EDUC Curriculum

EDUC 7130  Curriculum, Theories and Design
3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
A comprehensive overview of the field of curriculum designed to develop
the theoretical knowledge competencies and strategies needed by
teachers and other curriculum developers at all levels of education to
participate in the curriculum change process.

EDUC 8130  Curriculum for Effective Schooling
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Explores the relationship between policy and curriculum with particular
attention to how school reform and restructuring efforts affect the
curriculum. Special emphasis is given to an analysis of the impact of
recent effective schools research, school restructuring and/or the national
standards movement upon the formulation and delivery of public school
curriculum in the United States.
Prerequisite(s): EDUC 7130.

EDUC 8230  Curriculum Design and Evaluation
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Examines multiple theoretical bases and practical processes by which
curriculum planning, design and evaluation decisions can be made.
Students will have an opportunity to devise and critique their own plans
for developing curriculum projects using one or more of these planning
perspectives and processes.

EDUC 9130  Contemporary Curriculum Theorists
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An advanced course in contemporary curriculum theorists in which
students will explore the histories and the works of contemporary leaders
in the field of curriculum studies. Students will be introduced to the leading
degree of curriculum scholarship.
Prerequisite(s): Permission of Instructor.

EDUC 9132  Critical Reading in Curriculum
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An advanced seminar for doctoral students offering an in-depth study of a
specific topic in Curriculum Studies.

EDUC 9230  Power and Schooling
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Explores competing analysis of power and the relationships of these
analysis to schooling. Topics include structural, poststructural, Marxist,
neo-Weberian, feminist, conflict, and/or critical analysis of power and
the process of schooling. Students will read both original writings and
interpretive works addressing three or four major theoretical positions of
the topic of power.

EDUC 9232  Forms of Curriculum Inquiry
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An examination of major research within the field of curriculum studies,
along with an analysis of the varied forms of inquiry used in this research,
including philosophical, practical, historical, empirical, theoretical, critical,
deliberative and action inquiry, among others.
Prerequisite(s): EDUC 9631 and EDUF 9131.

EDUC 9631  Advanced Seminar in Curriculum Theory
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Examination of major curriculum theories, their adequacy and merit. These
theories will be studied in their originator's own words from the writings of
the theorists themselves.
Prerequisite(s): EDUF 9133.
Corequisite(s): EDUC 9632, EDUC 9636.

EDUC 9632  Advanced Seminar in Qualitative Dissertation Writing
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course provides both practical and theoretical implications for
qualitative research. Building upon the broad survey research methods
studied in EDUR 9231, Qualitative Research in Education, students will
engage in in-depth analysis of various forms of qualitative research, as
well as develop and articulate their own research agenda.
Prerequisite(s): A minimum grade of "C" in EDUF 9231.
Corequisite(s): EDUC 9631, EDUC 9636.

EDUC 9633  Research Seminar in Curriculum Studies
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Explores and independent research for students in the area of
Curriculum Studies for students pursuing the Ed.D. in Curriculum Studies.
Prerequisite(s): Admission to EDD in Curriculum Studies.

EDUC 9636  Advanced Seminar in Forms of Curriculum Inquiry
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is an examination of contemporary research literature
in curriculum studies and exploration of multiple forms of inquiry and
modes of expression and representation within the field of curriculum
studies and their potentials for the advancement of curriculum theory and
practice in an increasingly diversifying and contested world, including
philosophical, historical, empirical, theoretical, critical, multicultural/
multilingual/multiracial, counternarrative, multiperspectival cultural studies,
subaltern, indigenous, art-based, auto/biographical, documentary, oral
history, speculative essay, fiction, story, play, poetry among others. This
course will serve as a required advanced seminar for students to explore
forms of curriculum inquiry and modes of expression and representation
relevant to their dissertation research.
Prerequisite(s): A minimum grade of "C" in EDUF 9131, EDUF 9133,
EDUR 9231, EDUC 9232.
Corequisites: EDUC 9631, EDUC 9632.

EDUC 9999  Dissertation
1-3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
Readings and research under the direction of a member of the education
faculty whose interests coincide with those of the student.
Prerequisite(s): Admission to EDD Candidacy.