

TCLD Teach Cult Ling Div Stdnt

TCLD 7334 Language Policy and Politics in Education

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will examine the intersection of ideologies and politics of language with language education planning, policy, and implementation. The course will present a wide array of historical, international, and national perspectives on language politics, policy, and education and guide students to apply those perspectives to understand contemporary state, community, school, and classroom realities and possibilities.

Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 7336 Globalization, Immigration, and Teaching ELLs

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will examine how immigration patterns have contributed to the diversification of students in the United States, particularly the Southeastern United States, the challenges posed by this changing student body, and best practices in teaching and learning within this environment.

Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 7338 Special Education-ELL Interface & Assessment

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will provide an overview of assessment, best practices, and education as they relate to culturally and linguistically diverse students with and without disabilities. Emphasis is placed on assessment issues as they relate to English Language Learners.

Prerequisite(s): A minimum grade of "C" in the following: ESED 5234 or ESED 5234G, ESED 5233 or ESED 5233G, ESED 5235 or ESED 5235G.

TCLD 8538 Advanced ELL & Bilingual Teaching Methods

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

This course will discuss a variety of advanced ESOL methods based in recent research. The course will enhance awareness of culturally and linguistically diverse students' strengths and needs, and consider the best ways to incorporate these into the process of ESOL curriculum design and implementation. Course participants will evaluate and critically examine a wide range of ESOL instructional methods and materials, strategies, and design instructional units that emphasize techniques and strategies for developing all modes of language. Course participants will develop a deeper understanding of second language acquisition theories and become familiar with the range of bilingual program models. Course participants will enhance their ability to apply their knowledge of language acquisition and ESOL methods to promote the development of communicative language skills and literacy in English among ELLs.

Prerequisite(s): A minimum grade of "C" in the following: EDUF 7130, EDUF 7230, EDUF 7235, EDUF 8233, EDUR 7130, TCLD 7334, TCLD 7336, and prior or concurrent enrollment in TCLD 7338, READ 7432 or READ 8530.