READ 6030A Directed Study in Reading
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.

READ 7090 Selected Topics in Reading
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
Topics in Reading is designed to serve dual purposes. 1) It allows
the department to respond to specific needs of area schools and 2) it
allows the department to respond to current issues and trends in reading
education with topical courses.
Prerequisite(s): Permission of instructor.

READ 7131 Approaches to Literacy Instruction
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Provides an overview of the basic program of literacy instruction. Includes
activities that foster the development of strategic readers, familiarity with
current literacy resources, integration of technology into literacy education,
and familiarity with approaches to and models of instruction. Considers the
stages of an individual's literacy development, as well as effective teaching
strategies, assessment techniques, and organization for instruction.
Prerequisite(s): READ 7131.

READ 7132 Literacy Assessment and Correction
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
A study of the diagnosis and remediation of literacy difficulties in P-12
contexts. Provides experiences in the use of diagnostic techniques and
remedial procedures involving students with literacy difficulties. This
course includes a required field-based component.
Prerequisite(s): READ 7131.

READ 7230 Issues and Trends in Literacy
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to investigate the current issues and trends in literacy instruction
across levels P-12. Emphasis will be on the critical analysis of research
literature that is related to the current practices and trends in the teaching
of literacy.
Prerequisite(s): A minimum grade of "C" in READ 7131.

READ 7234 The Role of the Literacy Coach in Today's Schools
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course describes the role of the literacy coach in today's schools
from pre-K to high school. This course is designed to assist coaches in
providing leadership for a school's entire reading/literacy program by
providing professional development for teachers and acting as a liaison
between instructional personnel and administrators.
Prerequisite(s): A minimum grade of "C" in READ 7131.

READ 7330 Literacy in the Content Areas
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Addresses the development of literacy skills needed by students in grades
P-12. Instructional strategies are presented and designed to help students
transfer literacy skills into content areas.

READ 7431 Digital Literacies in the 21st Century
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course provides an overview of the intersections between new
technology-based literacies and school-based literacies. We will also
examine how recent innovations in technology education have affected our
definitions of literacy, both in and outside of school, and discuss both the
positive and negative effects of digital literacies on educational contexts.
Students will be expected to actively participate in this learning community
and create technology-based lessons that they can use as professional
literacy educators.
Prerequisite(s): A minimum grade of "C" in READ 7131.

READ 7432 Teaching Literacy with English Language Learners
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course examines the language, reading, and writing instructional
needs of English language learners. This includes exploring second
language acquisition, the historical contexts surrounding the education of
language minority students, and the ways in which mainstream classroom
teachers can actively engage English learners in academic literacy
activities. The course is grounded in sociocultural theory and builds upon
K-12 students' first language as a resource. Field experience required.
Prerequisite(s): A minimum grade of "C" in READ 7131.

READ 7630 Teaching the Literature of Social Reflection
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course defines literature in broad terms and literature will be
represented through fiction, poetry, essay, art, music and film. The
selections are all based on the following questions: How does one live a
life? What kind of life? And for what purpose? This course is about the
stories told through any media about the world around us that lead us
to broad social reflection. We feel that literature/art has the capacity
to change our lives and our perspectives on the lives of others.

READ 8130 Literacy Assessment and Correction II
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Involves a continued in-depth study of the administration and interpretation
of literacy and literacy-related diagnostic strategies and of corrective
and remedial strategies appropriate to the needs determined through
diagnosis. Focus is on individuals experiencing substantial literacy
difficulties in P-12 settings. This course includes a required field-based
component.
Prerequisite(s): READ 7132.

READ 8230 Organization and Supervision of Reading Programs
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
A study is made of a balanced reading program and the relationship of
the reading program to the total curriculum.
Prerequisite(S): READ 7131.

READ 8630 Critical Readings in Reading/Literacy Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An advanced seminar for M.Ed., Ed.S. and Ed.D. students offering an in-
depth study of a specific topic in reading/literacy education.
Prerequisite(s): Admission to M.Ed., Ed.S., or Ed.D. program.

READ 8734 Practicum in Literacy Instruction
3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
This course is a capstone experience where candidates demonstrate
the skills, knowledge, and dispositions necessary to serve as classroom,
school, or district literacy experts in diverse settings focusing on P-12
students. A total of 80 hours in the field is required. Adaptations may
apply.
Prerequisite(s): A minimum grade of "C" in READ 7131, READ 7132,
and READ 7330.

READ 8839 Field Project in Reading
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
Designed to enable students to design, organize, and report an
instructional improvement research project implemented in reading.
Prerequisite(s): EDUR 8434.

READ 8890 Directed Individual Study
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
The Directed Individual Study provides an opportunity for a student to
pursue an area of interest not covered by any existing courses in a guided,
independent format. The student is responsible for defining an area of
study, course objectives, activities and assessment procedures and
identifying a graduate faculty member in the Reading Program who will
supervise the study.
Prerequisite(s): Permission of Instructor.