School Psychology Ed.S.

Degree Requirements: 78 Credit Hours

Program Intent
This program provides training to serve children and adolescents with learning, behavioral, or emotional problems in educational settings. After successful completion of 36 credits of course work and passing a written comprehensive examination, students may be awarded an interim M.Ed. degree and continue on in the program to complete the remaining requirements of the Ed.S. degree. The 36 credits required for the interim M.Ed. include the following courses: Professional Education Core Requirements (6 credits), Specific Requirements (27 credits), and Educational Research (EDUR 7130) (3 credits). Professional entry-level in the field of School Psychology requires Level Six (S-6) Certification which is acquired after successful completion of the prescribed Ed.S. Program of Study and a passing score on the GACE examination in School Psychology.

Admission Requirements

Regular
1. Complete requirements for a bachelor’s degree in the social sciences or in education from a regionally accredited institution.
2. Present a cumulative 3.00 (4.0 scale) or higher GPA on all undergraduate and graduate work (if any) combined.
3. Submit a personal statement of purpose that includes reasons for selecting school psychology as a career, self evaluation of personal qualities that would be brought into the program, and the impacts the applicant believes school psychologists should have on the lives of children.
4. Submit three letters of recommendation from persons well acquainted with the applicant’s academic and/or professional performance.
5. Participate in an interview on-campus or by phone if notified.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance. Students who are accepted for Educators, and tort liability insurance. Students who are accepted must agree to abide by the ethical principles established by the National Association of School Psychologists. Documentation of professional liability insurance must be submitted to the assigned advisor at the beginning of the first semester.

Provisional
Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Requirements

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<tr>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>Professional Education Core Requirements</strong></td>
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<tr>
<td>EDUC 8130</td>
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<tr>
<td>or READ 7131</td>
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<td>EDUF 7130</td>
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<td><strong>Specific Requirements</strong></td>
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<td>COUN 7332</td>
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<td>COUN 7333</td>
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<td>COUN 7338</td>
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<td>ESPY 7133</td>
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<td>ESPY 7230</td>
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<td>ITEC 7430</td>
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**Research Sequence Requirements**
EDUR 7130 | Educational Research | 3 |
EDUR 8131 | Educational Statistics I | 3 |
EDUR 8434 | Field-Based Educational Research | 1 | 3 |
ESPY 8839 | Action Research in School Psychology | 3 |

**Specialized School Psychology Content Requirements**
ESPY 8130 | Curriculum-based Assessment and Response-to-Intervention | 3 |
ESPY 8131 | Individual Intellectual Assessment | 3 |
ESPY 8132 | Addressing Diversity in School-based Conceptualization | 3 |
ESPY 8133 | Personality and Behavioral Assessment in the Schools | 3 |
ESPY 8135 | Crisis Intervention and Prevention | 3 |
ESPY 8136 | School, Home, and Community Partnering | 3 |
ESPY 8230 | Consulting in Educational Settings | 3 |
ESPY 8631 | Seminar in School Psychology | 3 |

**Applied School Psychology Content Requirements**
ESPY 8737 | Practicum in School Psychology | 3 |
ESPY 8738 | School Psychology Internship I | 3 |
ESPY 8739 | School Psychology Internship II | 3 |

Total Credit Hours: 78

1 This course requires approval of a research topic before entering the class.

Other Program Requirements
- Successful completion of 36 credits and written School Psychology Comprehensive exam are required to obtain the interim M.Ed. degree. Students may only take this exam twice and must pass it to receive the M.Ed. degree and to continue on in the program.
- Successful completion of Ed.S. Comprehensive Exit Examination involves constituting a three-faculty advisory committee to guide field study, and requires the completion and oral presentation of a major field-based research paper.
- Must successfully complete assessments identified at each program transition point.
- Must successfully complete key assessments in the program.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in your MyPSC Account during your first term of enrollment (see information under MyPSC Account in Graduate Catalog, College of Education).

NOTE: Successful completion of GACE Examination required for S-6 Certification in School Psychology.

Advisement
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