Department of Leadership, Technology and Human Development

The Department of Leadership, Technology, and Human Development offers a broad range of programs that provide school/system-wide and student-oriented support services for traditional and alternative settings. A diverse selection of graduate programs prepare school and community agency personnel in the areas of school and clinical mental health counseling, higher education student services, educational leadership, higher education administration, instructional technology, and school psychology. A doctoral degree program in educational leadership is also offered by this department. In addition to degree programs, the department offers the teacher leader and the online teaching and learning endorsements.

ITEC 3130 Instructional Technology for Early Childhood Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is an introduction to the effective uses of instructional technology for Early Childhood Education majors. A systematic approach to selecting, producing, and utilizing various instructional technologies will be covered with an emphasis on the instructional uses of the computer. The course will correlate with the Early Childhood Education pre-service experience.

ITEC 3230 Instructional Technology for Special Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is an introduction to the effective uses of instructional technology for Special Education majors. A systematic approach to selecting, producing, and utilizing various instructional technologies will be covered with an emphasis on the instructional uses of the computer. The course will correlate with the Special Education pre-service experience.

ITEC 3430 Instructional Technology for P-12 Teaching Fields
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is designed for students enrolled in one of the P-12 teaching fields. It is an introduction to the effective uses of technology in an instructional setting. A systematic approach to selecting, producing, and utilizing various instructional technologies will be covered with an emphasis on the instructional uses of the computer. The course will correlate with the pre-service experience for students enrolled in one of the P-12 teaching fields.

ITEC 3530 Instructional Technology for Middle Grades Education
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is an introduction to the effective uses of instructional technology for Middle Grades Education majors. A systematic approach to selecting, producing, and utilizing various instructional technologies will be covered with an emphasis on the instructional uses of the computer. The course will correlate with the Middle Grades Education pre-service experience.

ITEC 4233 Foundations of Technology-Enabled Learning
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course introduces education majors to the effective uses of instructional technology in supporting student centered technology-enabled learning. A systematic approach to selecting, producing, and utilizing various instructional technologies will be covered with an emphasis on online teaching and learning for P-12 environments. 
Prerequisite(s): A minimum of grade of "C" in SCED 4792, SCED 3237 or SCED 3537. 
Corequisite(s): SCED 4137 and SCED 4739.