To complete an application to the Dr.P.H. program, applicants must submit the following:

- Completion of an application in SOPHAS.
- Official transcript(s) from a regionally accredited college or university showing courses completed, grades earned, dates, and degree(s) awarded. Transcript(s) must show completion of at least one (1) course in of the following five (5) areas:
  - biostatistics
  - epidemiology
  - social and behavioral sciences in public health
  - health policy and management
  - environmental health sciences
- Courses must have been completed in the last five (5) years, and each must have been passed with a grade of “B” or better. Applicants who have not completed these courses, but whose applications show exceptional potential for success in the Dr.P.H. program, may be admitted to the Dr.P.H. program, but will be required to complete the courses (as presented in the JPHCOPH M.P.H. core course requirements) with grades of “B” or better before enrolling in doctoral level courses;
- Three (3) letters of recommendation. Two must be from graduate faculty members and it is encouraged the third letter be from a work supervisor;
- Official scores from the GRE (General Test) taken in the last five (5) years. An original copy of the test score, sent by the testing agency to the Office of Admissions, is required before any action is taken on an application. A copy of the score provided to the student and subsequently forwarded is not acceptable. The requirement for completion of a standardized test will be waived for those applicants who hold a doctoral degree from a regionally accredited college or university;
- All international applicants, including resident and non-resident aliens, whose native language is not English and who do not have an undergraduate degree from a regionally accredited U.S. college or university, are required to submit official TOEFL scores taken within the year immediately proceeding the requested semester of admission. A minimum total score of 83 is required, with minimum scores of 20 for each of the skills evaluated by the TOEFL: Listening, Reading, Speaking, Writing. An original copy of the test score, sent by the testing agency to the Office of Admissions is required before any action is taken on an application. The copy of the score provided to the student and subsequently forwarded is not acceptable;
- Personal statement/letter of interest emphasizing reasons for pursuing Dr.P.H. (700-1000 words);
- Current curriculum vitae or resume;

1 Applicants may be required to take prerequisite coursework prior to taking program concentration courses. Conditions of admission will be presented in the letter of acceptance to each student.

Non-degree Admission Requirements

An applicant may be admitted to the COGS as non-degree students to earn credit in Public Health graduate courses without working toward a Dr.P.H. Interested applicants should consult the Jack N. Averitt College of Graduate Studies for the types of Non-Degree admission as well as the requirements for admission in this category.

Applications for admission into the Dr.P.H. program will be based on a review of the applicant's Graduate Record Examination scores, recommendations for successful graduate study, and previous academic training. The college also considers the compatibility of the student’s interest areas with those of the faculty and curriculum emphases. Admission is based on the totality of the applicant’s work, educational experience, recommendations, and other application data. A single application criterion will not be used to outweigh other criteria in making recommendations for admission.

Admission into the Dr.P.H. program requires a master’s degree in public health (M.P.H.) or an acceptable equivalent. Students should have master’s level grade point averages and Graduate Record Examination scores that are acceptable as determined by the faculty. Students who have not completed the public health core as part of their master’s degree must do so by taking an approved course in each of the following areas: biostatistics, environmental health sciences, epidemiology, health policy and management, and social and behavioral sciences.

Admission to the Dr.P.H. is highly selective to ensure that all accepted into the program have the potential to become effective practitioners and applied researchers.

NOTE: Prerequisite undergraduate course work may be required. Contact the Division Director in the Jiann-Ping Hsu College of Public Health for complete information.

Course Requirements

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<tr>
<th>Public Health Core Courses</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PUBH 7132</td>
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<tr>
<td>PUBH 9132</td>
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<td>PUBH 9134</td>
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<table>
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<tr>
<th>Required Concentration Specific Courses</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PHLD 9130</td>
<td>3</td>
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<tr>
<td>PHLD 9131</td>
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<td>PUBH 8134</td>
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<td>PUBH 9630</td>
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Electives

Must take 12 hours of Advisor Approved Electives 12
Doctoral Public Health Field Practicum

PUBH 9790  Doctoral Preceptorship in Public Health 3

Note: 300 hours of field experience under the joint direction of a public health faculty member and a qualified specialist working in the area of concentration.

Dissertation

PUBH 9999  Dissertation 9

Total Credit Hours 60

Public Health Leadership Concentration Competencies

At the completion of the Dr.P.H. degree program all Public Health Leadership students will be able to:

• Evaluate the economic, professional, social and legislative influences as well as values and ethical dilemmas in public health that are inherent in efforts to control cost, while assuring access and quality of services, safety and preparedness, for the public.

• Analyze the trends in planning, resource allocation, and financing and their effects on consumers, providers, and payers in public health; evaluate the main components and issues of the organization, financing and delivery of public health systems in the US.

• Evaluate the application and role of policy and management on the conduct of public health research and practice through the application of qualitative and quantitative research methods for public health problem solving; evaluate grants, proposals or cooperative agreements for funding from external sources.

• Assess the ability to manage programs within budget constraints through analysis of budget preparation with justification and evaluation as related to public health initiatives; apply prevention effectiveness models to prevention strategies through cost effectiveness, cost-benefit, and cost-utility analysis.

• Analyze leadership skills for building partnerships in public health; analyze health policy and management effectiveness using appropriate channels and technologies.

• Evaluate the process for strategic planning and marketing for public health through the analysis of quality, cost benefit, and performance improvement concepts and develop a plan to implement a policy or program, including goals, outcomes and process objectives, staffing plans, budget and implementation steps.

• Analyze the policy development, assessment, and evaluation process for improving the health status of populations including urban rural differences while applying population and individual ethical considerations in relation to benefit, cost and burden of public health programs. Use this knowledge to advocate for programs and resources that advance the health of the population.

• Analyze information from various sources to resource and program decision making and evaluate how “systems thinking” can contribute to solving public health organizational issues and problems while being mindful of the principles of health equity for public health problem solving.

Advisement

Jiann-Ping Hsu College of Public Health
P.O. Box 8015
Statesboro, GA 30460
Phone: (912) 478-2674
FAX: (912) 478-5811
http://jphcoph.georgiasouthern.edu