**READ Reading**

**READ 6030A Directed Study in Reading**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

**READ 7090 Selected Topics in Reading**
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.
Topics in Reading is designed to serve dual purposes. 1) It allows the department to respond to specific needs of area schools and 2) it allows the department to respond to current issues and trends in reading education with topical courses.
**Prerequisite(s):** Permission of instructor.

**READ 7131 Approaches to Literacy Instruction**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides an overview of the basic program of literacy instruction. Includes activities that foster the development of strategic readers, familiarity with current literacy resources, integration of technology into literacy education, and familiarity with approaches to and models of instruction. Considers the stages of an individual's literacy development, as well as effective teaching strategies, assessment techniques, and organization for instruction.

**Prerequisite(s):** READ 7131.

**READ 7230 Issues and Trends in Literacy**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to investigate the current issues and trends in literacy instruction across levels P-12. Emphasis will be on the critical analysis of research literature that is related to the current practices and trends in the teaching of literacy.
**Prerequisite(s):** A minimum grade of "C" in READ 7131.

**READ 7234 The Role of the Literacy Coach in Today's Schools**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course describes the role of the literacy coach in today's schools from pre-K to high school. This course is designed to assist coaches in providing leadership for a school's entire reading/literacy program by providing professional development for teachers and acting as a liaison between instructional personnel and administrators.
**Prerequisite(s):** A minimum grade of "C" in READ 7131.

**READ 7330 Literacy Assessment and Correction**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study of the diagnosis and remediation of literacy difficulties in P-12 contexts. Provides experiences in the use of diagnostic techniques and remedial procedures involving students with literacy difficulties. This course includes a required field-based component.
**Prerequisite(s):** Permission of instructor.

**READ 7431 Digital Literacies in the 21st Century**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides an overview of the intersections between new technology-based literacies and school-based literacies. We will also examine how recent innovations in technology education have affected our definitions of literacy, both in and outside of school, and discuss both the positive and negative effects of digital literacies on educational contexts. Students will be expected to actively participate in this learning community and create technology-based lessons that they can use as professional literacy educators.
**Prerequisite(s):** A minimum grade of "C" in READ 7131.

**READ 7432 Teaching Literacy with English Language Learners**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course examines the language, reading, and writing instructional needs of English language learners. This includes exploring second language acquisition, the historical contexts surrounding the education of language minority students, and the ways in which mainstream classroom teachers can actively engage English learners in academic literacy activities. The course is grounded in sociocultural theory and builds upon K-12 students' first language as a resource. Field experience required.
**Prerequisite(s):** A minimum grade of "C" in READ 7131.

**READ 8130 Literacy Assessment and Correction II**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Involves a continued in-depth study of the administration and interpretation of literacy and literacy-related diagnostic strategies and of corrective and remedial strategies appropriate to the needs determined through diagnosis. Focus is on individuals experiencing substantial literacy difficulties in P-12 settings. This course includes a required field-based component.
**Prerequisite(s):** READ 7132.

**READ 8230 Organization and Supervision of Reading Programs**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
A study is made of a balanced reading program and the relationship of the reading program to the total curriculum.
**Prerequisite(s):** READ 7131.

**READ 8630 Critical Readings in Reading/Literacy Education**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
An advanced seminar for Ed.S. and Ed.D. students offering an in-depth study of a specific topic in reading/literacy education.
**Prerequisite(s):** Admission to EDS or EDD program.

**READ 8734 Practicum in Literacy Instruction**
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
This course is a capstone experience where candidates demonstrate the skills, knowledge, and dispositions necessary to serve as classroom, school, or district literacy experts in diverse settings focusing on P-12 students. A total of 60 hours in the field is required. Adaptations may apply.
**Prerequisite(s):** A minimum grade of "C" in READ 7131, READ 7132, and READ 7330.

**READ 8839 Field Project in Reading**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to enable students to design, organize, and report an instructional improvement research project implemented in reading.
**Prerequisite(s):** EDUR 8434.

**READ 8890 Directed Individual Study**
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.
The Directed Individual Study provides an opportunity for a student to pursue an area of interest not covered by any existing courses in a guided, independent format. The student is responsible for defining an area of study, course objectives, activities and assessment procedures and identifying a graduate faculty member in the Reading Program who will supervise the study.
**Prerequisite(s):** Permission of Instructor.