READ Reading

READ 0099A  Academic Reading
4 Credit Hours. 4 Lecture Hours. 0 Lab Hours.

READ 0099B  Academic Reading
4 Credit Hours. 4 Lecture Hours. 0 Lab Hours.

READ 0099C  Academic Reading
4 Credit Hours. 4 Lecture Hours. 0 Lab Hours.

READ 2230  Cognition and Language
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course examines cognition and language and the relationships between the two systems. The course presents language as a special form of thinking and communication and as a complex, living, changing system. The course explores relevant theories of cognitive and language development and traces development from infancy to adolescence. The course emphasizes practices that promote specific language and cognitive competencies and explores their utilization in various contents and with learners representing language diversity.

READ 3330  Content Literacy
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Addresses the development of reading and writing skills needed by students in grades 4-12. Instructional strategies focus on application of literacy skills in content subjects.

READ 4090  Selected Topics in Reading
1-3 Credit Hours. 1-3 Lecture Hours. 0 Lab Hours.
Designed to provide specialized course work to meet the needs of students. Attention will be directed toward a wide range of topics as they relate to reading education. Repeatable up to 6 credit hours.

READ 4131  The Teaching of Reading
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
Provides an overview of the basic program of reading instruction for the developmentally average child with special emphasis on adjustments and adaptations for students with special needs. Considers the stages of a child's reading development, as well as teaching and assessment techniques. Includes activities that foster the development of reading strategies, integration of the use of technology in literacy instruction, familiarity with current reading resources, and familiarity with approaches and models of instruction.
Prerequisite(s): A minimum grade of "C" in READ 2230.

READ 4232  New Literacies and Technology
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course provides an overview of the intersections between new technology-based literacies and school-based literacies. We will also examine how recent innovations in technology education have affected our definitions of literacy, both in- and outside of school, and discuss both the positive and negative effects of "new literacies" on educational contexts. Students will be expected to actively participate in this learning community and create technology-based lessons that they can use as professional literacy educators.
Prerequisite(s): A minimum grade of "C" in READ 2230.

READ 4233  Literacy: Assessment and Instruction
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.
This course examines literacy difficulties encountered by children in the classroom. It emphasizes a diagnostic-prescriptive approach to instruction which utilizes multiple indicators of literacy performance. Using data from individual cases, students practice problem solving strategies as they relate to classroom situations. Students assess literacy performance, analyze available information, and plan instruction.
Prerequisite(s): ECED 3262 or READ 4131.