TCLD Teach Cult Ling
Div Stdnt

TCLD 7334 Language Policy and Politics in Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will examine the intersection of ideologies and politics of
language with language education planning, policy, and implementation.
The course will present a wide array of historical, international, and
national perspectives on language politics, policy, and education and
guide students to apply those perspectives to understand contemporary
state, community, school, and classroom realities and possibilities.
Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or
ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 7336 Globalization, Immigration, and Teaching ELLs
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will examine how immigration patterns have contributed
to the diversification of students in the United States, particularly the
Southeastern United States, the challenges posed by this changing
student body, and best practices in teaching and learning within this
environment.
Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or
ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 7338 Special Education-ELL Interface & Assessment
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will provide an overview of assessment, best practices, and
education as they relate to culturally and linguistically diverse students
with and without disabilities. Emphasis is placed on assessment issues as
they relate to English Language Learners.
Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or
ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 8538 Advanced ELL & Bilingual Teaching Methods
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course will discuss a variety of advanced ESOL methods based in
recent research. The course will enhance awareness of culturally and
linguistically diverse students’ strengths and needs, and consider the
best ways to incorporate these into the process of ESOL curriculum
design and implementation. Course participants will evaluate and critically
examine a wide range of ESOL instructional methods and materials,
strategies, and design instructional units that emphasize techniques and
strategies for developing all modes of language. Course participants
will develop a deeper understanding of second language acquisition
theories and become familiar with the range of bilingual program models.
Course participants will enhance their ability to apply their knowledge of
language acquisition and ESOL methods to promote the development of
communicative language skills and literacy in English among ELLs.
Prerequisite(s): A minimum grade of "C" in the following: EDF 7130,
EDUF 7230, EDF 7235, EDF 8233, EDF 7130, TCLD 7334, TCLD
7336, and prior or concurrent enrollment in TCLD 7338, READ 7432 or
READ 8530.