**ESED Element - Secondary Education**

**ESED 2230 Cognition and Language**  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

**ESED 4090 Special Topics**  
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.  
Promotes specialized training appropriate to the needs of pre-service teachers. Attention will be given to a range of specific problems as they relate to the elementary, middle, or secondary schools and teaching field.  
**Prerequisite(s):** Approval of advisor, instructor, and department chair.

**ESED 4739 edTPA Seminar**  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
edTPA Internship Support Seminar is a hybrid course for candidates who must retake edTPA. This course consists of a six week internship consisting of on-campus class sessions on identified dates and a daily field experience (7:45 am - 12 noon). The course will occur during the first six weeks of the semester. Learning in this seminar supports successful completion of the internship and state-mandated edTPA evaluation of teaching practice. Candidates reflect on their own practice in relation to planning, instruction, and assessment. Candidates must be approved to take this course. This course is for certification purposes and is not part of course work or program of study.  
**Prerequisite(s):** A minimum grade of "S" in ECED 5799 or MGED 5799 or EDED 5799 or SPED 5799.

**ESED 4890 Directed Individual Study**  
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.  
The student, under the direction of the instructor, will identify and study a topic applicable to a teaching field and level of certification.  
**Prerequisite(s):** Approval of advisor, instructor, and department chair.

**ESED 5233 Applied Linguistics: ESOL**  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
An in-depth study of the major theories of first and second language acquisition and their implications for instruction. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.  
**Cross Listing(s):** ESED 5233G.

**ESED 5234 Cultural Issues: ESOL**  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
The principles of culture and its link to second language learning, as well as, problems of teaching in a multicultural classroom. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.  
**Cross Listing(s):** ESED 5234G.

**ESED 5235 Methods for ESOL**  
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.  
An introduction to current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as a Second Language in listening, speaking, reading, and writing. In addition, participants will learn how to develop strategies for integrating school, neighborhood, and home resources to further the education of ESOL students. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.  
**Prerequisite(s):** A minimum grade of "C" in ESED 5233 and ESED 5234; and prior or concurrent enrollment with a minimum grade of "C" in ECED 3732 or MGED 3431 or MGED 3731 or SPED 3711 or KINS 4430 or KINS 4431; and admission to Teacher Education Program or hold a valid teaching certification.  
**Cross Listing(s):** ESED 5235G.

**ESED 5799 Student Teaching in P-12 Education**  
9 Credit Hours. 0 Lecture Hours. 0 Lab Hours.  
Student Teaching is a period of guided teaching during which the candidate, under the direction of a clinical supervisor, takes increasing responsibility for leading the school experiences of a given group of learners over a period of consecutive weeks and engages more or less directly in many of the activities which constitute the wide range of a teacher's assigned responsibilities.  
**Cross Listing(s):** ESED 5234G.