Community Health M.P.H.

Degree Requirements: 45 Credit Hours

Advising
Jiann-Ping Hsu College of Public Health
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Degree Admission Requirements

Regular
- Completion of an application in SOPHAS.
- Completion of a Bachelor's degree from an accredited institution.
- Minimum cumulative undergraduate grade point average (GPA) of 2.75 (4.0 scale).
- Official scores on the Graduate Record Examination (GRE).
- TOEFL scores are required for international applicants.
- A resume that includes the following:
  a. educational experiences,
  b. professional goals and objectives,
  c. work history,
  d. professional experiences, memberships and/or participation in professional organizations, and
  e. experiences in public health programs.
- Three letters of reference.
- Statement of purpose (500-1000 words) that conveys the applicant's reasons for pursuing graduate study in public health/community health and how admission into the program relates to the applicant's professional aspirations.

Provisional
Applicants may be admitted on a provisional basis based upon the evaluation of their application materials. Provisional admission is for applicants who do not satisfy full admission requirements or applicants who require prerequisite coursework prior to entering into a particular program study. NOTE: Prerequisite undergraduate course work may be required. Contact the Division Director in the Jiann-Ping Hsu College of Public Health for complete information.

Course Requirements

<table>
<thead>
<tr>
<th>Public Health Core Courses (18 Credit Hours)</th>
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<tbody>
<tr>
<td>PUBH 5520G Introduction to Public Health</td>
<td>2</td>
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<tr>
<td>PUBH 6532 Environmental Health</td>
<td>3</td>
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<tr>
<td>PUBH 6533 Epidemiology</td>
<td>3</td>
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<tr>
<td>PUBH 6534 Health Policy and Management</td>
<td>3</td>
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<tr>
<td>PUBH 6535 Social and Behavioral Sciences and Public Health</td>
<td>3</td>
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<td>PUBH 6541 Biostatistics</td>
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<tr>
<th>Community Health Courses (21 Credit Hours)</th>
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<tr>
<td>COHE 6130 Research Methods in Health Science</td>
<td>3</td>
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<tr>
<td>COHE 7232 Health Promotion Planning</td>
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M.P.H. - Community Health Concentration Competencies

At the completion of the M.P.H. degree program all Community Health students will be able to:

- Synthesize theories, concepts, and models from social and behavioral science disciplines (e.g. anthropology, sociology, psychology, health education) that are used in public health research and practice.
- Assess philosophical foundations and assumptions of research applied to community health problems.
- Analyze social and behavioral determinants of health equity at all ecological levels (individual through policy) applied in rural and urban settings.
- Explain the use of a variety of health communication approaches including social marketing, media advocacy, and new communication technologies.
- Synthesize legislative advocacy skills that influence health policy.
- Demonstrate how to plan, implement, and evaluate evidence-based community public health interventions.
- Compare qualitative and quantitative methods and their use in community health intervention, evaluation, and research.
- Describe the benefits and challenges of a mixed methods approach.
- Utilize qualitative, quantitative, and mixed methods to address community health problems.
- Compare qualitative and quantitative methods and their use in community health intervention, evaluation, and research.
- Assess the impact of power and privilege on health inequity at local, national, and global levels.
- Assess current and future community-level needs for keeping the public healthy.
- Select evidence-based social and behavioral interventions to address community health issues.
- Develop collaborative and transdisciplinary relationships to respond to public health problems.
- Describe skills needed to function successfully as a community and organizational change agent.
- Develop logic model and mission, goal and objective (outcome) driven program development and program evaluation plans.
- Promote the public health and health education professions individually and collectively.