Special Education (Grades P-12) M.Ed. (Online)

Degree Requirements: 36 Credit Hours

Advising
Graduate Academic Services Center
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Concentrations
Candidates must select one area of concentration from the areas in which they are currently certified: Adaptive Curriculum or General Curriculum.

Certificate Upgrade Information: An educator who holds a level four Georgia certificate in Special Education Adaptive Curriculum or General Curriculum will qualify for a level five certificate upgrade upon successful completion of all program requirements. (See catalog section on Certification.)

Admission Requirements

Regular
1. Complete requirements for a Bachelor’s degree from a regionally accredited institution.
2. Possess or be eligible for a Georgia level four certificate or equivalent or possess or be eligible for a Certificate of Eligibility for an Induction certificate. Certification must be in Special Education: Adaptive Curriculum or Special Education: General Curriculum. Candidates who have completed all requirements for the Certificate of Eligibility for an Induction certificate have until the end of the first semester to obtain the certificate.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present current official report from the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Record Examination (GRE) showing competitive scores.
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional
Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Prerequisites

Program of Study for Certification Areas

<table>
<thead>
<tr>
<th>Concentration Area Courses (12 Credit Hours)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderate-Severe Disabilities-Adaptive Curriculum</td>
<td></td>
</tr>
<tr>
<td>SPED 7630 Seminar in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 7634 Characteristics and Assessment of Low Incidence Populations</td>
<td>3</td>
</tr>
<tr>
<td>SPED 7635 Methods for Low Incidence Populations</td>
<td>3</td>
</tr>
<tr>
<td>SPED 7636 Introduction to Augmentative Language</td>
<td>3</td>
</tr>
<tr>
<td>or SPED 7136 Language Development</td>
<td></td>
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<tr>
<td>Mild Disabilities - General Curriculum</td>
<td></td>
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<tr>
<td>SPED 7630 Seminar in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 7631 Perspectives on Mild Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 7632 Methods for Mild Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 7136 Language Development</td>
<td>3</td>
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</tbody>
</table>

Specialized Content for Teaching (9 Credit Hours)

<table>
<thead>
<tr>
<th>Professional Education Core Requirements (6 Credit Hours)</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUF 7130 Learning Theories and Applications</td>
<td>3</td>
</tr>
<tr>
<td>EDUR 7130 Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>ESED 5234G Cultural Issues: ESOL</td>
<td>3</td>
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<tr>
<td>SPED 7133 Collaboration Across the Life Span</td>
<td>3</td>
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<tr>
<td>SPED 7796 Internship in Special Education</td>
<td>3</td>
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</table>

Reading Electives (9 Credit Hours)

<table>
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<tr>
<th>Total Credit Hours</th>
<th>36</th>
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</table>

1 Concentration must be in a curriculum area in which one is currently certified: Adaptive Curriculum or General Curriculum.

2 If Cultural Issues: ESOL (ESED 5234)/Cultural Issues: ESOL (ESED 5234G) was taken previously, acceptable alternatives include the following: Applied Linguistics: ESOL (ESED 5233G); Methods for ESOL (ESED 5235G); Teaching Literacy with English Language Learners (READ 7432); Applied English Grammar (LING 6133); Language, Nation, and Globalization (LING 6231); or Teaching English Internationally (LING 6233).

Other Program Requirements

- All new master’s level candidates must schedule and meet with their assigned Special Education Advisor for a brief advisement orientation meeting prior to their first semester of course work in order to meet the registration requirements of the program.
• Candidates must take courses in sequenced order to meet Special Education Program Key Assessment criteria.
• Successfully complete assessments identified at each program transition point.
• Maintain an active account with the COE electronic data management system.
• Claim Georgia Southern University as your program provider in your MyPSC Account during your first term of enrollment (see information under MyPSC Account in Graduate Catalog, College of Education).