Middle Grades Education (Grades 4-8) M.Ed. (Online)

Degree Requirements: 36 Credit Hours

Advising
Graduate Academic Services Center
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Concentrations
Candidates must select one area of concentration from the areas in which they are currently certified.

- Middle Grades Language Arts
- Middle Grades Mathematics
- Middle Grades Reading
- Middle Grades Science
- Middle Grades Social Studies.

Certificate Upgrade Information: An educator who holds a level four Georgia certificate in Middle Grades Education will qualify for a level five certificate upgrade upon successful completion of all program requirements. (See catalog section on Certification).

Admission Requirements

Regular
1. Complete requirements for a Bachelor’s degree from a regionally accredited institution.
2. Possess or be eligible for a Georgia Induction or Professional Certificate or the equivalent, or possess or be eligible for a Georgia Certificate of Eligibility for an Induction Certificate. The certificate must be in Middle Grades Education, with certification in one of the following concentration areas: Middle Grades Language Arts, Middle Grades Mathematics, Middle Grades Reading, Middle Grades Science, and Middle Grades Social Studies. Candidates who have completed all requirements for the Georgia Certificate of Eligibility have until the end of the first semester to obtain the certificate.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present current official report from the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Record Examination (GRE) showing competitive scores.
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional
Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Requirements

Professional Education Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUF 7130</td>
<td>Learning Theories and Applications</td>
</tr>
<tr>
<td>EDUR 7130</td>
<td>Educational Research</td>
</tr>
</tbody>
</table>

Content-Specific Concentration Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSED 8333</td>
<td>Readings and Research in the Content Areas</td>
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</tbody>
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Complete one advanced pedagogy course in one’s concentration area
- MSED 7331 Early Adolescent Literature
- MSED 7535 Teaching Middle Grades and Secondary Mathematics
- MSED 8231 Trends in Middle and Secondary Science
- MSED 8434 Trends in Middle and Secondary Social Studies
- READ 7330 Literacy in the Content Areas

Complete two additional content courses
- Advanced content or content pedagogy course in the concentration area
- MSED 8331 Trends in the Content Areas

Specific Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ESED 5234G</td>
<td>Cultural Issues: ESOL 2</td>
</tr>
<tr>
<td>ESED 7131</td>
<td>Enhancing Student Performance</td>
</tr>
<tr>
<td>ESED 7133</td>
<td>Trends, Issues, and Research in Education</td>
</tr>
<tr>
<td>MGED 8132</td>
<td>Effective Middle Schools</td>
</tr>
<tr>
<td>MSED 7639</td>
<td>MED Seminar in Middle Grades and Secondary Education 3</td>
</tr>
</tbody>
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Elective (approved by the advisor) 3

Total Credit Hours 36

1 Candidates must complete the Content-Specific Concentration Requirements in one’s concentration area: Middle Grades Language Arts, Middle Grades Mathematics, Middle Grades Reading, Middle Grades Science, or Middle Grades Social Studies.
2 Prerequisite(s): Educational Research (EDUR 7130), Effective Middle Schools (MGED 8132), Trends in the Content Areas (MSED 8331) or Readings and Research in the Content Areas (MSED 8333), and advanced pedagogy course in one’s certified concentration area.
3 If Cultural Issues: ESED 5234/ESED 5234G; Cultural Issues: ESOL (ESED 5234G) was taken previously, acceptable alternatives include the following: Applied Linguistics: ESOL (ESED 5233G); Methods for ESOL (ESED 5235G); Teaching Literacy with English Language Learners (READ 7432); Applied English Grammar (LING 6133); Language, Nation, and Globalization (LING 6231); or Teaching English Internationally (LING 6233).

Other Program Requirements

- Successfully complete assessments identified at each program transition point.
• Maintain an active account with the COE electronic data management system.

• Claim Georgia Southern University as your program provider in your My PSC Account during your first term of enrollment (see information under My PSC Account in Graduate Catalog, College of Education).