Special Education
B.S.Ed.

Degree Requirements: 129 Credit Hours
See Core Curriculum for required courses in Area A1 through Area E.

Credit Hours

Area A1 - Communication Skills
Select 6 credit hours from Area A1 of the Core Curriculum 6

Area A2 - Quantitative Skills
Select 3 credit hours from Area A2 of the Core Curriculum 3

Area B - Global Engagement
Select 4 credit hours from Area B of the Core Curriculum 4

Area C - Humanities, Fine Arts, and Ethics
Select 6 credit hours from Area C of the Core Curriculum 6

Area D - Natural Sciences, Mathematics, and Technology
Select 11 credit hours from Area D of the Core Curriculum 11

Area E - Social Sciences
Select 12 credit hours from Area E of the Core Curriculum 12

Area F - Courses Appropriate to Major
Pre-Professional Block 9

EDUC 2110 Investigating Critical and Contemporary Issues in Education
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 Exploring Learning and Teaching

Other Courses for the Major 9
READ 2230 Cognition and Language
MATH 2008 Foundations of Numbers and Operations
Electives (3) (approved by advisor)

Health and Physical Education Activities
HLTH 1520 Healthful Living 2
Physical Education Activities 2

Orientation
FYE 1220 First-Year Seminar 2

Pedagogy for Professional Educators
EDUF 3232 Educational Psychology: General 3
EDUR 3130 Introduction to Research Methods in Education 3

SPED 3711 Special Education Practicum I 1
SPED 3722 Special Education Practicum II 2
SPED 4733 SPED Practicum III 3
SPED 4734 SPED Practicum IV 3
SPED 5799 Student Teaching in Special Education 9

Major Requirements
ESED 5234 Cultural Issues: ESOL 3
READ 4131 The Teaching of Reading 3
SPED 3130 Characteristics of Learners with Special Needs 3
SPED 3131 Assessment in Special Education 3
SPED 3134 Special Education Procedures 3
SPED 3231 Classroom Management 3
SPED 3631 Inclusive Practices 3

SPED 4230 Instructional and Behavior Management Methods, P-5 3
SPED 4231 Instructional and Behavior Management Methods, 6-12 3
SPED 4430 Family, Community and Professional Collaboration 3

Concentration
Select from one of the following areas (Middle grades content level to be “Highly Qualified”) 9
Language Arts:
ENGL 5135 Teaching Literature to Middle and Secondary School Students
or ENGL 5534 Literature for Adolescents
WRIT 3131 Teaching Writing
or READ 3330 Content Literacy
WRIT 3430 Linguistics and Grammar for Teachers
Math:
MATH 3032 Foundations of Data Analysis and Geometry
MATH 5130 Statistics and Probability for K-8 Teachers
MATH 5135 Algebraic Connections for K-8 Teachers
Reading:
READ 3330 Content Literacy
READ 4232 New Literacies and Technology
READ 4233 Literacy: Assessment and Instruction

Total Credit Hours 129

Program Admission Criteria
See B.S.Ed. Degree Requirements

• Must be admitted to the Teacher Education Program and qualify for a Georgia Preservice Certificate

Other Program Requirements

• Must meet all requirements for retention in the Teacher Education Program
• Must earn a minimum grade of “C” in all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain an overall cumulative GPA of 2.50 or higher
• Must successfully complete all field experiences
• Must successfully complete portfolio evaluation process
• Must meet requirements for admission to Student Teaching (See catalog section, Admission to Student Teaching)
• Must take courses in proper sequence
• Must successfully complete assessments identified at each program transition point

Honors in Special Education
To graduate with Honors in Special Education, a student must:

• be admitted to the University Honors Program;
• successfully complete at least four credit hours of Honors Research Seminar in Education (COED 3610H) over four semesters;
• successfully complete and present an Honors Thesis or Capstone Project;
• be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Special Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu