ECED Early Childhood Ed

ECED 3131 The P-5 Curriculum
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The P-5 Curriculum course introduces the candidate to the curriculum, instruction, and organization of elementary schools serving a preschool through fifth grade population. Emphasis is placed on elementary schools implementing developmentally appropriate practices to meet the diverse needs of the P-5 population. Field experience required.
Prerequisite(s): Prior or concurrent enrollment in ITEC 3130 and SPED 3331, both with a minimum grade of "C".

ECED 3131S The P-5 Curriculum
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The P-5 Curriculum course introduces the candidate to the curriculum, instruction, and organization of elementary schools serving a preschool through fifth grade population. Emphasis is placed on elementary schools implementing developmentally appropriate practices to meet the diverse needs of the P-5 population. Field experience required.

ECED 3232 P-5 Creative Arts
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides opportunities for the students to familiarize themselves with the basic theories and practices of creative arts. Emphasizes the use of creative arts across the curriculum while developing the whole child.
Prerequisite(s): Minimum grade of "C" in ECED 3131.

ECED 3262 P-5 Language and Literacy
6 Credit Hours. 6 Lecture Hours. 0 Lab Hours.
The P-5 Language and Literacy course is designed to explore materials and methods of teaching language and literacy in the P-5 classroom. Students will study language and literacy development as well as the implications of student diversity for language learning. Students will investigate the theoretical background and research base supporting current understandings of the processes of the language arts (speaking, listening, reading, writing, viewing, and visually depicting). Students will also become acquainted with the vast selection of children's literature and strategies for incorporating literature into the curriculum.
Prerequisite(s): Minimum grade of "C" in READ 2230 and ECED 3131.

ECED 3732 Methods I Practicum
3 Credit Hours. 1 Lecture Hour. 0 Lab Hours.
The Methods I Practicum course is designed to provide the preservice teacher with opportunities to integrate theory with practical application in the methods of teaching and usage of classroom management skills in diverse K-2 classrooms. The preservice teacher will observe and participate in an elementary classroom as well as plan and implement lessons, instructional units, assessments and individual education plans within that setting. Early Childhood majors will be placed in a general education classroom. Early Childhood/Special Education majors will be placed in a special education setting or general education classroom with students with disabilities.
Prerequisite(s): A minimum grade of "C" in all of the following: ECED 3131 and prior or concurrent enrollment in ECED 3262.

ECED 4090 Special Topics
1,3 Credit Hour. 1,3 Lecture Hour. 0 Lab Hours.
Promotes specialized training appropriate to meet the needs of pre-service teachers. Attention will be given to a range of specific problems as they relate to the elementary, middle, or secondary schools and teaching field.
Prerequisite(s): Approval of advisor, instructor, and department chair.

ECED 4333 P-5 Teaching Mathematics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Studies the role of mathematics in the education of elementary school children, with emphasis on: the understanding of curriculum content; current trends in teaching; use of appropriate teaching materials; and planning for and evaluating instruction. Designed to give the prospective teacher an understanding of how children learn mathematics and have at their disposal methods which will facilitate this process for each child in a P-5th grade range.
Prerequisite(s): A minimum grade of "C" in MATH 3032 and ECED 3131.

ECED 4433 P-5 Science
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to prepare students for teaching science in grades P-5. The content of science is reviewed. Methods of teaching and assessing a diverse population of learners in P-5 science education are examined. Emphasis is placed on the importance of science in social and environmental issues.
Prerequisite(s): A minimum grade of "C" in ECED 3131.

ECED 4533 P-5 Social Studies
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to prepare students for teaching social studies in grades P-5. The goals and definitions related to the early childhood social studies program will be considered. The content of P-5 social studies will be reviewed. Students will become acquainted with appropriate teaching methods, materials, and organizational techniques for providing children with successful learning experiences in social studies.
Prerequisite(s): A minimum grade of "C" in ECED 3131.

ECED 4632 Student Teaching Seminar
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Students will analyze issues related to school law, diverse student populations, classroom behavior management, school funding, issues and trends in education, technology integration, and ethics. Special emphasis will be placed on instructional setting, strategies, and related services.

ECED 4733 Methods II Practicum
3 Credit Hours. 0 Lecture Hours. 5 Lab Hours.
The Methods II Practicum course is designed to provide the preservice teacher with observation and actual teaching experience in a supervised 3rd - 5th elementary classroom setting. Major emphasis is placed on lesson and unit planning, using a variety of instructional strategies for diverse populations of students, classroom management, multiple assessment strategies, strategies that enhance student learning, the selection and use of instructional technology, and professional reflection. Early Childhood majors will be placed in a general education classroom. Early Childhood/Special Education majors will be placed in a special education setting or general education classroom with students with disabilities.

ECED 5799 Student Teaching in Early Childhood Education
9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Student teaching is a fifteen week period of guided teaching practice in a P-5 classroom setting. Under the direction of a clinical supervisor, the candidate gradually assumes increasing responsibility for classroom instruction and management. During this experience, candidates are expected to engage directly in many of the activities that constitute the wide range of a teacher’s assigned responsibilities. The candidate will also assume the full responsibilities of the clinical supervisor for a minimum of four weeks. Early Childhood majors’ field placements will be in a general education classroom. Early Childhood/Special Education majors’ field placements will be in a special education setting or general education classroom with students with disabilities.

Cross Listing(s): ECED 5799G.