Secondary Education B.S.Ed. (Emphasis in History Education - Certification Track)

Certification Track

Degree Requirements: 125 Credit Hours

Additional admission requirements must be met to enter the Secondary Education B.S.Ed. Concentration in History Education, Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Secondary Education B.S.Ed. Concentration in History Education, Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

General Requirements (Core Areas A - E) 42

Area F - Courses Appropriate to Major

Pre-Professional Block

EDUC 2090  PPB Practicum  0
EDUC 2110  Investigating Critical and Contemporary Issues in Education  3
EDUC 2120  Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts  3

Other Courses to Teaching Field

Select 12 credit hours of HIST courses (HIST 1111 or HIST 1112 and HIST 2112 must be taken if not taken in Area B or E of the Core; at least 6 credit hours of HIST credit at the 2000 level)  12

Professional Education

EDUC 2130  Exploring Learning and Teaching  3
SCED 3121  Planning and Instruction for Secondary Educators  2
SCED 3437  Methods of Teaching Social Science in Secondary Schools  3
SCED 3721  Secondary School Practicum I  2
SCED 4137  Instructional Assessment for Diverse Learners  3
SCED 4231  Content Specific Pedagogy for Secondary Education  3
SCED 4632  Student Teaching Seminar in Secondary Education  3
SCED 4732  Secondary School Practicum II  3
SCED 4739  Student Teaching Residency I  3
SCED 5799  Student Teaching in Secondary Education  9
SPED 3333  Introduction to Special Education  3

Major Requirements

HIST 2630  Historical Methods  3

ECON 5131  Teaching Economics K-12  3
GEOG Course at 3000 level or higher  3
HIST 2630  Historical Methods  3
HIST 4130  Georgia History  3
POLS 3320  American Political Thought  3

Select one US History course from the following:  3

HIST 3130  African American History to 1865
HIST 3131  African American History since 1865
HIST 3134  American Economic History
HIST 3135  US Foreign Relations to World War I
HIST 3139  History of Religion in the U.S.
HIST 3230  American Military History
HIST 3236  History of Latinos/as in the United States
HIST 3740  Women & Gender in Amer Hist
HIST 5130  American Indian History
HIST 5232  Working Class History in the United States
HIST 5233  The American City

Select one European History course from the following:  3

HIST 3338  Contemporary Europe
HIST 3431  Modern Britain: 1485 to the Present
HIST 3432  Modern Germany
HIST 3434  Modern European Thought
HIST 3435  The Scientific Revolution
HIST 3436  The Holocaust
HIST 3533  Modern East Central Europe
HIST 5236  Age of Revolutions in Europe and the Atlantic World

Select one Non-European History course from the following:  3

HIST 3200  Traditional China
HIST 3225  History of Ancient Near East
HIST 3234  The History of Islam in Southeast Asia
HIST 3251  The Muslim World Since Genghis Khan
HIST 3531  History of Africa since 1800
HIST 3532  The Modern Middle East
HIST 3534  Modern Southeast Asia
HIST 3538  Latin America since Independence

Total Credit Hours 125

Program Admission Criteria

See B.S.Ed. Teacher Education Admission Requirements

Program Admission Requirements

• Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate.

Other Program Requirements

• Must meet all requirements for retention in the Teacher Education Program.
• Must earn a minimum grade of “C” on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher.
• Must successfully complete all field experiences.
• Must take courses in the proper sequence.
• Courses in Area F must be taken prior to admission into the Teacher Education Program.
Secondary Education B.S.Ed. (Emphasis in History Education - Certification Track)

- Take only one practicum course per semester.
- Must meet requirements for admission to Student Teaching, (see catalog section, Admission to Student Teaching).
- Must successfully complete assessments identified at each program transition point.

Honors in Secondary Education

To graduate with Honors in Secondary Education, a student must:

- be admitted to the University Honors Program;
- successfully complete at least four credit hours of COED 3610 Honors Research Seminar Education over four semesters;
- successfully complete and present an Honors Thesis or Capstone Project;
- be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Secondary Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.