ESED Element - Secondary Education

ESED 2230  Cognition and Language
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.

ESED 4090  Special Topics
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
Promotes specialized training appropriate to the needs of pre-service teachers. Attention will be given to a range of specific problems as they relate to the elementary, middle, or secondary schools and teaching field.
Prerequisite(s): Approval of advisor, instructor, and department chair.

ESED 4700  Beginning of P-12 School Year Experience
0 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
This course provides teacher candidates an opportunity to experience the beginning of school year at their P-12 school placement site. Teacher candidates will participate in pre-planning activities and the first weeks of the school year. Teacher candidates will assist the classroom teacher with beginning of the year tasks such as setting up the classroom, establishing classroom routines, developing curriculum plans and student learning outcomes, attending professional meetings, etc. This experience begins the first day of pre-planning for the assigned school district placement and extends until the first day of Georgia Southern Fall Semester.

ESED 4799  EdTPA Internship Support Sem
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
edTPA Internship Support Seminar is a hybrid course for candidates who must retake edTPA. Candidates will meet with the edTPA Review Team to review portfolio results and discuss the best plan for the candidate to retake the edTPA. Based on the edTPA Review Team's recommendations a specific action plan will be developed, and this will determine if the candidate will enroll for 1, 2, or 3 credit hours in order to complete the retake process.
Prerequisite(s): A minimum grade of "S" in ECED 5799 or MGED 5799 or ESED 5799 or SPED 5799 or SCED 5799.

ESED 4890  Directed Individual Study
1-3 Credit Hours.  1-3 Lecture Hours.  0 Lab Hours.
The student, under the direction of the instructor, will identify and study a topic applicable to a teaching field and level of certification.
Prerequisite(s): Approval of advisor, instructor, and department chair.

ESED 5233  Applied Linguistics: ESOL
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An in-depth study of the major theories of first and second language acquisition and their implications for instruction.
Cross Listing(s): ESED 5233G.

ESED 5234  Cultural Issues: ESOL
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
The principles of culture and its link to second language learning, as well as, problems of teaching in a multicultural classroom.
Cross Listing(s): ESED 5234G.

ESED 5235  Methods for ESOL
3 Credit Hours.  3 Lecture Hours.  0 Lab Hours.
An introduction to current second language acquisition theory and its application to curriculum development and instructional strategies.
Participants in this course will design curriculum and learning activities that facilitate the use of English as a Second Language in listening, speaking, reading, and writing. In addition, participants will learn how to develop strategies for integrating school, neighborhood, and home resources to further the education of ESOL students.
Prerequisite(s): A minimum grade of "C" in ESED 5233 and ESED 5234; and prior or concurrent enrollment with a minimum grade of "C" in ECED 3732 or MGED 3731 or SPED 3711 or KINS 4430 or KINS 4441; and admission to Teacher Education Program or hold a valid teaching certification.
Cross Listing(s): ESED 5235G.

ESED 5799  Student Teaching in P-12 Education
9 Credit Hours.  0 Lecture Hours.  0 Lab Hours.
Student Teaching is a period of guided teaching during which the candidate, under the direction of a clinical supervisor, takes increasing responsibility for leading the school experiences of a given group of learners over a period of consecutive weeks and engages more or less directly in many of the activities which constitute the wide range of a teacher’s assigned responsibilities.
Cross Listing(s): ESED 5799G.