models. Course participants will enhance their ability to apply their knowledge of language acquisition and ESOL methods to promote the development of communicative language skills and literacy in English among ELLs.
Prerequisite(s): A minimum grade of "C" in the following: EDUF 7130, EDUF 7230, EDUF 7235, EDUF 8233, EDUR 7130, TCLD 7334, TCLD 7336, and prior or concurrent enrollment in TCLD 7338, READ 7432 or READ 8530.