## EDUC Curriculum

**EDUC 2090  PPB Practicum**  
0-1 Credit Hours.  0 Lecture Hours.  50 Lab Hours.  
This Pre-Professional Block Practicum is designed to assist students to integrate and apply knowledge gained through class activities in each of the following Area F Pre-Professional Block courses: EDUC 2110, Investigating Critical and Contemporary Issues in Education; EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts; EDUC 2130, Exploring Learning and Teaching. This practicum requires the completion of a variety of field-based assignments from each course. Successful completion of this practicum may be used to complete one of the requirements for admission to the Teacher Education Program. This 0-credit course will be completed as part of the Area F Pre-Professional Block. One-credit hour registration is needed only if student does not successfully complete the PPB Practicum course on the first attempt.  
Corequisite(s): EDUC 2110, EDUC 2120, EDUC 2130.  

**EDUC 2110  Investigating Critical and Contemporary Issues in Education**  
3 Credit Hours.  2.53 Lecture Hours.  1.13 Lab Hour.  
This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.  
Corequisite(s): EDUC 2090, EDUC 2120, EDUC 2130.  

**EDUC 2120  Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts**  
3 Credit Hours.  2.53 Lecture Hours.  1.13 Lab Hour.  
Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy.  
Corequisite(s): EDUC 2090, EDUC 2110, EDUC 2130.  

**EDUC 2130  Exploring Learning and Teaching**  
3 Credit Hours.  2.53 Lecture Hours.  1.13 Lab Hour.  
Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts.  
Corequisite(s): EDUC 2090, EDUC 2110, EDUC 2120.  
Cross Listing(s): EDUC 2130H.  

**EDUC 2130H  Exploring Learning & Teaching**  
3 Credit Hours.  2.53 Lecture Hours.  1.13 Lab Hour.  
Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts.  
Corequisite(s): EDUC 2090, EDUC 2110, EDUC 2120.  
Cross Listing(s): EDUC 2130.  

**EDUC 3234  Educational Psychology: Sec Ed**  
3 Credit Hours.  2 Lecture Hours.  3 Lab Hours.