EDUC Curriculum

EDUC 7130 Curriculum, Theories and Design
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
A comprehensive overview of the field of curriculum designed to develop the theoretical knowledge competencies and strategies needed by teachers and other curriculum developers at all levels of education to participate in the curriculum change process.

EDUC 8130 Curriculum for Effective Schooling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Explores the relationship between policy and curriculum with particular attention to how school reform and restructuring efforts affect the curriculum. Special emphasis is given to an analysis of the impact of recent effective schools research, school restructuring and/or the national standards movement upon the formulation and delivery of public school curriculum in the United States.
Prerequisite(s): EDUC 7130.

EDUC 8230 Curriculum Design and Evaluation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines multiple theoretical bases and practical processes by which curriculum planning, design and evaluation decisions can be made. Students will have an opportunity to devise and critique their own plans for developing curriculum projects using one or more of these planning perspectives and processes.

EDUC 9130 Contemporary Curriculum Theorists
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced course in contemporary curriculum theorists in which students will explore the histories and the works of contemporary leaders in the field of curriculum studies. Students will be introduced to the leading edge of curriculum scholarship.
Prerequisite(s): Permission of Instructor.

EDUC 9132 Critical Reading in Curriculum
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced seminar for doctoral students offering an in-depth study of a specific topic in Curriculum Studies.

EDUC 9230 Power and Schooling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Explores competing analysis of power and the relationships of these analysis to schooling. Topics include structural, poststructural, Marxist, neo-Weberian, feminist, conflict, and/or critical analysis of power and the process of schooling. Students will read both original writings and interpretive works addressing three or four major theoretical positions of the topic of power.

EDUC 9232 Forms of Curriculum Inquiry
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An examination of major research within the field of curriculum studies, along with an analysis of the varied forms of inquiry used in this research, including philosophical, practical, historical, empirical, theoretical, critical, deliberative and action inquiry, among others.
Prerequisite(s): EDUC 9631 and EDUC 9133.

EDUC 9631 Advanced Seminar in Curriculum Theory
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examination of major curriculum theories, their adequacy and merit. These theories will be studied in their originator's own words from the writings of the theorists themselves.
Prerequisite(s): EDUC 9133.