Spanish M.A.

Degree Requirements: 33 Credit Hours

Advising
Department of Foreign Languages
Graduate Advisor
Georgia Southern University
P.O. Box 8081
Statesboro, GA 30460
(912) 478-5281
fax: (912) 478-0652

Admission Requirements

Regular
1. Completed requirements for the Bachelor's degree in a college accredited by the appropriate regional accrediting associations or a Ministry of Education approved institution if an international student.
2. A 3.0 (4.0 scale) cumulative grade point average or higher on all upper-division undergraduate work in which the language of instruction was Spanish.
3. An undergraduate major or the equivalent in the proposed field of study or permission of the graduate director and the chair of the department.
4. Two letters of recommendation by persons familiar with the applicant's academic experience.
5. Minimum oral and writing proficiency ratings of Intermediate High (ACTFL Standards) as determined by a certified ACTFL Proficiency evaluator (the department has certified evaluators).

Provisional
Students who do not meet the requirements for regular admission may appeal to the departmental graduate committee for provisional admission.

Program of Study
Candidates for the M.A. in Spanish must complete a total of 33 credits. The hours are divided as follows:

1. 24 credits of graduate-level course work in Spanish plus an additional six (6) credits in Spanish or in a related field as approved by the graduate director (note that a maximum of twelve (12) credits at the 5000G level may count toward the degree).
2. Three hours of lower-division foreign language, as approved by the graduate advisor, that must be taken at Georgia Southern, in the Department of Foreign Languages, in residence at Statesboro, while enrolled in the M.A. program. The language studied must be a language in which the student has no more than novice-level ability; a minimum grade of "C" is required and satisfies the M.A. Language Requirement for graduation.

Other Program Requirements

Comprehensive Exams
All degree candidates will take comprehensive written and oral examinations.

Students who fail the Comprehensive Exams may appeal to retake the exams one additional time. Students must retake the Comprehensive Exams within one year of their original attempt. Under no circumstances may the Comprehensive Exams be taken a third time. Students do not need to be enrolled in courses in order to retake the Comprehensive Exams.

Dual Enrollment in the M.A. in Spanish and the M.A.T. in Spanish (48 Credit Hours)
Students may elect to dual enroll in the M.A. in Spanish and the M.A.T. in Spanish programs (P-12 Education with Teaching Field in Spanish). Students can complete the requirements of the M.A. and certify at the same time. Students must meet the admission requirements for both programs in order to be dual enrolled.

M.A.T Admission Requirements in Addition to the M.A.

- Hold a bachelor's degree from a regionally accredited institution in Spanish or a related field.
- Present a transcript evaluation by the College of Education's Director of Advisement and Certification, and completion of specified prerequisite content course work.
- Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
- Present a total adjusted GPA of 2.75 or higher on all teaching field course work.
- For Study Concentration Four (Spanish), candidates are not required to take either the MAT or the GRE; rather, they must pass an Oral Proficiency Interview and a Writing Proficiency Test in Spanish at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
- Submit passing scores on the GACE Program Admission Assessment exam or be exempt by acceptable SAT, ACT, or GRE scores.
- Submit a passing score on the GACE Content Assessment in the area for which one is seeking certification, except for the MAT in Special Education.
- Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
- Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.
- For Study Concentration Four (Spanish), candidates are not required to take the TOEFL; rather, those individuals who did not complete their undergraduate degree in the English language must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
- If an applicant was previously enrolled in an initial teacher preparation program, an interview must be completed with the Program Coordinator prior to admission to the program.

Prerequisite
Students must take either Instructional Technology for P-12 Teaching Fields (ITEC 3430) as an undergraduate or Instructional Technology Foundations (ITEC 7530) as a graduate, or an equivalent, as a prerequisite for official entry into the M.A.T. program (this course may also be taken concurrently with Step One below). Students may pursue the M.A. while awaiting official entry into the M.A.T. program.

Combined Program of Study, 45 Credit Hours

Step One - Education and Foreign Language Pedagogy and Supervised Practicum. The following courses are prerequisites to Step Two (39 Credit Hours)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>3</td>
<td>EDUF 7130</td>
<td>Learning Theories and Applications</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<td>EDUR 7130</td>
<td>Educational Research</td>
<td>3</td>
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<td>FORL 6431</td>
<td>Foreign Language Methods P-8</td>
<td>3</td>
</tr>
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<td>FORL 6432</td>
<td>Foreign Languages Methods 9-12</td>
<td>3</td>
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<td>FORL 6433</td>
<td>Practicum in Foreign Languages</td>
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<tr>
<td>SPAN XXXX</td>
<td>Graduate level Spanish courses</td>
<td>18</td>
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<tr>
<td>SPED 6130</td>
<td>Introduction to Special Education</td>
<td>3</td>
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<tr>
<td></td>
<td>Foreign Language - Lower-division foreign language</td>
<td>3</td>
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</table>

**Step Two - Student Teaching/Supervised Internship (9 Credit Hours)**

Select one of the following:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Candidates who are not teaching full-time enroll in ESED 5799G - Student Teaching in P-12 Education</td>
<td>9</td>
</tr>
<tr>
<td>Candidates who are currently teaching full-time on a non-renewable teaching certificate enroll in ESED 6799 - Supervised Internship</td>
<td>9</td>
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**Total Credit Hours**

48

**Other Program Requirements**

- M.A. Comprehensive Exams