Adult Education M.Ed.

Degree Requirements: 30 Credit Hours

Program Intent

The program in adult education shall prepare individuals who are trainers and educators to better disseminate their knowledge to others. The program of study will require students to:

- Develop a deeper, comprehensive understanding of the adult learner through a plan of study which builds upon prior professional preparation and experience.
- Interpret adult behavior through exploration theories and research findings related to the physical, social, emotional, intellectual and moral development of the adult learner.
- Investigate historical and philosophical factors which influence curriculum and pedagogy/andragogy for the adult learner.
- Plan and facilitate lessons that elevate their learners' subject matter knowledge and skills.
- Implement developmentally responsive practices that reflect the philosophical foundations of education.
- Employ best practices in the use of assessment using a variety of strategies to meet the varying abilities and learning styles of all learners.
- Implement appropriate instructional strategies designed according to learner variables and academic discipline.
- Understand the importance of working collaboratively with a variety of stakeholders.
- Engage in practices and behaviors that develop competence as professionals.

Admission Requirements

Regular

1. An earned bachelor’s or master’s degree from a regionally accredited institution.
2. A minimum overall undergraduate grade point average of 2.50 OR in most recent degree.
3. Two (2) letters of recommendation.
4. A letter of intent (following the program’s approved format).

Program of Study

<table>
<thead>
<tr>
<th>Adult Education Core</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 7100</td>
<td>History and Theory of Adult Education and Literacy 3</td>
</tr>
<tr>
<td>ADED 7110</td>
<td>Psychology of The Adult Learner 3</td>
</tr>
<tr>
<td>ADED 7120</td>
<td>Program Planning and Evaluation 3</td>
</tr>
<tr>
<td>ADED 7170</td>
<td>Research and Grant Writing in Adult Learning 3</td>
</tr>
<tr>
<td>ADED 7180</td>
<td>Cultural Diversity and Community Development 3</td>
</tr>
<tr>
<td>ADED 7250</td>
<td>Training &amp; Development In the Workplace 3</td>
</tr>
<tr>
<td>ADED 7260</td>
<td>Issues and Strategies 3</td>
</tr>
<tr>
<td>ADED 7310</td>
<td>Online Learning Environment 3</td>
</tr>
<tr>
<td>EDUR 7130</td>
<td>Educational Research 3</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

1 Special topics courses or courses transferred from another graduate institution may be used to satisfy specialized content or elective requirements, if approved by advisor.

Other Program Requirements

To graduate:

1. All course work and assigned exit projects must be completed and earn the candidate an overall 3.0 or higher grade point average.
2. All requirements for the degree must be completed in seven (7) years from the official date of admission.

This program does not lead to initial teacher certification.

Advisement

Department of Leadership, Technology and Human Development
Dr. Patricia Holt
11935 Abercorn Street
Savannah, Georgia 31419
(912)344-2684
pholt@georgiasouthern.edu