PBIS Positive Behavior Intervention Support

**PBIS 8130 Administration in Positive Behavior Interventions and Supports**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to develop the skills necessary to organize, supervise, equip, staff and provide specialized leadership and services for school wide implementation of Positive Behavior Intervention and Supports.

**PBIS 8131 Critical Issues in Positive Behavior and Supports**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Candidates will identify and address a series of critical issues in Positive Behavior Interventions and support from the standpoint of how such issues impact on the practice of discipline in their classroom, school, and system. Historical and current research will be reviewed as they relate to identified issues. Discussions of methods for addressing such issues within the context of the public schools will be a major focus of the course.

**PBIS 8839 Data Methods in Positive Behavior Intervention and Support**
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Designed to provide an in-depth study of the methodology involved in collecting, reviewing, and decision making using various school data platforms. Provides students with a foundation of skills which will allow them to conduct data-driven decisions in PBIS. In addition, a major goal of this course is to facilitate the development of critical thinking skills which will enable candidates to make reflective decisions based upon the data provided in their schools and districts.