Elementary Education B.S.Ed. Professional Studies (Non-Certification Track)

Degree Requirements: 124 Credit Hours

The BSED degree with a major in Elementary Education-Professional Studies (Non-Certification) provides students who are interested in education the opportunity to take coursework with planned minors and concentrations. The degree allows for choice in several areas leading to a broad background. When accepted to the University all education majors interested in Elementary Education are placed in the Professional Studies, Non-Certification track. This track does NOT lead to teacher certification. Upon meeting teacher education program admission requirements, those seeking teacher certification in Elementary Education will move into the BSED Elementary Education Certification Track.

See Core Curriculum for required courses in Area A1 through Area E.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>General Requirements (Core A-E)</th>
<th>Additional Requirements</th>
<th>Area F - Courses Appropriate to Major</th>
<th>Professional Education</th>
<th>Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
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<td>4</td>
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<tr>
<td>9</td>
<td>Pre-Professional Block</td>
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<tr>
<td>EDUC 2090</td>
<td>PBP Practicum</td>
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<tr>
<td>EDUC 2110</td>
<td>Investigating Critical and Contemporary Issues in Education</td>
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<tr>
<td>EDUC 2120</td>
<td>Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts</td>
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<tr>
<td>EDUC 2130</td>
<td>Exploring Learning and Teaching</td>
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<tr>
<td>ISCI 2001</td>
<td>Life/Earth Science</td>
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<td>ISCI 2002</td>
<td>Physical Science</td>
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<td>MATH 2008</td>
<td>Foundations of Numbers and Operations</td>
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<tr>
<td>EDUC 3040</td>
<td>Childhood Development from Prenatal Period to Adolescence</td>
<td>3</td>
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<td>EDUC 3232</td>
<td>Educational Psychology: General</td>
<td>3</td>
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<td>EDUR 3130</td>
<td>Introduction to Research Methods in Education</td>
<td>3</td>
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<td>ESED 5234</td>
<td>Cultural Issues: ESOL</td>
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<td>ITEC 5233</td>
<td>Foundations of Technology-Enabled Learning</td>
<td>3</td>
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<td>READ 4131</td>
<td>The Teaching of Reading</td>
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<td>SPED 3333</td>
<td>Introduction to Special Education</td>
<td>3</td>
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<tr>
<td>Guided Electives</td>
<td>See Option 1, 2, and 3 below to determine credit hours of guided electives needed</td>
<td>3-9</td>
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</table>

Option 1
Complete 9 credit hours of guided electives under professional education and two 15 credit hour minors (please review minors in the catalog)

Option 2
Complete 3 hours of guided electives under professional education and two 18 hour concentrations from the list below

Option 3
Complete 9 credit hours of guided electives under professional education, and a combination of additional approved courses, a 15 credit hour minor, or an 18 credit hour concentration from the list below

Approved Concentrations:
- Africana Studies
- American Studies
- Business
- Communication Arts
- Culture and Society
- Education
- Entrepreneurship
- Environmental Sustainability
- Individual Emphasis
- International Studies
- Irish Studies
- Justice Studies
- Modern Languages
- Arabic
- Chinese
- Japanese
- French
- German
- Latin
- Spanish
- Political Science
- Psychology
- Public Administration
- Religious Studies
- Sociology
- Southern Studies
- Women’s and Gender Studies
- Writing.

Total Credit Hours 124

Program Admission Criteria

• Must meet all University Admission Requirements.

Other Program Requirements

• Must choose Option 1, 2, or 3;
• Must identify a career path with their academic advisor.

To graduate with B.S.Ed. Professional Studies Elementary Education/Non-Certification, a student must:

• successfully complete the program of study as outlined in the catalog;
• be in good standing with a GPA of 2.0 or higher.

1 This program does NOT lead to teacher certification. Upon meeting teacher education program admission requirements, those seeking teacher certification will move into the B.S.Ed. Elementary Education, certification track.

Advisement

Each student in Elementary Education-Professional Studies (Non-Certification Track) is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.