EDUF 7090 Selected Topics in Educational Foundations  
1-3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.  
Readings and research under the direction of a member of the educational foundations faculty whose interests coincide with those of the student.

EDUF 7130 Learning Theories and Applications  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Examines the principles and theories of learning that serve as the basis for educational models and practices. Special emphasis is given to recent empirical findings and to practical applications and theory to educational settings.

Cross Listing(s): FRLT 7130.

EDUF 7131 Assessment and Management of Elementary Learners  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Assessment and Management emphasizes research-based strategies for assessing student growth and promoting positive classroom environments to enhance student performance. The purpose of this class is to review the major principles of classroom assessment and classroom management, and to teach students to apply these principles in culturally and developmentally appropriate ways. The course provides instruction in identification and development of different forms of classroom assessment, development of learning targets with attention to curriculum alignment within school contexts, and promoting student engagement through the development of positive classroom environments to encourage student growth. The course provides teachers with ways to identify, design, analyze, and use results from student assessments to diagnose problems, improve teaching, and to enhance student learning in culturally responsive ways, as well as means to promote student engagement with a focus on treating students with dignity and respect and the effective use of prevention strategies. Helping future teachers come to understand how to maintain a successful classroom and create accurate assessments is central to their success in education.

EDUF 7132 Critical Approaches to Early Childhood Development and Learning  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Critical Approaches to Early Childhood Development and Learning examines classic and contemporary approaches to early childhood development and learning and their application in the learning environment. The purpose of this class is to examine the major principles associated with these theories and to teach students to apply these principles in culturally and developmentally appropriate ways. Students will begin the planning process as they research and report on the context for learning and learner characteristics and plan for learning experiences that address these characteristics. A field component will accompany this course.

EDUF 7140 Learning, Cognition, and Curriculum  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This three-hour course examines principles and theories of human cognitive processes on education and determines how this knowledge can be best applied to the development of skills for instruction and assessment of students. Individuals will explore political, social, economic, and cultural contexts of monitoring and evaluating the implementation of a standards-based curriculum and develop an understanding of transformative curriculum leadership that empowers teachers and helps them to accomplish emancipatory teaching and learning.

EDUF 7230 Understanding Diverse Students through Case Study  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
This course utilizes case study approach to enhance educator’s understandings of the assets and needs of the culturally and linguistically diverse students with whom they work. A series of lessons will be developed and implemented to connect findings from the case study to current research.

Prerequisite(s): Admission to College of Education Graduate Program.

EDUF 7233 School and Society  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Examines the contributions of the social sciences to debates about the interrelated nature of school and society. Focuses particularly on a theoretical examination of the purposes of education and schooling in a democratic society.

EDUF 7235 Multicultural Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Using an interdisciplinary approach, this seminar investigates underlying theoretical concepts and social assumptions that both inform and impede efforts in multicultural education.

EDUF 8131 Theories of Adolescence  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
The rapidly changing world of today’s adolescents and the ever-changing nature of the field of adolescence will be examined from three perspectives: theory, research and contemporary social forces. This course will be eclectic in its orientation. Rather than adopting one theoretical position, various views will be discussed. Similarities and differences among theories will be examined, in addition to an analysis of strengths, weaknesses, and contributions of each, as well as the implications for educating, guiding and working with adolescents.

EDUF 8133 Interaction and Learning  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Examines views of learning which emphasize the importance of interaction, authenticity and the social construction of knowledge. Students will also explore instructional practices and assessment issues consistent with these perspectives. Relevant theories, research, and practical implications will be examined for each perspective addressed. Perspectives and practices which will be explored may include, but are not limited to, constructivism, situated cognition, the social formation of mind, cooperative learning, and authentic assessment.

EDUF 8134 Models of Motivation  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Critically examines how contemporary models of motivation are utilized to improve the delivery of instruction. Special emphasis is placed on the theoretical principles, empirical research and educational strategies involved in the design and implementation of motivational models.

EDUF 8135 Thinking and Problem Solving  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Examines current conceptions and models of critical thinking and creative problem solving as they relate to learning and instruction. Emphasis will be given to how instructional practices can positively affect students’ thinking skills and dispositions for learning and to methods designed to increase students’ awareness and control of their thinking processes. In addition, the course will evaluate the effectiveness of current programs designed to teach critical thinking and problem solving strategies across the curriculum and within specific content areas.

EDUF 8136 Theories of Human Development  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.  
Examines theories of human development, with a focus on infancy to adolescence. Major theoretical perspectives pertaining to several aspects of development, such as cognitive, social, moral, emotional and personality development, will be considered. In addition, students will gain an understanding of the value of theories in general, as well as the particular characteristics of a good theory, in order to critically evaluate these theories in light of empirical research evidence.
EDUF 8231  Global Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course focuses on the analysis of theories and practices of transformative educational reforms and changes in various countries in the era of globalization, cultural interrelatedness, and interdependence of the world.  
Prerequisite(s): A minimum grade of "C" in EDUF 7235.

EDUF 8233  Regional Issues In Multicultural Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This field based course will involve students in researching the local multicultural educational needs, issues, and problems and developing strategies for constructing a pluralistic and culture-tolerant environment in the schools and/or communities of the region.  
Prerequisite(s): A minimum grade of "C" in EDUF 7235.

EDUF 8236  International Study of Educational Practices  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course offers students the opportunity to examine educational practices of another country through travel abroad, involvement in international initiatives, and/or use of technology. Students will be asked to reflect on the American educational system -- theoretical perspectives, curriculum, instructional methodologies, and comparative issues and trends -- to compare and contrast it with another country's educational system. Topics will be investigated through selected readings, observations, participation, and discussions.  
Cross Listing(s): EDUF 8236S.

EDUF 8236S  International Study of Educational Practices  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course offers students the opportunity to examine educational practices of another country through travel abroad, involvement in international initiatives, and/or use of technology. Students will be asked to reflect on the American educational system -- theoretical perspectives, curriculum, instructional methodologies, and comparative issues and trends -- to compare and contrast it with another country's educational system. Topics will be investigated through selected readings, observations, participation, and discussions.  
Cross Listing(s): EDUF 8236.

EDUF 8631  Foundations for Social Justice Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
This course is a sustained inquiry into the historical and theoretical foundations of social justice education with a focus on connections between those foundations and contemporary struggles to overcome educational inequities. This course provides students with opportunities to learn about and reflect on theories and concepts related to social justice education and the application of social justice praxis within formal and informal educational contexts. A major objective of this course is to provide students with an accessible framework through which they can understand and disrupt interlocking systems of oppression and injustice within and beyond the formal educational environment that negatively impact the educational experiences and outcomes of racially, culturally, socioeconomically, and linguistically diverse learners.
Prerequisite(s): Admission into the Curriculum and Pedagogy for Social Justice certificate program and permission of advisor and instructor.

EDUF 8831  Philosophies of Education  
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
In this course, students study the major philosophical schools of thought which inform all educational activities. Particular attention is given both to current and historical writings, and the relationship of philosophical assumptions to current practices in the process of schooling.

EDUF 8890  Directed Individual Study in Educational Foundations  
1-3 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
Readings and research under the direction of a member of the educational research faculty whose interests coincide with those of the student.  
Prerequisite(s): EDUF 8831 or permission of instructor.