EDUF Educational Foundations

EDUF 7090 Selected Topics in Educational Foundations
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Readings and research under the direction of a member of the educational research faculty whose interests coincide with those of the student.

EDUF 7130 Learning Theories and Applications
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines the principles and theories of learning that serve as the basis for educational models and practices. Special emphasis is given to recent empirical findings and to practical applications and theory to educational settings.
Cross Listing(s): FRLT 7130.

EDUF 7140 Learning, Cognition, and Curriculum
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This three-hour course examines principles and theories of human cognitive processes on education and determines how this knowledge can be best applied to the development of skills for instruction and assessment of students. Individuals will explore political, social, economic, and cultural contexts of monitoring and evaluating the implementation of a standards-based curriculum and develop an understanding of transformative curriculum leadership that empowers teachers and helps them to accomplish emancipatory teaching and learning.

EDUF 7233 School and Society
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines the contributions of the social sciences to debates about the interrelated nature of school and society. Focuses particularly on a theoretical examination of the purposes of education and schooling in a democratic society.

EDUF 7235 Multicultural Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Using an interdisciplinary approach, this seminar investigates underlying theoretical concepts and social assumptions that both inform and impede efforts in multicultural education.

EDUF 8131 Theories of Adolescence
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The rapidly changing world of today's adolescents and the ever-changing nature of the field of adolescence will be examined from three perspectives: theory, research and contemporary social forces. This course will be eclectic in its orientation. Rather than adopting one theoretical position, various views will be discussed. Similarities and differences among theories will be examined, in addition to an analysis of strengths, weaknesses, and contributions of each, as well as the implications for educating, guiding and working with adolescents.

EDUF 8133 Interaction and Learning
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examine views of learning which emphasize the importance of interaction, authenticity and the social construction of knowledge. Students will also explore instructional practices and assessment issues consistent with these perspectives. Relevant theories, research, and practical implications will be examined for each perspective addressed. Perspectives and practices which will be explored may include, but are not limited to, constructivism, situated cognition, the social formation of mind, cooperative learning, and authentic assessment.

EDUF 8134 Models of Motivation
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Critically examines how contemporary models of motivation are utilized to improve the delivery of instruction. Special emphasis is placed on the theoretical principles, empirical research and educational strategies involved in the design and implementation of motivational models.

EDUF 8135 Thinking and Problem Solving
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines current conceptions and models of critical thinking and creative problem solving as they relate to learning and instruction. Emphasis will be given to how instructional practices can positively affect students' thinking skills and dispositions for learning and to methods designed to increase students' awareness and control of their thinking processes. In addition, the course will evaluate the effectiveness of current programs designed to teach critical thinking and problem solving strategies across the curriculum and within specific content areas.
Prerequisite(s): A minimum grade of "C" in EDUF 7235.

EDUF 8136 Theories of Human Development
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines theories of human development, with a focus on infancy to adolescence. Major theoretical perspectives pertaining to several aspects of development, such as cognitive, social, moral, emotional and personality development, will be considered. In addition, students will gain an understanding of the value of theories in general, as well as the particular characteristics of a good theory, in order to critically evaluate these theories in light of empirical research evidence.

EDUF 8231 Global Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course focuses on the analysis of theories and practices of transformative educational reforms and changes in various countries in the era of globalization, cultural interrelatedness, and interdependence of the world.
Prerequisite(s): A minimum grade of "C" in EDUF 7235.

EDUF 8233 Regional Issues In Multicultural Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This field based course will involve students in researching the local multicultural educational needs, issues, and problems and developing strategies for constructing a pluralistic and culture-tolerant environment in the schools and/or communities of the region.
Prerequisite(s): A minimum grade of "C" in EDUF 7235.

EDUF 8236 International Study of Educational Practices
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course offers students the opportunity to examine educational practices of another country through travel abroad, involvement in international initiatives, and/or use of technology. Students will be asked to reflect on the American educational system -- theoretical perspectives, curriculum, instructional methodologies, and comparative issues and trends -- to compare and contrast it with another country's educational system. Topics will be investigated through selected readings, observations, participation, and discussions.
Cross Listing(s): EDUF 8236S.

EDUF 8236S International Study of Educational Practices
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course offers students the opportunity to examine educational practices of another country through travel abroad, involvement in international initiatives, and/or use of technology. Students will be asked to reflect on the American educational system -- theoretical perspectives, curriculum, instructional methodologies, and comparative issues and trends -- to compare and contrast it with another country's educational system. Topics will be investigated through selected readings, observations, participation, and discussions.
Cross Listing(s): EDUF 8236.

EDUF 8831 Philosophies of Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
In this course, students study the major philosophical schools of thought which inform all educational activities. Particular attention is given both to current and historical writings, and the relationship of philosophical assumptions to current practices in the process of schooling.
EDUF 8890 Directed Individual Study in Educational Foundations
1-3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Readings and research under the direction of a member of the educational research faculty whose interests coincide with those of the student.
Prerequisite(s): EDUF 8831 or permission of instructor.

EDUF 9131 Ethical Dimensions of Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Develops an understanding of ethical obligations and considerations within the field of education through case studies immediately applicable to their professional lives. Students will explore traditional ethical systems, such as Consequentialism and Situationalism, as well as more contemporary perspectives including those of equity and technology.
Prerequisite(s): EDUF 8831.

EDUF 9132 History of American Curriculum
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced course in curriculum studies designed to provide an in-depth analysis of the major historical curriculum documents, trends and reform movements that have given form and shape to the American public school curriculum. Special emphasis will be given to the interpretation and critique of the competing curriculum discourses, especially as they appear in primary source historical curriculum documents, state/local curriculum guidelines and textbooks.

EDUF 9133 Theories of Educational Inquiry
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced seminar in the field of curriculum investigating the major paradigms within which the competing methodologies of empirical educational inquiry are grounded and the epistemological and ethical issues involved in conducting research within each paradigm.
Prerequisite(s): EDD admission.

EDUF 9234 History of American Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Focuses on the social, political, economic and ideological forces that have shaped the growth and development of the American public school system from colonial times to the present. A special emphasis will be an analysis and critique of the purpose, structure, function and results of the various school reform movements in American history.

EDUF 9631 Seminar in Cultural Studies
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This advanced seminar investigates contemporary questions and movements in the field of cultural studies.
Prerequisite(s): EDUF 7235.