# Middle Grades Education B.S.Ed.

## Degree Requirements: 135 Credit Hours

*See Core Curriculum for required courses in Area A1 through Area E.*

### Credit Hours

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area A1 - Communication Skills</strong></td>
<td>Select 6 credit hours from Area A1 of the Core Curriculum</td>
<td>6</td>
</tr>
<tr>
<td><strong>Area A2 - Quantitative Skills</strong></td>
<td>Select 3 credit hours from Area A2 of the Core Curriculum</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area B - Global Engagement</strong></td>
<td>Select 4 credit hours from Area B of the Core Curriculum</td>
<td>4</td>
</tr>
<tr>
<td><strong>Area C - Humanities, Fine Arts, and Ethics</strong></td>
<td>Select 6 credit hours from Area C of the Core Curriculum</td>
<td>6</td>
</tr>
<tr>
<td><strong>Area D - Natural Sciences, Mathematics, and Technology</strong></td>
<td>Select 11 credit hours from Area D of the Core Curriculum</td>
<td>11</td>
</tr>
<tr>
<td><strong>Area E - Social Sciences</strong></td>
<td>Select 12 credit hours from Area E of the Core Curriculum</td>
<td>12</td>
</tr>
<tr>
<td><strong>Area F - Courses Appropriate to Major</strong></td>
<td>Select 6 credit hours in the primary concentration area (language arts, math, science, or social studies) and 3 credit hours in the secondary concentration area (language arts, math, reading, science, or social studies):</td>
<td>9</td>
</tr>
</tbody>
</table>

- **Language Arts:**
  - WRIT/LING 2430: Essential Grammar for Successful Writing
  - READ 2230: Cognition and Language (required for reading & language arts concentrations)
  - ENGL 2111 or ENGL 2112: World Literature I
  - ENGL 2111: World Literature II

- **Math:**
  - MATH 1112: College Trigonometry
  - MATH 2010: Problem Solving for K-8 Teachers

- **Reading (secondary concentration only):**
  - READ 2230: Cognition and Language

- **Social Studies:**
  - GEOG 1130: World Regional Geography
  - HIST 1111: World History I: Development of World Civilization

- **Science:**
  - ISCI 2001: Life/Earth Science
  - BIOL 1230: Environmental Biology
  - CHEM 1040: Chemistry and the Environment
  - GEOL 1340: Environmental Geology

### Health and Physical Education Activities

- PHYS 1135: How Things Work
- PHYS 1149: Environmental Physics

### Orientation

- FYE 1220: First-Year Seminar

### Pedagogy for Professional Educators

- MGED 3131: Nature and Curriculum Needs of the Middle Grades Learner
- MGED 3712: Middle School Practicum II
- MGED 3731: Middle School Practicum I
- MGED 3722: Middle School Practicum II
- MGED 4632: Seminar in Middle Grades Education
- MGED 5799: Student Teaching in Middle Grades Education
- SPED 3332: Introduction to Special Education in the Middle Grades

### Major Requirements

- ESED 5234: Cultural Issues: ESOL
- MATH 2008: Foundations of Numbers and Operations
- MGED 3232: Methods of Teaching Science in the Middle Grades
- MGED 3332: Methods of Teaching Language Arts/Reading in the Middle Grades
- MGED 3432: Methods of Teaching Social Studies in the Middle Grades
- MGED 3532: Methods of Teaching Mathematics in the Middle Grades
- MSED 5333: Literature and Writing for the Middle and Secondary Schools

### Concentrations

Select from two of the following areas:

**Language Arts:**
- ENGL 5135: Teaching Literature to Middle and Secondary School Students
- READ 3330: Content Literacy
- WRIT 3131: Teaching Writing
- WRIT 3430: Linguistics and Grammar for Teachers

**Math:**
- MATH 3032: Foundations of Data Analysis and Geometry
- MATH 5130: Statistics and Probability for K-8 Teachers
- MATH 5135: Algebraic Connections for K-8 Teachers
- MATH 5137: Geometry for K-8 Teachers

**Reading:**
- READ 3330: Content Literacy
- READ 4131: The Teaching of Reading
- READ 4232: New Literacies and Technology
- READ 4233: Literacy: Assessment and Instruction

**Science:**
- GEOG 3330: Weather and Climate
- GEOL 5230: Earth Science
- GEOL 5231: General Oceanography
- ISCI 2002: Physical Science

**Social Studies:**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4130</td>
<td>Georgia History</td>
</tr>
<tr>
<td>GEOG 4232</td>
<td>Geography of Latin America</td>
</tr>
<tr>
<td>GEOG 4233</td>
<td>Geography of Asia</td>
</tr>
<tr>
<td>GEOG 4330</td>
<td>Geography of Africa South of the Sahara</td>
</tr>
<tr>
<td>GEOG 4430</td>
<td>Geography of Europe</td>
</tr>
</tbody>
</table>

Select 3 credit hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3434</td>
<td>Modern European Thought</td>
</tr>
<tr>
<td>HIST 3530</td>
<td>History of Africa to 1800</td>
</tr>
<tr>
<td>HIST 3531</td>
<td>History of Africa since 1800</td>
</tr>
<tr>
<td>HIST 3532</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>HIST 3533</td>
<td>Modern Eastern Europe</td>
</tr>
<tr>
<td>HIST 3534</td>
<td>Modern Southeast Asia</td>
</tr>
<tr>
<td>HIST 3538</td>
<td>Modern Latin America</td>
</tr>
</tbody>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HIST 3130</td>
<td>African American History to 1877</td>
</tr>
<tr>
<td>HIST 3131</td>
<td>African American History Since 1877</td>
</tr>
<tr>
<td>HIST 3133</td>
<td>United States Constitutional History</td>
</tr>
<tr>
<td>HIST 3134</td>
<td>American Economic History</td>
</tr>
<tr>
<td>HIST 3135</td>
<td>Rise of U.S. to World Power</td>
</tr>
<tr>
<td>HIST 3136</td>
<td>U.S. as a Global Power</td>
</tr>
<tr>
<td>HIST 3137</td>
<td>Topics in U.S. Women's History</td>
</tr>
<tr>
<td>HIST 3139</td>
<td>History of Religion in the U.S.</td>
</tr>
<tr>
<td>HIST 4132</td>
<td>Recent America: U.S. Since 1945</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 135**

1. If language arts is the primary concentration and reading is the secondary concentration, take World Literature I (ENGL 2111) (3) OR World Literature II (ENGL 2112) (3).
2. If taken in Area E, take Introduction to Human Geography (GEOG 1101) (3).
3. If Language Arts is the primary concentration and Reading is the second concentration, candidates must also take Writing, Rhetoric, and Culture (WRIT 4570) (3) OR Literature for Adolescents (ENGL 5534) (3).

**Program Admission Criteria**

See B.S.Ed. Degree Requirement

- Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate

**Other Program Requirements**

- Must meet all requirements for retention in the Teacher Education Program and qualify for a Georgia Preservice Certificate
- Must earn a minimum grade of "C" in all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain an overall cumulative GPA of 2.50 or higher
- Must successfully complete all field experiences
- Must take courses in proper sequence
- Must meet requirements for admission to Student Teaching (See catalog section, Admission to Student Teaching)
- Must successfully complete assessments identified at each program transition point

**Honors in Middle Grades Education**

To graduate with Honors in Middle Grades Education, a student must:

- be admitted to the University Honors Program;
- successfully complete at least four credit hours of Honors Research Seminar in Education (COED 3610H) over four semesters;
- successfully complete and present an Honors Thesis or Capstone Project;
- be in good standing in the University Honors Program at the time of graduation.

**Advisement**

Each student in Middle Grades Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu