COUN Counseling Education

COUN 7131  Student Services in Higher Education
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Covers the student services associated with divisions of student affairs in higher education settings. It is designed to trace the development of student services, to understand the philosophy, and to explore the issues that face student affairs professionals in higher education settings.

COUN 7132  Contemporary College Student
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines trends and changes in the characteristics of college students and institutions they attend (cohort changes), research issues related to college impact research (student change) and emerging theories and methodologies that address the consequences of attending college. It is intended to provide a broad introduction to research on students in a broad range of developmental and sociological areas.

COUN 7133  Administration and Leadership in Higher Education
Student Services
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Introduces student to the administrative aspects of student affairs. It will include an overview of organizational structures, organizational change, personnel issues, leadership, program planning and evaluation, selected legal and ethical issues, and basic budget information. It also includes strategies related to professional development.

COUN 7134  Ethical and Professional Issues in Student Services
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to inform students in some depth of ethical standards, laws, ordinances and statutes that govern professional behavior. Specific topics and cases explored will include professional practice and ethics involving professional responsibilities, confidentiality and violations. Also addressed will be licensure laws, as well as, parameters of related practice procedures.

Prerequisite(s): COUN 7131.

COUN 7231  Foundations of Clinical Mental Health Counseling and Program Management
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides an overview of clinical mental health counseling. Includes a survey of theoretical foundations, research and practice, and ethical and legal issues in clinical mental health counseling. Topics covered include the role of the clinical mental health counselor, program development and management, outreach to vulnerable client populations, preventive education, client advocacy, referral practices, consultation and the adaptation of clinical mental health counseling models in community mental health agencies.

COUN 7232  Addiction Counseling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Surveys aspects of alcohol and drug abuse and assists in understanding the process of addiction and in developing skills for identifying clients with chemical dependencies and/or eating disorders. Addresses the role counselors, teachers and professionals can play in prevention, treatment and recovery process including appropriate resources.

COUN 7233  Family Counseling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Examines the family as a system. How it affects the client, how the client affects its family system and communication theories will be presented with specific attention to the student’s awareness of their own family’s system as a base from which they can develop an approach for understanding and working with families. The utilization of family counseling techniques in a variety of settings will also be examined. Didactic presentations, role playing, and work with simulated families will be utilized.

Prerequisite(s): COUN 7332.

COUN 7234  Counseling Assessment, Diagnosis and Intervention
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed to provide students with an opportunity to develop a knowledge base regarding the nomenclature and criteria imperative in the analysis and diagnosis of mental disorders. Additionally students will develop an understanding of the professional identity and role of counselors as it relates to assessment, diagnosis, and intervention. Students will also have an opportunity to develop a knowledge based for treatment planning and treatment documentation. Crises intervention assessment and techniques will also be addressed.

COUN 7235  Short Term Counseling Strategies: Brief Solution, Rational Emotive Behavioral, Motivational Interview
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides an in-depth look at the theory and practice of brief therapies as applied to alcohol and drug dependency and other individual, family and group concerns. Students will be presented with models of Rationale Emotive Behavior Therapy (REBT), Brief Solution Focused Therapy, and Motivational Interviewing. The course will also examine therapeutic strategies, and the process of counseling. Course provides a base from which the student can build an understanding of the practice of REBT, Solution Focus Therapy, and Motivational Interviewing in community mental health and school counseling settings. The course will also discuss multicultural and ethical issues in practicing short term counseling strategies in working with addictive populations.

Prerequisite(s): Minimum grade of "B" in COUN 7231, COUN 7332, COUN 7333, and proof of liability insurance.

COUN 7236  Human Sexuality and Counseling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course is designed for clinical mental health counseling professionals whose work will bring them into contact with clients experiencing problems and concerns with their sexuality. The course will explore the interaction of biological, sociological, cultural and spiritual/ethical issues related to sexuality and counseling. This course also examines the expression of human sexuality and intimacy across the life span, attitudes about sexuality, common problems of sexual functioning and counseling interventions. Students will assess personal values and the process of sexual value development as well as review outcome research on current treatment models.

Prerequisite(s): Prior or concurrent enrollment with a minimum grade of "C" in COUN 7737.

COUN 7332  Theories of Counseling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Study of the nature of counseling, alternative theoretical strategies and the process of counseling. Provides a base from which the student can build a personal theory of counseling.

COUN 7333  Models and Techniques of Counseling
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Systematic, developmental counseling models are presented in which theoretical approaches may be practiced. Role playing and other experimental techniques are utilized to demonstrate effective counselor/client relationships and processes. Pre-practicum activities include analysis of audio and video taped counseling sessions.

Prerequisite(s): COUN 7332 and proof of professional liability insurance coverage.
COUN 7334  Group Dynamics  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
Designed to provide an understanding of group development, dynamics, counseling theories, group counseling methods and skills and other group work approaches.
Prerequisite(s): A minimum grade of "C" in COUN 7332.
Corequisite(s): COUN 7333.

COUN 7335  Individual Analysis  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
Cognitive and affective group and individual test instruments and techniques used for individual analysis in counseling and in educational psychology and for instructional and administrative purposes.

COUN 7336  Career Counseling  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
The career counselor facilitates career development based on knowledge of the strengths and limitations of the career theories, self assessment strategies, knowledge of the world of work and resources. The ability to identify needs/issues and develop intervention which assist diverse populations is also stressed.

COUN 7337  Cross Cultural Counseling  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
Builds cross cultural counseling skills. Will familiarize students with theories, counseling techniques, skill development and a wide range of issues regarding ethical and effective counseling in a world of cultural differences. Emphasis is placed on expanding cultural awareness, knowledge and skill building in order to facilitate an appreciation of cultural, racial, ethnic, age, gender and sexual orientation issues.
Prerequisite(s): COUN 7333 and proof of professional liability insurance.

COUN 7338  Life Span Development  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
Developmental processes throughout the life span are covered in the physical, cognitive and social/emotional areas. Theoretical and practical instruction are designed for application of development research and theory to counseling and related educational settings.

COUN 7342  Dev Guil Curr  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
The role and functions of the school counselor in designing and implementing the developmental guidance curriculum for grades P-12. Large group guidance, small group counseling and individual counseling interventions are examined and guidance units organized to address clients' developmental needs. Ethical and diversity issues in designing curricula are emphasized.

COUN 7433  Consultation & Intervention  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
This course provides a general framework for understanding and practicing major models of consultation and advocacy as well as applying theoretical material to case and organizational conceptualizations. In addition, approaches to recognizing and assisting students, teachers, and families with issues that may affect student development and functioning are included (abuse, violence, addictions, attention deficit hyperactivity disorder, childhood depression, suicide, etc.). (3 semester hours).

COUN 7437  School Counseling Program Coordination and Curriculum  
3 Credit Hours.    3 Lecture Hours.    0 Lab Hours.
This course examines the organization of comprehensive, developmental school counseling programs in the elementary, middle and high schools, as well as the design and implementation of the school counseling curriculum for grades P-12. The counselor's role as program coordinator focuses upon needs assessments, curriculum planning and implementation, time and resource management, public relations, and program evaluation. Ethical and diversity issues are emphasized in designing curricula and delivery strategies to address the developmental needs of all students.
Prerequisite(s): A minimum grade of "C" in COUN 7445.

COUN 7445  Ethics and Foundations of School Counseling  
4 Credit Hours.    4 Lecture Hours.    0 Lab Hours.
The course is designed to introduce students to the ethical standards that govern the school counseling profession. The course also is designed to introduce students to the profession of school counseling and a comprehensive, developmental school counseling program. The history and development of the profession, national associations, and standards for counselor preparation and credentials are examined as well as school counselor roles, functions and responsibilities. Special attention will be given to students' introduction to school systems through field observations, inclusive of the concepts of advocacy and social justice.
Prerequisite(s): Prior or concurrent enrollment in COUN 7332 with a minimum grade of "C".

COUN 7448  Leadership, Consultation and Intervention in the Schools  
4 Credit Hours.    4 Lecture Hours.    0 Lab Hours.
This course provides a general framework for understanding and practicing various theories and models of consultation and potential interventions in P-12 systems. Designed to train school counselors how to intervene with children and adolescents presenting with learning disabilities and behavioral and emotional disorders at school, strategies are explored that counselors, teachers, and parents can use to prevent, recognize, and assist students at risk of developing emotional or behavioral barriers to learning connected to abuse, violence, addictions, childhood depression, suicide, etc. The role of leadership in school reform as it pertains to the issues and barriers which may affect student development and functioning are explored. This course is designed to be taken concurrently with Internship I as field experience is integral to the course work.
Prerequisite(s): A minimum grade of "C" in COUN 7445 and COUN 7437, permission of the instructor.
Corequisite(s): COUN 7738 or COUN 7739.

COUN 7449  Family/School/Community Collaboration  
4 Credit Hours.    4 Lecture Hours.    0 Lab Hours.
This course will serve as a culminating experience for the student's work in the school counseling program. Previous topics will be reinforced and integrated, providing the student with a comprehensive knowledge base in professional school counseling that will facilitate his or her transition into the field. A systemic perspective of schools and the counselor's role as a coordinator and change agent will be emphasized. Special attention will be given to the concept of advocacy and the priorities of creating a comprehensive, developmental school counseling program that meets the needs of all students. This course is designed to be taken concurrently with Internship II, as field experience is an integral component of the course work. As a capstone experience, students will present a cumulative portfolio of their work at the conclusion of this course.
Prerequisite(s): A minimum grade of "C" in COUN 7445 and a minimum grade of "C" in COUN 7437 or COUN 7432.

COUN 7737  Practicum  
3 Credit Hours.    0 Lecture Hours.    0 Lab Hours.
Areas covered in this course are application and critical evaluation of all counseling skills in practical situations with provision of clinical experiences under supervision for a total of 100 clock hours, 40 of which will be direct service work with clients. Individual and group counseling will be audio and/or video taped, critiques and evaluated.
Prerequisite(s): A minimum grade of "C" in COUN 7332, COUN 7333, and COUN 7334, proof of professional liability.

COUN 7738  Internship I  
1-3 Credit Hours.    0 Lecture Hours.    0 Lab Hours.
Primary emphasis is on the integration of process, conceptual, professional and personal skills. Internship provides extensive supervised on-the-job experience in a school, community, or college counseling setting closely aligned with the student's professional career goals. The student is required to complete 300 hours of field experience.
Prerequisite(s): A minimum grade of "C" in COUN 7332, COUN 7333, COUN 7334, and COUN 7337.
COUN 7739 Internship II
3 Credit Hours. 0 Lecture Hours. 0 Lab Hours.
Primary emphasis is on the integration of process, conceptual, professional and personal skills. Internship provides extensive supervised on the job experience in a school, community or college counseling setting closely aligned with the student's professional career goals. The student is required to complete 300 hours of field experience.
Prerequisite(s): COUN 7738.

COUN 7798 Internship I in Higher Education
3 Credit Hours. 0 Lecture Hours. 3-6 Lab Hours.
Provides 300 hours of supervised field experience for students in higher education student services program. The scope and objectives will be determined on an individual basis by the professor, the student and the field supervisor. COUN 7798 will be completed at the first site.
Prerequisite(s): 27 semester hours of course work in the program.

COUN 7799 Internship II in Higher Education
3 Credit Hours. 1 Lecture Hour. 0 Lab Hours.
Provides 300 hours of supervised field experience for students in higher education student services program. The scope and objectives will be determined on an individual basis by the professor, the student, and the field supervisor. COUN 7799 will be completed at the second site.

COUN 7890 Directed Individual Study
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.
Permits specialization beyond regular course content through in-depth study of individually selected topics of interest and importance in higher education student services. The study will be directed by the instructor.
Prerequisite(s): 12 semester hours of course work in the program.

COUN 8533 Professional Practice and Ethics
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Informs students of ethical standards, laws, ordinances, and statutes that govern professional behavior of counselors in schools and in community/mental health settings. Specific topics explored will include professional practice and ethics involving professional relationships, the impact of values, confidentiality, violations and licensure laws.

COUN 8536 Counseling Advocacy and Systemic Change in a Diverse Society
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to provide students with the knowledge about counseling advocacy and social change necessary for creating effective learning practices and environments. Students will acquire an understanding of the social, economic, and political factors which influence and shape the counselor's role in diverse institutional settings such as schools and community agencies. The course examines the role of the counselor as a change agent in eliminating systemic barriers that impede student and client success.
Prerequisite(s): Admission to Ed.S. program or instructor's permission.

COUN 8537 Adv Counsel Prac & Supv
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Advanced clinical experience in application of counseling theories, tools and techniques in counseling. Includes monitored experience in the supervision of counseling.

COUN 8538 Advanced Group Development and Supervision
3 Credit Hours. 2 Lecture Hours. 1 Lab Hour.
Emphasis is placed on principles of group leadership and group processes at the theoretical and applied levels. Supervised practice in leading and/or co-leading groups in counseling is included.
Prerequisite(s): A minimum grade of "C" in COUN 7334.

COUN 8590 Selected Topics in Counseling
1-6 Credit Hours. 1-6 Lecture Hours. 0 Lab Hours.
Participants examine selected topics in the areas of school, community, and college counseling. Course focuses on the specialized needs of Professional Counselors in public, school, community agency, and post-secondary educational settings.