EDUF Educational Foundations

EDUF 1230 Education, Society and Learners
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Education of youth is one of the foremost responsibilities of any society and greatly impacts the future well being of the society. As a member of a society, an employer, a parent, a taxpayer, the future of our society depends upon the quality of the job done in the education of its youth. This course utilizes both psychological and sociological foundations of education to enable students to understand and participate in these important social and political debates.

EDUF 2090 Special Topics in Educational Foundations
0-3 Credit Hours. 0-3 Lecture Hours. 0 Lab Hours.
Designed to provide specialized coursework to meet the needs of students. Attention will be directed toward a wide range of topics as they relate to education.
Cross Listing(s): EDUF 2090S.

EDUF 2090S Special Topics in Educational Foundations
0-3 Credit Hours. 0-3 Lecture Hours. 0 Lab Hours.
Designed to provide specialized coursework to meet the needs of students. Attention will be directed toward a wide range of topics as they relate to education.
Cross Listing(s): EDUF 2090.

EDUF 2121S Human Growth and Dev
2 Credit Hours. 2 Lecture Hours. 0 Lab Hours.

EDUF 3131 Assessment and Management
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
The purpose of this course is to provide advanced preparation in two important teaching skill areas, assessment of student learning and classroom management. First, it is to provide pre-service P-5 teachers with the knowledge and skills to create and implement developmentally appropriate traditional and alternative forms of assessment that will prepare teachers to evaluate development and learning in the social, emotional, physical, and cognitive domains. Second, this course will help pre-service teachers to develop knowledge of and skills in effectively motivating students and managing classrooms through preventive and interventive techniques.
Prerequisite(s): Admission to the Teacher Education Program.

EDUF 3232 Educational Psychology: General
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Students will examine psychological principles of learning, cognition, motivation, behavior and the practical implications of these principles for teaching, learning, and assessment. The development of skills to interpret behavior and classroom interaction within a framework of psychological theory will be a major feature of the course.
Prerequisite(s): Junior standing and admission to Teacher Education Program; completion of pre-professional block or equivalent.

EDUF 3234 Educational Psychology: Secondary Education
3 Credit Hours. 2 Lecture Hours. 3 Lab Hours.
Examines psychological principles of learning, cognition, motivation, behavior and the practical implications of these principles for teaching, learning, and assessment. The development of skills to interpret behavior and classroom interaction within a framework of psychological theory will be a major feature of the course. Requires an additional lab component.
Prerequisite(s): Junior standing and admission to Teacher Education Program.