Public Health Leadership
Dr.P.H. (Partially Online)

Degree Requirements: 60 Credit Hours

Advising
Jiann-Ping Hsu College of Public Health
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Degree Admission Requirements

Regular ¹
To complete an application to the Dr.P.H. program, applicants must submit the following:

• Completion of an application in SOPHAS;
• Official transcript(s) from a regionally accredited college or university showing courses completed, grades earned, dates, and degree(s) awarded. Transcript(s) must show completion of at least one (1) course in one of the following five (5) areas:
  • biostatistics
  • epidemiology
  • social and behavioral sciences in public health
  • health policy and management
  • environmental health sciences
• Courses must have been completed in the last five (5) years, and each must have been passed with a grade of “B” or better. Applicants who have not completed these courses, but whose applications show exceptional potential for success in the Dr.P.H. program, may be admitted to the Dr.P.H. program, but will be required to complete the courses (as presented in the JPHCOPH M.P.H. core course requirements) with grades of “B” or better before enrolling in doctoral level courses;
• Three (3) letters of recommendation. Two must be from graduate faculty members and it is encouraged the third letter be from a work supervisor;
• Official scores from the GRE (General Test) taken in the last five (5) years. An original copy of the test score, sent by the testing agency to the Office of Admissions, is required before any action is taken on an application. A copy of the score provided to the student and subsequently forwarded is not acceptable. The requirement for completion of a standardized test will be waived for those applicants who hold a doctoral degree from a regionally accredited college or university;
• All international applicants, including resident and non-resident aliens, whose native language is not English and who do not have an undergraduate degree from a regionally accredited U.S. college or university, are required to submit official TOEFL scores taken within the year immediately proceeding the requested semester of admission. A minimum total score of 83 is required, with minimum scores of 20 for each of the skills evaluated by the TOEFL: Listening, Reading, Speaking, Writing. An original copy of the test score, sent by the testing agency to the Office of Admissions is required before any action is taken on an application. The copy of the score provided to the student and subsequently forwarded is not acceptable;
• Personal statement/letter of interest emphasizing reasons for pursuing Dr.P.H. (700-1000 words);

¹ Applicants may be required to take prerequisite coursework prior to taking program concentration courses. Conditions of admission will be presented in the letter of acceptance to each student.

Non-degree Admission Requirements

An applicant may be admitted to the COGS as non-degree students to earn credit in Public Health graduate courses without working toward a Dr.P.H. Interested applicants should consult the Jack N. Averitt College of Graduate Studies for the types of Non-Degree admission as well as the requirements for admission in this category.

Applications for admission into the Dr.P.H. program will be based on a review of the applicant’s Graduate Record Examination scores, recommendations for successful graduate study, and previous academic training. The college also considers the compatibility of the student’s interest areas with those of the faculty and curriculum emphases. Admission is based on the totality of the applicant’s work, educational experience, recommendations, and other application data. A single application criterion will not be used to outweigh other criteria in making recommendations for admission.

Admission into the Dr.P.H. program requires a master’s degree in public health (M.P.H.) or an acceptable equivalent. Students should have master’s level grade point averages and Graduate Record Examination scores that are acceptable as determined by the faculty. Students who have not completed the public health core as part of their master’s degree must do so by taking an approved course in each of the following areas: biostatistics, environmental health sciences, epidemiology, health policy and management, and social and behavioral sciences.

Admission to the Dr.P.H. is highly selective to ensure that all accepted into the program have the potential to become effective practitioners and applied researchers.

NOTE: Prerequisite undergraduate course work may be required. Contact the Division Director in the Jiann-Ping Hsu College of Public Health for complete information.

Course Requirements

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<tr>
<td><strong>Public Health Core Courses (24 Credit Hours)</strong></td>
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<tr>
<td>PUBH 8130 Advanced Topics in Biostatistics</td>
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<td>PUBH 8132 Environmental and Occupational Health</td>
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<td>PUBH 8133 Epidemiologic Methods</td>
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<td>PUBH 8134 Health Economics, Policy and the Political Process</td>
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<td>PUBH 8136 Theoretical Perspectives of the Social and Behavioral Sciences in Public Health</td>
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<td>PUBH 9130 Sampling Methodology</td>
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<td>PUBH 9132 Community-Based Research in Public Health</td>
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<td>PUBH 9135 Public Health, Funding and Grantsmanship</td>
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<td><strong>Advanced Courses in Public Health Leadership (24 Credit Hours)</strong></td>
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<td>PHLD 9130 Public Health Research Methods</td>
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<td>PHLD 9131 Leadership Foundations and Strategies for Health Organizations</td>
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<td>PHLD 9133 Health Organization Communication</td>
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<td>PHLD 9231 Health Informatics and Decision Making</td>
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<td>PHLD 9331 Health Policy, Regulation and Ethics</td>
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PHLD 9333  Health Organization Strategic and Contingency Planning  3
PHLD 9334  Financial Management of Public Health Organizations and Programs  3
PUBH 9630  Public Health Doctoral Seminar  3

PhD Public Health Field Practicum (3 Credit Hours)
PUBH 9790  Doctoral Preceptorship in Public Health  3

Note: 300 hours of field experience under the joint direction of a public health faculty member and a qualified specialist working in the area of concentration.

Dissertation (9 Credit Hours)
PUBH 9999  Dissertation  9

Total Credit Hours  60

Public Health Leadership Concentration

Competencies

At the completion of the Dr.P.H. degree program all Public Health Leadership students will be able to:

- Evaluate the main components and issues of the organization, financing and delivery of public health systems in the United States.
- Evaluate the legal, values and ethical dilemmas in public health that are inherent in efforts to control cost, while assuring access and quality of services for the public.
- Evaluate the methods of ensuring community health safety and preparedness.
- Analyze the policy development, assessment, quality improvement, and evaluation process for improving the health status of populations.
- Evaluate the principles of program development and evaluation as they relate to public health initiatives.
- Analyze budget preparation with justification and evaluation as related to public health initiatives.
- Evaluate the process for strategic planning, quality improvement, and marketing in public health practice.
- Analyze quality, cost benefit and performance improvement concepts to address organizational performance issues in public health.
- Evaluate how "systems thinking" can contribute to solving public health organizational problems.
- Analyze health policy and management effectiveness using appropriate channels and technologies.
- Analyze leadership skills for building partnerships in public health.
- Analyze the trends in planning, resources allocation, and financing and their effects on consumers, providers, and payers in public health.
- Evaluate the economic, professional, social and legislative influences on public health systems in the U.S.
- Apply population and individual ethical considerations in relation to benefit, cost and burden of public health programs.
- Evaluate the application and role of policy and management on the conduct of public health research and practice.
- Analyze information from various sources used in resource and program decision making.
- Analyze the principles of health equity for public health problem solving.
- Compare the impacts of rural versus urban on health of communities.
- Evaluate qualitative and quantitative research methods for public health problem solving.
- Assess the ability to manage programs within budget constraints.
- Evaluate grants, proposals or cooperative agreements for funding from external sources.
- Apply prevention effectiveness models to prevention strategies through cost-effectiveness, cost-benefit, and cost-utility analysis.
- Apply ethical decision-making and conduct in all aspects of public health practice.
- Advocate for programs and resources that advance the health of the population.
- Develop a plan to implement a policy or program, including goals, outcomes and process objectives, staffing plan, budget and implementation steps.