NURS 3121 Professional Practice Competencies and Terminology
0-2 Credit Hours. 0-1 Lecture Hours. 0-3 Lab Hours.
The primary focus of this course is to prepare the professional nurse in the acquisition of safe and competent basic to advanced therapeutic nursing skills. The framework is based on the Essentials of Baccalaureate Nursing Education for Professional Practice. The course is designed to build upon a liberal education in order to develop a generalist nurse capable of delivering safe, high quality patient care as an autonomous or interdependent healthcare team member. Professional, legal, and ethical values are maintained and health care policies, cost containment, and regulatory standards are maintained. The preparation and implementation required in the delivery of care operates from a holistic perspective that is mindful of therapeutic communication strategies, population diversity, lifespan changes, patient learning styles, and the health-illness continuum. Course experiences will expose students to a range of patient care technologies such as assessment or monitoring devices and medication administration systems. Proper documentation of patient data will be addressed from the standpoint of confidentiality as well as the ethical and legal issues related to the use of information technology. A functional use of medical terminology is also included as a practice competency. Corequisite(s): NURS 3160, NURS 3211, NURS 3230 and admission to the nursing program.

NURS 3139 Conceptual Basis of Nursing: Health Promotion Throughout Life
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Promotion Throughout Life Provides an introduction to the B.S.N. Program's framework of Health Promotion Throughout Life. The concepts of person, nursing, health, environment, health promotion, human caring, communication, ethical principles, critical thinking, empowerment, research, cultural sensitivity, and healthcare technology are explored and applied to specific case situations. The student is exposed to the historical aspects of nursing and healthcare, with emphasis on the rural environment, as well as healthcare policy and financial implications in the current healthcare arena. Healthcare delivery systems, barriers to healthcare, and legal aspects of nursing are discussed. The ANA Standards of Nursing Practice are introduced in this course with specific emphasis on caring and ethics.

NURS 3140 Critical Inquiry: Nursing Research and Applied Statistics
0-4 Credit Hours. 0-3 Lecture Hours. 0-3 Lab Hours.
This course focuses upon the research process and enhancement of critical thinking skills. Students learn to critique, analyze, and apply research findings to health promotion of persons, families, groups, and communities. The relationship of nursing research to nursing theory and practice is explored. The statistical component of the research process is covered in this course. Corequisite(s): NURS 3163, NURS 3252, NURS 3212.

NURS 3160 Introduction to Professional Practice
0-6 Credit Hours. 0-3 Lecture Hours. 0-9 Lab Hours.
This integrated theory/clinical course builds a foundation for professional nursing practice utilizing concepts, principles, and practices which undergird professional nursing practice. Emphasis is on the acquisition of core concepts and the performance of basic nursing skills used in the provision of safe, appropriate, and compassionate care for culturally diverse populations. The course builds on knowledge gained from the arts and sciences and incorporates cognitive, interpersonal, technical and ethical/legal skills learned in adjunct courses into the clinical practice of professional nursing. Corequisite(s): NURS 3121, NURS 3211, NURS 3230 and admission into the nursing program. Cross Listing(s): NURS 3160H.

NURS 3160H Intro to Professional Practice
0-6 Credit Hours. 0-3 Lecture Hours. 0-9 Lab Hours.
This integrated theory/clinical course builds a foundation for professional nursing practice utilizing concepts, principles, and practices which undergird professional nursing practice. Emphasis is on the acquisition of core concepts and the performance of basic nursing skills used in the provision of safe, appropriate, and compassionate care for culturally diverse populations. The course builds on knowledge gained from the arts and sciences and incorporates cognitive, interpersonal, technical and ethical/legal skills learned in adjunct courses into the clinical practice of professional nursing. Corequisite(s): NURS 3121, NURS 3211, NURS 3230 and admission into the nursing program. Cross Listing(s): NURS 3160H.

NURS 3163 Nursing Care of Adults
0-6 Credit Hours. 0-3 Lecture Hours. 0-9 Lab Hours.
The theory portion of this course focuses on Health Promotion throughout life incorporating primary, secondary, and tertiary prevention as they apply to illnesses affecting adults. Application of the nursing process through nurse-person partnerships regarding promotion, maintenance, or restoration of health is emphasized through the use of case studies. The practicum portion of this course provides clinical experiences regarding health promotion in rural/urban primary, secondary and tertiary healthcare settings. Students use the nursing process and other analytical tools to provide care to persons experiencing illnesses. Students build on skills previously mastered while acquiring new skills needed to administer safe and effective care. The practicum gives students the opportunity to integrate theory with clinical practice thereby fostering critical thinking in the solution of problems. Prerequisite(s): A minimum grade of "C" in NURS 3121, NURS 3160, NURS 3211, NURS 3230 and admission to the nursing program. Corequisite(s): NURS 3140, NURS 3212, NURS 3252. Cross Listing(s): NURS 3163H.

NURS 3163H Nursing Care of Adults
0-6 Credit Hours. 0-3 Lecture Hours. 0-9 Lab Hours.
The theory portion of this course focuses on Health Promotion throughout life incorporating primary, secondary, and tertiary prevention as they apply to illnesses affecting adults. Application of the nursing process through nurse-person partnerships regarding promotion, maintenance, or restoration of health is emphasized through the use of case studies. The practicum portion of this course provides clinical experiences regarding health promotion in rural/urban primary, secondary and tertiary healthcare settings. Students use the nursing process and other analytical tools to provide care to persons experiencing illnesses. Students build on skills previously mastered while acquiring new skills needed to administer safe and effective care. The practicum gives students the opportunity to integrate theory with clinical practice thereby fostering critical thinking in the solution of problems. Prerequisite(s): A minimum grade of "C" in NURS 3121, NURS 3160, NURS 3211, NURS 3230 and admission to the nursing program. Corequisite(s): NURS 3140, NURS 3212, NURS 3252. Cross Listing(s): NURS 3163H.

NURS 3211 Pharmacologic and Integrative Therapeutics I
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
The course introduces pharmacologic and other therapeutic modalities appropriate to culturally diverse populations across the lifespan. Ethical, legal, and teaching responsibilities are delineated. Emphasis is placed on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion. Prerequisite(s): Admission to the nursing program. Corequisite(s): NURS 3121, NURS 3160, NURS 3230. Cross Listing(s): NURS 3211H.
NURS 3211H Pharmacology I (Honors)
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
The course introduces pharmacologic and other therapeutic modalities appropriate to culturally diverse populations across the lifespan. Ethical, legal, and teaching responsibilities are delineated. Emphasis is placed on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion.
Prerequisite(s): Admission to the nursing program.
Corequisite(s): NURS 3121, NURS 3160, NURS 3230.
Cross Listing(s): NURS 3211.

NURS 3212 Pharmacologic and Integrative Therapeutics II
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
A continuation of pharmacologic and integrative therapies from NURS 3211, this course provides detailed coverage of additional pharmacologic and specific therapeutic modalities appropriate to culturally diverse populations across the lifespan. Emphasis is placed on role and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion.
Prerequisite(s): A minimum grade of "C" in NURS 3121, NURS 3160, NURS 3211, NURS 3230.
Corequisite(s): NURS 3140, NURS 3163, NURS 3252.

NURS 3230 Health Assessment Across the Lifespan
0.3 Credit Hours. 0.2 Lecture Hours. 0.3 Lab Hours.
The theoretical and laboratory course focuses on the physical, psychosocial, socioeconomic, nutritional, cultural, and spiritual parameters of persons across the lifespan. Facilitates the development of health assessment skills within the Health Promotion framework.
Prerequisite(s): Admission into the nursing program.
Corequisite(s): NURS 3121, NURS 3160, NURS 3211.
Cross Listing(s): NURS 3230H.

NURS 3230H Hth Assems Across the Lifespan
0.3 Credit Hours. 0.2 Lecture Hours. 0.3 Lab Hours.
The theoretical and laboratory course focuses on the physical, psychosocial, socioeconomic, nutritional, cultural, and spiritual parameters of persons across the lifespan. Facilitates the development of health assessment skills within the Health Promotion framework.
Prerequisite(s): Admission into the nursing program.
Corequisite(s): NURS 3121, NURS 3160, NURS 3211.
Cross Listing(s): NURS 3230H.

NURS 3252 Mental Health Nursing
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course introduces major theoretical concepts in mental health, which relate to the nursing care of persons, families, groups, and communities. Utilizing the Health Promotion Framework, students conceptualize how the enabling factors are incorporated into the assessment of needs and the planning of care of persons with mental health problems. Emphasis is placed on the examination of mental health alterations and the various roles and functions of the professional mental health nurse. The practicum portion of this course allows students to synthesize and apply the major mental health concepts in providing nursing care to persons, families, groups, and communities. Utilizing the Health Promotion Framework, students integrate various factors in assessing, diagnosing, identifying outcomes, planning, implementing, and evaluating mental health nursing care. Emphasis is placed on the application of various treatment modalities, and on the roles and functions of the professional mental health nurse.
Prerequisite(s): A minimum grade of "C" in NURS 3121, NURS 3160, NURS 3211, NURS 3230 and admission to the nursing program.
Corequisite(s): NURS 3140, NURS 3160, NURS 3163.

NURS 3252H Mental Health Nursing
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course introduces major theoretical concepts in mental health, which relate to the nursing care of persons, families, groups, and communities. Utilizing the Health Promotion Framework, students conceptualize how the enabling factors are incorporated into the assessment of needs and the planning of care of persons with mental health problems. Emphasis is placed on the examination of mental health alterations and the various roles and functions of the professional mental health nurse. The practicum portion of this course allows students to synthesize and apply the major mental health concepts in providing nursing care to persons, families, groups, and communities. Utilizing the Health Promotion Framework, students integrate various factors in assessing, diagnosing, identifying outcomes, planning, implementing, and evaluating mental health nursing care. Emphasis is placed on the application of various treatment modalities, and on the roles and functions of the professional mental health nurse.
Prerequisite(s): A minimum grade of "C" in NURS 3121, NURS 3160, NURS 3211, NURS 3230 and admission to the nursing program.
Corequisite(s): NURS 3140, NURS 3160, NURS 3163.

NURS 4130 Perspectives on Living While Dying
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The web-based course lays a foundation for students' future interaction with and care of individuals who are dying. Strategies for improving the quality of life during dying and death are examined with attention to application. The physiology of dying and methods of handling circumstances surmounting the process of dying and death are included. The course is directed toward students in helping professions such as nursing, health science, sociology, psychology, and the genera student population.
Prerequisite(s): Junior/Senior level or permission of instructor.

NURS 4131 Population Health Care Strategies
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Overview of the levels of prevention, epidemiological principles and their impact on health promotion and disease prevention. A major focus is primary prevention relative to exercise/activity. Emphasis is placed on the clinical application of activity for improving health.
Prerequisite(s): Junior/Senior level or permission of instructor.

NURS 4132 Complementary Therapeutic Modalities
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Introduces culturally specific therapeutic modalities that are complementary to western health care. These health care modalities are examined relative to their combination with scientific therapies and professional and lay healers. Ethical, legal, and teaching responsibilities are elaborated. Emphasis is placed on the roles and responsibilities of the nurse in collaboration with the client and the multidisciplinary team to facilitate health promotion.
Cross Listing(s): NURS 4132S.
**NURS 4132S Complementary Therapeutic Modalities**

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Introduces culturally specific therapeutic modalities that are complementary to western health care. These health care modalities are examined relative to their combination with specific therapies and professional lay healers. Ethical, legal, and teaching responsibilities are elaborated. Emphasis is placed on the roles and responsibilities of the nurse in collaboration with the client and the multidisciplinary team to facilitate health promotion.

**Cross Listing(s):** NURS 4132.

**NURS 4133 Complex Nursing Concepts**

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The course provides an opportunity for thorough analysis of complex concepts relative to nursing such as person, environment, health, holistic nursing, caring, rurality, spirituality, and power. Multiple theoretical models are analyzed: Health Promotion, Caring, Transcultural Nursing and others. Case study analysis and other modes, including field work, are used to apply models to life events such as birth, death and changes in health status. Attention is given to the availability and use of community resources for individuals and families experiencing dynamic change and complex health events. Additionally, considerable attention is given to the impact of social, economic, cultural, legal, and ethical variables on the experience of profound life events.

**Prerequisite(s):** Admission to RN-BSN Program.

**NURS 4138 Nursing Leadership and Management: Health Promotion VIII**

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Focuses on health promotion in nursing through leadership and management in multidisciplinary environments. The importance of critical thinking to effective nursing leadership within a culturally diverse and changing health care system is emphasized. Course content includes management and leadership theories and skills, management techniques, change strategies, healthcare technology, and role transition strategies to assist the new professional nurse.

**Prerequisite(s):** A minimum grade of "C" in NURS 4351, NURS 4352, NURS 4353.

**Corequisite(s):** NURS 4229, NURS 4354, NURS 4728.

**Cross Listing(s):** NURS 4138H.

**NURS 4138H Nursing Leadership and Management: Health Promotion VIII**

3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Focuses on health promotion in nursing through leadership and management in multidisciplinary environments. The importance of critical thinking to effective nursing leadership within a culturally diverse and changing health care system is emphasized. Course content includes management and leadership theories and skills, management techniques, change strategies, healthcare technology, and role transition strategies to assist the new professional nurse.

**Prerequisite(s):** A minimum grade of "C" in NURS 4351, NURS 4352, NURS 4353.

**Corequisite(s):** NURS 4229, NURS 4354, NURS 4728.

**Cross Listing(s):** NURS 4138.

**NURS 4160 Nursing Leadership and Management: Principles and Practice**

6 Credit Hours. 3 Lecture Hours. 9 Lab Hours.
This combined didactic and clinical course provides the basis for enabling students to function in a collaborative role within a multidisciplinary healthcare team. Core concepts such as nursing leadership, staff and financial management, staffing models, quality and risk management, collaboration and decision making are introduced. A variety of learning strategies are incorporated into the learning environment to promote self-evaluation, analysis of current related issues, skill development, leadership capacity, and critical thinking. Students use self-reflection to create vision and direction in terms of leadership and professional development goals. Other learning strategies that enhance the student's ability to function at an optimal level, such as self-care, time and organizational strategies, and stress management, and which are important to successful leadership, are studied and applied.

**Prerequisite(s):** Admission to RN-BSN/RN-MSN Program.

**NURS 4211 Pharmacologic and Integrative Therapeutics III**

1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
A continuation of pharmacologic and integrative therapies from NURS 3212, this course provides detailed coverage of additional pharmacologic and specific therapeutic modalities appropriate to culturally diverse populations across the lifespan relative to child, family, and community populations. Emphasis is placed on roles and responsibilities of the nurse in collaboration with the multidisciplinary team to facilitate health promotion.

**Prerequisite(s):** A minimum grade of "C" in NURS 3163, NURS 3252, NURS 3212, NURS 3140.

**Corequisite(s):** NURS 4351, NURS 4352, NURS 4353.

**NURS 4229 Health Promotion: A Critical Analysis of Nursing Concepts**

0.2 Credit Hours. 0.2 Lecture Hours. 0.3 Lab Hours.
Facilitates the synthesis and application of major concepts of the Health Promotion framework in the nursing care of persons, families, groups, and communities. Students utilize the enabling factors in leading seminar discussions and engaging in critical discourse and case analysis. Successful completion of a comprehensive summative examination is required to pass the course.

**Prerequisite(s):** A minimum grade of "C" in NURS 4351, NURS 4352, NURS 4353.

**Corequisite(s):** NURS 4138, NURS 4354, NURS 4728.

**NURS 4341 Population Focused Nursing**

4 Credit Hours. 4 Lecture Hours. 3 Lab Hours.
This course is designed to aid the public health nurse in developing and/or revitalizing skills essential in population-based practice in conjunction with clinical/preventive skills already obtained in the workforce. Emphasis will be on conducting community assessments, planning and implementing appropriate interventions based assessment findings, presenting health data to groups, facilitating the development of community coalitions, and collaboration with community partners for effective change in health policy.

**Prerequisite(s):** Permission of instructor.
NURS 4351 Nursing Care of Developing Families
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course focuses on health promotion of developing families throughout the perinatal experience. Content focuses on theories of developing families, the four trimesters of pregnancy, parenting, family developments tasks, and health education. Knowledge acquired in the Nursing Care of Developing Families is utilized in planning and implementing therapeutic nursing interventions which are empowering in promoting, maintaining, and restoring their health. Students utilize the nursing process in the provision of nursing care for selected persons and families. The enabling factors of human caring, communication, ethical principles, critical thinking, empowerment, research, cultural sensitivity, and health care technology are used in the delivery of nursing care. The practicum portion of this course focuses on health promotion of developing families throughout the perinatal experience. Knowledge acquired in the Nursing Care of Developing Families is utilized in planning and implementing therapeutic nursing interventions which are empowering in promoting, maintaining, and restoring their health. Students utilize the nursing process in the provision of nursing care for selected persons and families. The enabling factors of human caring, communication, ethical principles, critical thinking, empowerment, research, cultural sensitivity, and health care technology are used in the delivery of nursing care.
Prerequisite(s): A minimum grade of "C" in all of the following: NURS 3212, NURS 3140 and prior or concurrent enrollment in NURS 3163, NURS 3252.
Corequisite(s): NURS 4211, NURS 4352, NURS 4353.

NURS 4352 Nursing Care of Children
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course focuses on the role of the nurse in partnership with families for the purpose of promoting health and development of children. Family health is viewed as integral to children's health. Theory and research serve as the basis for the effective utilization of enabling factors in the nursing care of children and their families. Content focuses on the health promotion needs of infants, toddlers, preschoolers, schoolagers, and adolescents. The practicum portion of this course focuses on health promotion of children and their families. Knowledge acquired in the classroom is used in assessing, analyzing, planning, implementing, and evaluating nursing care to promote, maintain, and restore health of children. Clinical experiences are provided in rural hospitals and community settings.
Prerequisite(s): A minimum grade of "C" in all of the following: NURS 3212, NURS 3140 and prior or concurrent enrollment in NURS 3163, NURS 3252 and admission to nursing program.
Corequisite(s): NURS 4211, NURS 4351, NURS 4353.

NURS 4353 Community Health Nursing
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course focuses on health promotion of diverse cultures in the rural community. Students synthesize and apply previously introduced health promotion concepts. Concepts of community health nursing, including principles and application of epidemiology and community assessment, are introduced. Students analyze variables that place populations at risk and design appropriate interventions. The importance of critical thinking and caring are stressed in the provision of therapeutic nursing interventions to culturally diverse persons, families, groups, and communities. The practicum portion of this course focuses on the provision of nursing within community settings. Students assess and identify health problems of persons, families, groups and communities. Focus of activities is on health promotion in partnership with selected persons, families, groups, and communities.
Prerequisite(s): A minimum grade of "C" in all of the following: NURS 3212, NURS 3140 and prior or concurrent enrollment in NURS 3163, NURS 3252 and admission to nursing program.
Corequisite(s): NURS 4211, NURS 4351, NURS 4352.

NURS 4353H Community Health Nursing (Hon)
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course focuses on health promotion of diverse cultures in the rural community. Students synthesize and apply previously introduced health promotion concepts. Concepts of community health nursing, including principles and application of epidemiology and community assessment, are introduced. Students analyze variables that place populations at risk and design appropriate interventions. The importance of critical thinking and caring are stressed in the provision of therapeutic nursing interventions to culturally diverse persons, families, groups, and communities. The practicum portion of this course focuses on the provision of nursing within community settings. Students assess and identify health problems of persons, families, groups and communities. Focus of activities is on health promotion in partnership with selected persons, families, groups, and communities.
Prerequisite(s): A minimum grade of "C" in all of the following: NURS 3212, NURS 3140 and prior or concurrent enrollment in NURS 3163, NURS 3252 and admission to nursing program.
Corequisite(s): NURS 4211, NURS 4351, NURS 4352.

NURS 4354 Advanced Nursing Care of Adults
0.5 Credit Hours. 0.3 Lecture Hours. 0.6 Lab Hours.
The theory portion of this course focuses on the pathophysiological mechanisms, nursing diagnosis and management of persons experiencing complex and/or life-threatening health problems. Students analyze current trends in the provision of care to persons with medical surgical, critical, and/or end of life conditions and how these trends impact nursing, persons, and families in rural/urban settings. The practicum portion of this course focuses on the provision of nursing care to persons who are experiencing complex and/or life threatening health problems. Students work with a registered nurse mentor in rural and urban settings offering complex, critical, and/or end of life care. Students explore legal and ethical dilemmas which affect the care of persons with critical and/or end of life conditions.
Prerequisite(s): A minimum grade of "C" and prior or concurrent enrollment in NURS 4351, NURS 4352, NURS 4353 and admission to nursing program.
Corequisite(s): NURS 4138, NURS 4229, NURS 4728.

NURS 4728 Preceptorship
2 Credit Hours. 0 Lecture Hours. 8 Lab Hours.
The practicum provides an opportunity for the student to: a) practice varied leadership roles, including the management of groups and the art of delegation and b) gain an intensive nursing experience in a clinical specialty of interest to the student. Students work with a qualified nurse preceptor in a variety of clinical areas and locations.
Prerequisite(s): NURS 4351, NURS 4352, NURS 4353.
Corequisite(s): NURS 4138, NURS 4229, NURS 4354.

NURS 4890 Independent Study
1-3 Credit Hours. 1-3 Lecture Hours. 0-9 Lab Hours.
Allows the individual student to study or investigate an area of interest under the direction of a faculty member.
Prerequisite(s): Permission of instructor.
Cross Listing(s): NURS 4890S.

NURS 4890S Independent Study
1-3 Credit Hours. 1-3 Lecture Hours. 0-9 Lab Hours.
Allows the individual student to study or investigate an area of interest under the direction of a faculty member.
Prerequisite(s): Permission of instructor.
Cross Listing(s): NURS 4990.
NURS 5131 Scientific and Medical Terminology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed for undergraduate level students interested in expanding their knowledge of medical terminology and related pathophysiology. This is a fully on-line course. Emphasis is placed on etymology, definition, pronunciation and correct utilization of medical terms, enabling the student to develop a vocabulary essential to understanding and communicating within the various health areas in which allied health professionals serve. An audio-visual approach to anatomy, physiology, pathology, diagnostics, and treatment regimens offers content information and language comprehension skills applicable to other dimensions.
Corequisite(s): NURS 5131G.

NURS 5210 Advanced Health Assessment Across the Lifespan Clinical
1 Credit Hour. 0 Lecture Hours. 2 Lab Hours.
Lifespan advanced health assessment clinical course requires the application of concepts and skills learned in NURS 5230. Group discussions provide the opportunity for learning synthesis. Ninety clinical hours are required in settings which provide experience for health, developmental and diagnostic assessments, and histories and physical examinations of adults, pregnant women, children and newborns. On-campus seminar and laboratory practice and off-campus experiences in ambulatory settings with laboratory facilities serving diverse populations is required.
Corequisite(s): NURS 5230.
Cross Listing(s): NURS 5210G.

NURS 5230 Lifespan Advanced Health Assessment for APN
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The health assessment course builds on basic assessment to evaluate persons across the life span within a transcultural context. Principles and techniques necessary to complete a total health history, developmental assessment, nutritional evaluation, physical examination and documentation of findings to form a data base on the individual, pregnant female and newborn are included. Recognition of pathological signs and symptoms associated with illness and the assessment of health promotion needs are emphasized. Selected diagnostic procedures are covered.
Corequisite(s): NURS 5210.
Cross Listing(s): NURS 5230G.

NURS 5311 Cultural Immersion in International Health Care
1 Credit Hour. 1 Lecture Hour. 0 Lab Hours.
The course introduces history, health systems, economics, values, social etiquette, and daily life. Interpersonal, family and health care patterns in a foreign country are emphasized in preparation for cross-cultural health study. Students taking course for graduate credit will complete additional assignments. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Corequisite(s): NURS 5332.
Cross Listing(s): NURS 5311G.

NURS 5332 Introduction to International Nursing Research
3 Credit Hours. 2 Lecture Hours. 0 Lab Hours.
This course examines international nursing research methods and design with a focus on global health, specifically related to health disparities in underserved populations in local, national, and international areas. Students taking course for graduate credit will complete additional assignments. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Corequisite(s): NURS 5311.
Cross Listing(s): NURS 5332G.

NURS 5793 Introduction to International Research Application I
5-6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
This course provides an implementation of international research methods through supervised research activities with a focus on health disparities in underserved populations in international settings. Students taking course for graduate credit will complete additional assignments. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Prerequisite(s): A minimum grade of "C" in NURS 5311 and NURS 5332.
Corequisite(s): NURS 5794.
Cross Listing(s): NURS 5793G, NURS 5793S.

NURS 5793S Intl Research Application I
5-6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
This course provides an implementation of international research methods through supervised research activities with a focus on health disparities in underserved populations in international settings. Students taking course for graduate credit will complete additional assignments. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Prerequisite(s): A minimum grade of "C" in NURS 5311 and NURS 5332.
Corequisite(s): NURS 5794.
Cross Listing(s): NURS 5793, NURS 5793G.

NURS 5794S Inl Research Application II
4-6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
This course provides an analysis and evaluation of the international research process. Cultural immersion with a focus on health disparities and exploration of the health care system in the host country is provided. Students taking course for graduate credit will complete additional assignments. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Prerequisite(s): A minimum grade of "C" in NURS 5311 and NURS 5332.
Corequisite(s): NURS 5793.
Cross Listing(s): NURS 5794S, NURS 5794G.

NURS 5794S Intl Research Application II
4-6 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
This course provides an analysis and evaluation of the international research process. Cultural immersion with a focus on health disparities and exploration of the health care system in the host country is provided. Students taking course for graduate credit will complete additional assignments. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.
Prerequisite(s): A minimum grade of "C" in NURS 5311 and NURS 5332.
Corequisite(s): NURS 5793.
Cross Listing(s): NURS 5794, NURS 5794G.