Healthcare Administration M.H.A.

Degree Requirements: 45 Credit Hours

Degree Admission Requirements

Regular
- Completion of an application in SOPHAS.
- Completion of a Bachelor’s degree from an accredited institution.
- Minimum cumulative undergraduate grade point average (GPA) of 2.75 (4.0 scale).
- The Graduate Record Examination (GRE) is not required for the purpose of admission.
- TOEFL scores are required for international applicants.
- A resume that includes the following:
  a. educational experiences,
  b. professional goals and objectives,
  c. work history,
  d. professional experiences, memberships and/or participation in professional organizations, and
  e. experiences in public health programs.
- Three letters of reference.
- Statement of purpose (500-1000 words) that conveys the applicants reasons for pursuing graduate study in healthcare administration and how admission into the program relates to the applicant’s professional aspirations.

Provisional

Applicants may be admitted on a provisional basis based upon the evaluation of their application materials. Provisional admission is for applicants who do not satisfy full admission requirements or applicants who require prerequisite coursework prior to entering into a particular program of study. NOTE: Prerequisite undergraduate course work may be required. Contact the MHA Program Director in the Jiann-Ping Hsu College of Public Health for complete information.

Course Requirements

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<thead>
<tr>
<th>Healthcare Administration Courses</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HSPM 6030 Healthcare Economics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>HSPM 6136 Health Services, Management, Human Resources and Governance</td>
<td>3</td>
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<tr>
<td>HSPM 7030 Healthcare Marketing and Strategic Planning</td>
<td>3</td>
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<tr>
<td>HSPM 7131 Health Organization Theory, Behavior and Management</td>
<td>3</td>
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<tr>
<td>HSPM 7137 Health Care Financing and Payment Systems</td>
<td>3</td>
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<td>HSPM 7333 Healthcare Governance</td>
<td>3</td>
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<td>HSPM 7334 Human Resources Healthcare</td>
<td>3</td>
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<td>HSPM 7335 Healthcare Operations Management</td>
<td>3</td>
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<td>HSPM 7336 Healthcare Supply Chain Management</td>
<td>3</td>
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<tr>
<td>HSPM 7337 Integrative Health Enterprise Analytics and Decision Making</td>
<td>3</td>
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<td>HSPM 7338 Contemporary Issues in Healthcare</td>
<td>3</td>
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<th>Public Health Core Courses</th>
<th>Credit Hours</th>
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<tr>
<td>HSPM 7235 Healthcare Law</td>
<td>3</td>
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<tr>
<td>HSPM 7236 Health Informatics</td>
<td>3</td>
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<tr>
<td>PUBH 5520G Introduction to Public Health</td>
<td>2</td>
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<tr>
<th>Administrative Internship</th>
<th>Credit Hours</th>
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<tr>
<td>HSPM 7710 Administrative Internship</td>
<td>1</td>
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Total Credit Hours 45

M.H.A. - Healthcare Administration Competencies

- Identify appropriate sources and gather information, effectively and efficiently.
- Appraise literature and data critically.
- Develop, understand and use data from performance, surveillance or monitoring systems.
- Understand and explain financial and statement; prepare and manage budgets; and make sound long-term investment decisions.
- Understand and apply basic statistical methods relevant to public health practice.
- Understand the policy-making process and the role of politics; assess a problem and identify and compare potential policy solutions; and understand and critically assess methods to evaluate policy impact.
- Use basic microeconomic theory to understand how the incentives of consumers, providers, and payers affect behaviors, costs, and other outcomes; understand and apply basic econometric tools for the empirical study of issues in health economics.
- Analyze, design, or improve an organizational process, including the use of quality management, process improvement, marketing and information technology principles and tools.
- Understand and apply basic epidemiologic principles, measures, and methods to assess the health status of a population; identify risk factors in individuals and communities; evaluate the impact of population-based interventions and initiatives.
- Implement a decision-making process that incorporates evidence from a broad analysis that includes uncertainty, risk, stakeholders, and organizational values.
- Speak and write in a clear, logical, and grammatical manner in formal and informal situations; prepare cogent business presentations; facilitate an effective group process.
- Receive, process, and respond appropriately to information conveyed by others.
- Perceive and respond appropriately to the spoken, unspoken, or partly expressed thoughts, feelings, and concerns of others.
- Through effective governance, establish an organization’s values, vision, and mission; systematically enhance performance and human material and knowledge resources.
- Analyze the business, demographic, ethno-cultural, political, and regulatory implications of decisions and develop strategies that continually improve the long-term success and viability of the organization.
- Hold self and others accountable to standards of performance; encourage commitment to the long-term good of the organization.
- Energize stakeholders and sustain their commitment to the organization while adapting to changes in the environment.
- Work collaboratively with others as part of a team or group, demonstrating commitment to the team’s goal and encouraging individuals to put forth their best effort.
• Understand and learn from governance structures, formal and informal decision making structures, and power relationships in an organization, industry, or community.
• Use legal reasoning as a tool for analysis, communication, strategy and planning.
• Behave ethically and promote standards of ethical behavior throughout organizations and professional communities.
• Develop an understanding of healthcare state and federal legislation as it affects healthcare organizations.
• Actively seek feedback from others, reflecting and learning from successes and failures.
• Develop an accurate view of own strengths and developmental needs, including the impact one has on others.
• Continuously push self to raise personal standards of performance and exceed expectations.
• Address knowledge, skills, and other developmental gaps through reflective, self-directed learning, and by trying new approaches.
• Establish, build, and sustain a career plan for professional development.

Advisement
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