Reading Education M.Ed. (Online)

Degree Requirements: 36 Credit Hours

Certificate Upgrade Information: The educator will qualify for a level 5 Georgia certificate upgrade with a new Field program upon successful completion of all program requirements, achieving a passing score on the required GACE Content Assessments for Reading, and applying for and successfully adding the Reading Education Specialist Program to the educator’s GaPSC certificate.

Admission Requirements

Regular
1. Complete requirements for a bachelor’s degree from a regionally accredited institution.
2. Possess a valid, level four or higher, Professional, Advanced Professional, or Lead Professional teaching certificate, leadership certificate, service certificate, or Life certificate.
3. Have at least three years teaching experience.
4. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credit hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Requirements

<table>
<thead>
<tr>
<th>Professional Education Core Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ELEM 7232 Children’s Literature</td>
<td></td>
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<tr>
<td>ITEC 8231 Transforming Learning with Technology</td>
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<tr>
<td>MSED 7331 Early Adolescent Literature</td>
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<tr>
<td>READ 7630 Teaching the Literature of Social Reflection</td>
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<tr>
<td>READ 8130 Linking Literacy Assessment with Instruction II (field experience required)</td>
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<td>READ 8530 Critical Issues in Literacy Education with Diverse Populations</td>
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<tr>
<td>SPED 7136 Language Development</td>
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<tr>
<td>WRIT 7620 Writing Project</td>
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Free Elective
Select 3 credit hours from the following:
- ELEM 7232 Children’s Literature
- ITEC 8231 Transforming Learning with Technology
- MSED 7331 Early Adolescent Literature
- READ 7630 Teaching the Literature of Social Reflection
- READ 8130 Linking Literacy Assessment with Instruction II (field experience required)
- READ 8530 Critical Issues in Literacy Education with Diverse Populations
- SPED 7136 Language Development
- WRIT 7620 Writing Project

Total Credit Hours: 36

Other Program Requirements

- Must successfully complete assessments identified at each program transition point including the Literacy Exit Experience.
- All students in the M.Ed. program must pass the GACE to obtain initial certification in Reading Education.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in your MyPSC Account during your first term of enrollment (see information under MyPSC Account in Graduate Catalog, College of Education).

Advisement

Graduate Academic Services Center (GASC)
P.O. Box 8083
Statesboro, GA 30460
Phone: (912) 478-1447
Fax: (912) 478-5093
gasc@georgiasouthern.edu