Elementary Education
B.S.Ed. (Certification Track)

Degree Requirements: 133 Credit Hours

Additional admission requirements must be met to enter the Elementary Education B.S.Ed. Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Elementary Education B.S.Ed. Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

**General Curriculum for required courses in Area A1 through Area E.**

**General Requirements (Core A-E)** 42

**Additional Requirements** 4

**Area F - Courses Appropriate to Major**

Pre-Professional Block 9
- EDUC 2090  PBP Practicum
- EDUC 2110  Investigating Critical and Contemporary Issues in Education
- EDUC 2120  Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130  Exploring Learning and Teaching

Prerequisite Courses to Teaching Field 9
- ISCI 2001  Life/Earth Science
- ISCI 2002  Physical Science
- MATH 2008  Foundations of Numbers and Operations

Professional Education
- ELEM 3732  Elementary Pre-Internship
- ELEM 4632  Elementary Internship Seminar
- ELEM 4733  Elementary Internship I
- ELEM 5799  Elementary Internship II
- ESED 4700  Beginning of P-12 School Year Experience

Major Requirements
- EDUC 3040  Childhood Development from Prenatal to Adolescence
- ELEM 3232  Elementary Arts and Literature Across the Curriculum
- ELEM 3233  Elementary Language Arts Methods
- ELEM 4333  Elementary Mathematics Methods
- ELEM 4433  Elementary Science Methods
- ELEM 4533  Elementary Social Studies Methods
- ESED 4734  Cultural Issues: ESOL
- ITEC 5233  Foundations of Technology-Enabled Learning
- MATH 3032  Foundations of Data Analysis and Geometry
- MATH 5135  Algebraic Connections for K-8 Teachers
- READ 3231  Early Language and Literacy Development

**Program Admission Criteria**

See B.S.Ed. Teacher Education Admission Requirements

- Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate

**Other Program Requirements**

- Must meet all requirements for retention in the Teacher Education Program and qualify for a Georgia Preservice Certificate
- Must earn a minimum grade of “C” on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher
- Must successfully complete all field experiences
- Must take courses sequentially according to Area
- Courses in Area F must be taken prior to admission into the Teacher Education Program
- Take only one practicum course per semester
- Must meet requirements for admission to Student Teaching/Internship II. (See catalog section, Admission to Student Teaching)
- Must successfully complete assessments identified at each program transition point

**Honors in Elementary Education**

To graduate with Honors in Elementary Education, a student must:

- Be admitted to the University Honors Program;
- Successfully complete at least four credit hours of Honors Research Seminar Education (COED 3610) over four semesters;
- Successfully complete and present an Honors Thesis or Capstone Project;
- Be in good standing in the University Honors Program at the time of graduation.

**Advisement**

Each student in Elementary Education is assigned to an advisor in the College of Education Student Success Center for program
planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.